



FACULTY OF
EDUCATION



Education

Faculty Mission

The Faculty of Education is dedicated to offering programs which meet national and international standards to ensure our graduates are highly qualified, employable, reflective practitioners who have the knowledge and ability to apply theory and use best practice within their own particular context.

Senior Staff

Executive Dean – **Dr. Philip Quirke**

List of degrees offered

Degree	Offered at:
Bachelor of Education	Al Ain Women's Abu Dhabi Women's Dubai Women's Fujairah Women's Ras Al Khaimah Women's Sharjah Women's
Concentrations	
Early Childhood Education	Al Ain Women's Abu Dhabi Women's Dubai Women's Fujairah Women's Sharjah Women's
English Language Teaching in Schools	Dubai Women's Fujairah Women's
Primary Education	Al Ain Women's Abu Dhabi Women's Dubai Women's Ras Al Khaimah Women's Sharjah Women's
Primary Mathematics (Grades 1-3)	Al Ain Women's Abu Dhabi Women's Dubai Women's Ras Al Khaimah Women's Sharjah Women's
Primary Science (Grades 1-3)	Dubai Women's Ras Al Khaimah Women's

Bachelor of Education

Admission to program

Admission to the program is explained in the HCT Admission Policy described in the Academic Policies section of this catalog.

Program Mission

The Bachelor of Education (B.Ed.) program produces future innovative educators who act as agents of change by applying new methodologies and paradigms in order to transform the delivery of instruction. Teaching practicum, learning by doing, and action research are the keystones of the curriculum, which ensures all graduates are highly employable, reflective practitioners able to apply theory and best practice within their own particular context.

Program Description

The Bachelor of Education (B.Ed.) program aims to produce teachers with qualifications in a range of specializations for UAE schools. The B.Ed. program offers students one of the most rewarding careers and an opportunity to shape the future of their country. Prepared with up-to-date knowledge of educational theory, HCT education students develop and practice their teaching skills in UAE government and private school classrooms. This hands-on approach to learning gives students the teaching skills they need to excel in their future careers.

Program Learning Outcomes

Graduates will be able to:

- Demonstrate and distinguish coherent, specialized, factual and theoretical knowledge of teaching and learning principles and concepts.
- Apply teaching and learning principles, theoretical concepts and skills to a range of contexts and tasks in a learning environment.
- Demonstrate independence in learning; transfer learning to new situations; reflect critically upon a range of issues, tasks and contexts.
- Make informed decisions based on individual differences e.g. race, gender, ethnic and cultural perspectives.
- Use appropriate technology to enhance teaching, learning, assessment and professional responsibilities.

Completion Requirements

Students must successfully complete a minimum of 120 credits, including:

Bachelor of Education Core Courses: 63 credits

Concentration: 24 credits

General Studies: 33 credits

Note: All students must attain a Band 6 IELTS or EmSAT 1400 to progress into the final year.

Course Credits

Bachelor of Education Core Courses		
Required Credits: 63		
EDU 1003	Introduction to Theories of Learning 1a	3
EDU 1303	Learning Technologies for the Classroom	3
EDU 1503	Introduction to Theories of Learning 1b	3
EDU 2303	Language and Development: SLA Principles and Pedagogy	3
EDU 2803	Teaching Learners with Special Needs	3
EDU 3003	Global Education and Leadership	3
EDU 3033	English for Academic Purposes	3
EDU 4003	Research Methods and Reflective Practice in Education	3
EDU 4203	Curriculum Mapping and Planning	3
EDU 4503	Research Project	3
EPC 1403	Practicum 1a	3
EPC 1903	Practicum 1b	3
EPC 2403	Practicum 2a	3
EPC 2903	Practicum 2b	3
EPC 3403	Practicum 3a	3
EPC 3903	Practicum 3b	3
EPC 4406	Practicum 4a	6
EPC 4909	Practicum 4b (Internship)	9

Course Credits

Course Credits

Early Childhood Education Concentration

Concentration Code: ECEC

Required Credits: 24

ECE 2003	Teaching Mathematics in the Early Years: Skills and Concept Acquisition	3
ECE 2203	Learning through the Visual Arts	3
ECE 2503	Theories of Teaching and Learning that impact the Preschool Curriculum	3
ECE 2603	Learning through the Performing Arts	3
ECE 3003	Literacies in Early Childhood	3
ECE 3203	Learning through Literature	3
ECE 3503	Planning and Assessment in Early Childhood Education	3
ECE 3703	Building Learning Communities in Early Childhood Education	3

English Language Teaching in Schools Concentration

Concentration Code: ELTC

Required Credits: 24

ELT 2003	Language Arts A – Speaking, Listening and Vocabulary for the Primary School Teacher	3
ELT 2203	Language Arts B – Teaching Methods for the Primary School Teacher	3
ELT 2503	Language Arts C – Reading, Writing and Literature for the Primary School Teacher	3
ELT 2603	Language Arts D – Teaching Reading in the Primary School	3
ELT 3003	Child and Adolescent Literature	3
ELT 3203	Teaching Reading in Middle and Secondary Schools	3
ELT 3503	Literacy and Grammar in the Second Language Curriculum	3
ELT 3703	Language Arts E (Teaching Methods for the Secondary School English)	3

Primary Education Concentration

Concentration Code: EPRC

Required Credits: 24

EPR 2003	Language Arts A (Speaking, Listening and Vocabulary)	3
EPR 2203	Language Arts B (Teaching Methods for Speaking and Listening in the Primary Classroom)	3
EPR 2503	Language Arts C (Children’s Writing Development and Literature in the Primary Classroom)	3
EPR 2603	Language Arts D (Teaching Reading in the Primary Classroom)	3
EPR 3003	Mathematics for the Primary School Teacher	3
EPR 3203	Mathematics Teaching Methods for the Primary School Teacher	3
EPR 3503	Science for the Primary School Teacher	3
EPR 3703	Science Teaching Methods for the Primary School Teacher	3

Primary Mathematics (Grades 1-3) Concentration

Concentration Code: EMTH

Required Credits: 24

EMA 2013	Methods and Theory for Teaching Mathematics	3
EMA 3003	Tools and Manipulatives for Primary Mathematics	3
EMA 3013	Inquiry Based Mathematics Teaching & Learning	3
EMA 3103	Mathematics Concepts for the Primary School Teacher	3
EMA 3113	STEM Education for Mathematics Teachers	3
MTH 1103	Pre Calculus	3
MTH 1203	Calculus 1	3
PHY 1103	Physics 1	3

Primary Science (Grades 1-3) Concentration

Concentration Code: ESCI

Required Credits: 24

ESC 2003	Introduction to Earth and Space Science for the Primary School Teacher	3
ESC 2013	Methods and Theory for Teaching Sciences	3
ESC 2103	Inquiry Based Science Teaching and Learning	3
ESC 3013	Introduction to Life Sciences for the Primary School Teacher	3
ESC 3103	Introduction to Chemistry for the Primary School Teacher	3
ESC 3113	STEM Education for Science Teachers	3
MTH 1203	Calculus 1	3
PHY 1103	Physics 1	3

General Studies

Required Credits: 33

English, Arabic or other Languages	12
Humanities or Art	3
Information Technology or Mathematics	6
The Natural Sciences	3
The Social or Behavioral Sciences	9

<i>Total Required Credits</i>	<i>120</i>
<i>Minimum Duration of Study</i>	<i>years 4</i>
<i>Maximum Duration of Study</i>	<i>years 6</i>
<i>Program Code</i>	<i>BAEDU</i>

Recommended Sequence of Study

Bachelor of Education in Early Childhood Education Concentration

Course Code	Course Title	Course Credits	Course Code	Course Title	Course Credits
Year 1 Semester 1			Year 1 Semester 2		
Required Credits: 15			Required Credits: 15		
EDU 1003	Introduction to Theories of Learning 1a	3	EDU 1503	Introduction to Theories of Learning 1b	3
EDU 1303	Learning Technologies for the Classroom	3	EDU 1803	Fundamentals of Teaching Math and Science	3
EPC 1403	Practicum 1a	3	EPC 1903	Practicum 1b	3
LSM 1123	Quantitative Reasoning	3	LSC 1103	Academic Reading and Writing 1	3
LSS 1003	Life and Study Skills	3	LSS 1123	Basic Methods of Scientific Research and Development	3
Year 1 Summer Semester*					
Year 2 Semester 3			Year 2 Semester 4		
Required Credits: 15			Required Credits: 15		
AES 1003	Emirati Studies	3	AES 1013	Arabic Communications I	3
ECE 2003	Teaching Mathematics in the Early Years: Skills and Concept Acquisition	3	ECE 2503	Theories of Teaching and Learning that impact the Preschool Curriculum	3
ECE 2203	Learning through the Visual Arts	3	ECE 2603	Learning through the Performing Arts	3
EDU 2303	Language and Development: SLA Principles and Pedagogy	3	EPC 2903	Practicum 2b	3
EPC 2403	Practicum 2a	3	ICT 2013	Computational Thinking and Coding	3
Year 2 Summer Semester*					
Year 3 Semester 5			Year 3 Semester 6		
Required Credits: 15			Required Credits: 15		
ECE 3003	Literacies in Early Childhood	3	ECE 3503	Planning and Assessment in Early Childhood Education	3
ECE 3203	Learning through Literature	3	ECE 3703	Building Learning Communities in Early Childhood Education	3
EDU 2803	Teaching Learners with Special Needs	3	EDU 3033	English for Academic Purposes	3
EPC 3403	Practicum 3a	3	EPC 3903	Practicum 3b	3
LSC 2103	Academic Reading and Writing 2	3	LSS 2403	Innovation and Entrepreneurship	3
Year 3 Summer Semester*					
Year 4 Semester 7			Year 4 Semester 8		
Required Credits: 15			Required Credits: 15		
AES 3003	Professional Arabic	3	EDU 3003	Global Education and Leadership	3
EDU 4003	Research Methods and Reflective Practice in Education	3	EDU 4503	Research Project	3
EDU 4203	Curriculum Mapping and Planning	3	EPC 4909	Practicum 4b (Internship)	9
EPC 4406	Practicum 4a	6			

* Additional courses may be offered in each Summer Semester at the discretion of the Academic Faculty.

* Some courses may not be offered in every semester or in every campus.

Recommended Sequence of Study

Bachelor of Education in English Language Teaching in Schools Concentration

Course Code	Course Title	Course Credits	Course Code	Course Title	Course Credits
Year 1 Semester 1			Year 1 Semester 2		
Required Credits: 15			Required Credits: 15		
EDU 1003	Introduction to Theories of Learning 1a	3	EDU 1503	Introduction to Theories of Learning 1b	3
EDU 1303	Learning Technologies for the Classroom	3	EDU 1803	Fundamentals of Teaching Math and Science	3
EPC 1403	Practicum 1a	3	EPC 1903	Practicum 1b	3
LSM 1123	Quantitative Reasoning	3	LSC 1103	Academic Reading and Writing 1	3
LSS 1003	Life and Study Skills	3	LSS 1123	Basic Methods of Scientific Research and Development	3
Year 1 Summer Semester*					
Year 2 Semester 3			Year 2 Semester 4		
Required Credits: 15			Required Credits: 15		
AES 1003	Emirati Studies	3	AES 1013	Arabic Communications I	3
EDU 2303	Language and Development: SLA Principles and Pedagogy	3	ELT 2503	Language Arts C – Reading, Writing and Literature for the Primary School Teacher	3
ELT 2003	Language Arts A – Speaking, Listening and Vocabulary for the Primary School Teacher	3	ELT 2603	Language Arts D – Teaching Reading in the Primary School	3
ELT 2203	Language Arts B – Teaching Methods for the Primary School Teacher	3	EPC 2903	Practicum 2b	3
EPC 2403	Practicum 2a	3	ICT 2013	Computational Thinking and Coding	3
Year 2 Summer Semester*					
Year 3 Semester 5			Year 3 Semester 6		
Required Credits: 15			Required Credits: 15		
EDU 2803	Teaching Learners with Special Needs	3	EDU 3033	English for Academic Purposes	3
ELT 3003	Child and Adolescent Literature	3	ELT 3503	Literacy and Grammar in the Second Language Curriculum	3
ELT 3203	Teaching Reading in Middle and Secondary Schools	3	ELT 3703	Language Arts E (Teaching Methods for the Secondary School English)	3
EPC 3403	Practicum 3a	3	EPC 3903	Practicum 3b	3
LSC 2103	Academic Reading and Writing 2	3	LSS 2403	Innovation and Entrepreneurship	3
Year 3 Summer Semester*					
Year 4 Semester 7			Year 4 Semester 8		
Required Credits: 15			Required Credits: 15		
AES 3003	Professional Arabic	3	EDU 3003	Global Education and Leadership	3
EDU 4003	Research Methods and Reflective Practice in Education	3	EDU 4503	Research Project	3
EDU 4203	Curriculum Mapping and Planning	3	EPC 4909	Practicum 4b (Internship)	9
EPC 4406	Practicum 4a	6			

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Recommended Sequence of Study

Bachelor of Education in Primary Education Concentration

Course Code	Course Title	Course Credits	Course Code	Course Title	Course Credits
Year 1 Semester 1			Year 1 Semester 2		
Required Credits: 15			Required Credits: 15		
EDU 1003	Introduction to Theories of Learning 1a	3	EDU 1503	Introduction to Theories of Learning 1b	3
EDU 1303	Learning Technologies for the Classroom	3	EDU 1803	Fundamentals of Teaching Math and Science	3
EPC 1403	Practicum 1a	3	EPC 1903	Practicum 1b	3
LSM 1123	Quantitative Reasoning	3	LSC 1103	Academic Reading and Writing 1	3
LSS 1003	Life and Study Skills 3		LSS 1123	Basic Methods of Scientific Research and Development	3
Year 1 Summer Semester*					
Year 2 Semester 3			Year 2 Semester 4		
Required Credits: 15			Required Credits: 15		
AES 1003	Emirati Studies	3	AES 1013	Arabic Communications I	3
EDU 2303	Language and Development: SLA Principles and Pedagogy	3	EPC 2903	Practicum 2b	3
EPC 2403	Practicum 2a	3	EPR 2503	Language Arts C (Children's Writing Development and Literature in the Primary Classroom)	3
EPR 2003	Language Arts A (Speaking, Listening and Vocabulary)	3	EPR 2603	Language Arts D (Teaching Reading in the Primary Classroom)	3
EPR 2203	Language Arts B (Teaching Methods for Speaking and Listening in the Primary Classroom)	3	ICT 2013	Computational Thinking and Coding	3
Year 2 Summer Semester*					
Year 3 Semester 5			Year 3 Semester 6		
Required Credits: 15			Required Credits: 15		
EDU 2803	Teaching Learners with Special Needs	3	EDU 3033	English for Academic Purposes	3
EPC 3403	Practicum 3a	3	EPC 3903	Practicum 3b	3
EPR 3003	Mathematics for the Primary School Teacher	3	EPR 3503	Science for the Primary School Teacher	3
EPR 3203	Mathematics Teaching Methods for the Primary School Teacher	3	EPR 3703	Science Teaching Methods for the Primary School Teacher	3
LSC 2103	Academic Reading and Writing	2	LSS 2403	Innovation and Entrepreneurship	3
Year 3 Summer Semester*					
Year 4 Semester 7			Year 4 Semester 8		
Required Credits: 15			Required Credits: 15		
AES 3003	Professional Arabic	3	EDU 3003	Global Education and Leadership	3
EDU 4003	Research Methods and Reflective Practice in Education	3	EDU 4503	Research Project	3
EDU 4203	Curriculum Mapping and Planning	3	EPC 4909	Practicum 4b (Internship)	9
EPC 4406	Practicum 4a	6			

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Recommended Sequence of Study

Bachelor of Education in Primary Mathematics (Grades 1-3) Concentration

Course Code	Course Title	Course Credits	Course Code	Course Title	Course Credits
Year 1 Semester 1			Year 1 Semester 2		
Required Credits: 15			Required Credits: 15		
EDU 1003	Introduction to Theories of Learning 1a	3	EDU 1503	Introduction to Theories of Learning 1b	3
EDU 1303	Learning Technologies for the Classroom	3	EDU 1803	Fundamentals of Teaching Math and Science	3
EPC 1403	Practicum 1a	3	EPC 1903	Practicum 1b	3
LSM 1123	Quantitative Reasoning	3	LSC 1103	Academic Reading and Writing 1	3
LSS 1003	Life and Study Skills	3	LSS 1123	Basic Methods of Scientific Research and Development	3
Year 1 Summer Semester*					
Year 2 Semester 3			Year 2 Semester 4		
Required Credits: 15			Required Credits: 15		
AES 1003	Emirati Studies	3	AES 1013	Arabic Communications I	3
EDU 2303	Language and Development: SLA Principles and Pedagogy	3	EMA 2013	Methods and Theory for Teaching Mathematics	3
EPC 2403	Practicum 2a	3	EPC 2903	Practicum 2b	3
MTH 1103	Pre Calculus	3	ICT 2013	Computational Thinking and Coding	3
PHY 1103	Physics I	3	MTH 1203	Calculus 1	3
Year 2 Summer Semester*					
Year 3 Semester 5			Year 3 Semester 6		
Required Credits: 15			Required Credits: 15		
EDU 2803	Teaching Learners with Special Needs	3	EDU 3033	English for Academic Purposes	3
EMA 3003	Tools and Manipulatives for Primary Mathematics	3	EMA 3103	Mathematics Concepts for the Primary School Teacher	3
EMA 3013	Inquiry Based Mathematics Teaching & Learning	3	EMA 3113	STEM Education for Mathematics Teachers	3
EPC 3403	Practicum 3a	3	EPC 3903	Practicum 3b	3
LSC 2103	Academic Reading and Writing 2	3	LSS 2403	Innovation and Entrepreneurship	3
Year 3 Summer Semester*					
Year 4 Semester 7			Year 4 Semester 8		
Required Credits: 15			Required Credits: 15		
AES 3003	Professional Arabic	3	EDU 3003	Global Education and Leadership	3
EDU 4003	Research Methods and Reflective Practice in Education	3	EDU 4503	Research Project	3
EDU 4203	Curriculum Mapping and Planning	3	EPC 4909	Practicum 4b (Internship)	9
EPC 4406	Practicum 4a	6			

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Recommended Sequence of Study

Bachelor of Education in Primary Science (Grades 1-3) Concentration

Course Code	Course Title	Course Credits	Course Code	Course Title	Course Credits
Year 1 Semester 1			Year 1 Semester 2		
Required Credits: 15			Required Credits: 15		
EDU 1003	Introduction to Theories of Learning 1a	3	EDU 1503	Introduction to Theories of Learning 1b	3
EDU 1303	Learning Technologies for the Classroom	3	EDU 1803	Fundamentals of Teaching Math and Science	3
EPC 1403	Practicum 1a	3	EPC 1903	Practicum 1b	3
LSM 1123	Quantitative Reasoning	3	LSC 1103	Academic Reading and Writing 1	3
LSS 1003	Life and Study Skills	3	LSS 1123	Basic Methods of Scientific Research and Development	3
Year 1 Summer Semester*					
Year 2 Semester 3			Year 2 Semester 4		
Required Credits: 15			Required Credits: 15		
AES 1003	Emirati Studies	3	AES 1013	Arabic Communications I	3
EDU 2303	Language and Development: SLA Principles and Pedagogy	3	EPC 2903	Practicum 2b	3
EPC 2403	Practicum 2a	3	ESC 2003	Introduction to Earth and Space Science for the Primary School Teacher	3
MTH 1203	Calculus 1	3	ESC 2013	Methods and Theory for Teaching Sciences	3
PHY 1103	Physics 1	3	ICT 2013	Computational Thinking and Coding	3
Year 2 Summer Semester*					
Year 3 Semester 5			Year 3 Semester 6		
Required Credits: 15			Required Credits: 15		
EDU 2803	Teaching Learners with Special Needs	3	EDU 3033	English for Academic Purposes	3
EPC 3403	Practicum 3a	3	EPC 3903	Practicum 3b	3
ESC 2103	Inquiry Based Science Teaching and Learning	3	ESC 3103	Introduction to Chemistry for the Primary School Teacher	3
ESC 3013	Introduction to Life Sciences for the Primary School Teacher	3	ESC 3113	STEM Education for Science Teachers	3
LSC 2103	Academic Reading and Writing 2	3	LSS 2403	Innovation and Entrepreneurship	3
Year 3 Summer Semester*					
Year 4 Semester 7			Year 4 Semester 8		
Required Credits: 15			Required Credits: 15		
AES 3003	Professional Arabic	3	EDU 3003	Global Education and Leadership	3
EDU 4003	Research Methods and Reflective Practice in Education	3	EDU 4503	Research Project	3
EDU 4203	Curriculum Mapping and Planning	3	EPC 4909	Practicum 4b (Internship)	9
EPC 4406	Practicum 4a	6			

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Academic Staff

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Afra Al Mansoori, Bachelor of Education, Higher Colleges of Technology, UAE

Aisha Mohamed Zayed Khalifa Al Teneiji, Master of Science in Instructional Technology, New York Institute of Technology, Abu Dhabi, UAE

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Allan Mutambo, Master of Education, Special Education, Elon University, Master of Arts, English Education, University of the Witwatersrand, South Africa

Amal Ali Obaid Ali Al Mehnah Yammahi, Master of Science in Instructional Technology, New York Institute of Technology, Abu Dhabi, UAE

Amber Garcia, Master of Education, University of Phoenix, USA

Amnah Humaid Ali Khalfan Al Kindi, Master of Education, Deakin University, Australia

Amnah Mobarak Obaid Mobarak Salem Al Hmoudi, Bachelor of Education, Higher Colleges of Technology, UAE

Antoinette Wiseman, Master of Education, Concordia University, USA

Basel Badran, Master of Education, British University in Dubai, UAE

Binod Gurung, Ph.D., Curriculum & Instruction, New Mexico State University, USA

Cara Weston-Edell, Ph.D., Social and Behavioral Sciences, Tilburg University, Netherlands

Dean Vanvelzer, Masters of Education, Murdoch University, Australia

Ebtesam Al Zahmi, Bachelor of Education, Higher Colleges of Technology, UAE

Elizabeth Taylor, Master of Arts (Education), Liverpool Hope University, UK

Fatema Al Awadhi, Bachelor of Education, Higher Colleges of Technology, UAE

Fatema Al Mansoori, Bachelor of Education, Higher Colleges of Technology, UAE

Garnel Desravins, Ed. S. Educational Leadership, Nova Southeastern University, USA

Hamda Al Awadhi, Masters of Leadership in Education, American University of Ras Al Khaimah, UAE

Hamda Faraj Marzooq Abdulla, Master of Education, Deakin University, Australia

Huda Abdulla Mohamed Abdulla Al Blooshi, Master of Education, Deakin University, Australia

James Ishler, Ph.D., TESOL, University of Pennsylvania, USA

Jolene Scullion, Master of Education, University of Gloucester, UK

Joy Pattison, Ed.D., University of Sussex, UK

Kesha Oliver, Master of Education, University of Houston, USA

Khadija Mohammed Saleh Ali Al Jasm, Master of Education, Higher Colleges of Technology, UAE

La Tonya Michell Bell, Master of Education, Special Education, Sam Houston State University, USA

Laila Boisselle, Ed.D., Curriculum, University of the West Indies, Jamaica

Lavinia Tamarua, Ph.D, Education, The University of Auckland, New Zealand

Martha Banfa, Ph.D., Curriculum Development, University of Nottingham, UK

Maryam Saeed Majed Mohammed Al Shamsi, Bachelor of Education, Higher Colleges of Technology, UAE

Melissa McMinn, Master of Education, Murdoch University, Australia

Mouza Alayyan, Bachelor of Education, Higher Colleges of Technology, UAE

Muna Mohammed Ali Khuzam Al Suwaidi, Master of Science in Instructional Technology, New York Institute of Technology, Abu Dhabi, UAE

Nadya Moosa Abdulla Ali, Master of Science in Instructional Technology, New York Institute of Technology, Abu Dhabi, UAE

Neil Hunt, Ed.D., Applied Linguistics and TESOL, University of Exeter, UK

Neil Satoquia, Ph.D., Education, University of the Philippines, Philippines

Pauline Keith, Ed.D, The Open University, UK

Philip Quirke, Ph.D., Aston University, UK

Priti Verma, Ph.D., Child Development, CCS Haryana Agricultural University, India

Robin Ogdol, Master of Science in Mathematics, De La Salle University, Philippines

Sameirah Mohamed Rashed Ali Al Abdouli, Master of Education, University of Deakin, Australia

Sarah Hyde, Master of Education, The Open University, UK

Slim Khemakhem, Ph.D., Applied Linguistics, University of the West of England, UK

Sozan Saeed, Master of Education, Montclair State University, USA

Professional Teacher Career Pathway

BEFORE GRADUATION

Milestone 1

Accomplishment: IELTS Overall Band 6.5 / EMSAT 1550

Details: English Language proficiency development is mapped over all content courses in Education and targets students attaining the required Band for Ministry of Education (MOE) employment by the final year of study. This includes a requirement to have IELTS Band 6 / EMSAT 1400 minimum to enter the final year of the B. Ed. program.

Outcome: IELTS Band 6.5 / EMSAT 1550



Milestone 2

Accomplishment: Teacher e-Portfolio

Details: Linked to all EPC Teaching Practicum courses and designed to be ongoing evidence of meeting experience required by the UAE Teacher Standards. From Semester 4, students will begin aligning their portfolios to the MOE requirements so that they can carry the portfolio with them when they begin teaching in schools. This provides ongoing evidence of meeting UAE Teacher Standards.

Outcome: Teacher Portfolio aligned to MOE requirements and the UAE Professional Standards for Teachers



Milestone 3

Accomplishment: Teacher Licensure

Details: All courses, and especially the EPC Teaching Practicum courses through the e-Portfolio (see above), build towards the final year EDU courses and specifically the new course designed to prepare students for the Licensure exam.

Outcome: UAE Teacher Licensure – HCT Level 4





MORE OPPORTUNITIES

Graduates can consider enrolling in post-graduate studies, such as the following courses:

- Masters Degree in Assessment Development
- Masters Degree in Curriculum Development
- Masters Degree in Education Leadership

Please note HCT does not offer these or other Master's courses



HIGHER COLLEGES OF TECHNOLOGY **كليات التقنية العليا**

HCT PROFESSIONAL CERTIFICATIONS/QUALIFICATIONS LEVELS

HCT Level 1	Certificate from Professional Body accrediting the Body of Knowledge covered as part of the aligned HCT Course(s) and/or Assessment(s).
HCT Level 2	Certificate from Professional Body accrediting the accomplishment of external Assessment(s), as part of the aligned HCT Course(s) Assessment(s) Strategy.
HCT Level 3	Certificate from Professional Body accrediting the accomplishment of external Assessment(s), following additional Course(s) to HCT Curriculum.
HCT Level 4	Certificate from Professional Body accrediting obtaining Professional status in the field through experience.



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