



كليات التقنية العليا
HIGHER COLLEGES OF TECHNOLOGY

HCT
2.0

ACADEMIC POLICIES

A full listing of HCT Academic Regulations and Policies containing links to related procedures and documents is available in the electronic version of the Catalogue available at:
www.hct.ac.ae

Key Terminology

Credit Hour: A unit that measures educational credit that is usually based on the number of hours students are in the classroom.

A lecture-based course, whose duration is a full semester (at least 15 weeks), the course requires a minimum of one classroom hour (50 minutes) to 1 credit hour plus 2 hours of homework for a total of 3 hours. Total classroom hours must include at least 45-64 hours regardless of the duration of the term.

For courses that include a laboratory section, generally there are two hours of classroom laboratory time spent for each credit hour, based on a minimum 15-week semester. Total classroom laboratory time must include at least 30 hours regardless of the duration of the term.

Workplacement courses, including practicum and internship courses, students are required to spend 60 hours at their work site for each credit hour awarded.

Concentration: A concentration is a sub-specialisation within the field of study of the major. A concentration requires a minimum of 15 credits.

Major: A major is the field of study in which a student specialises. A major requires a minimum of 30 credits.

Minor: A minor is a specialisation outside of the field of study of the major. A minor requires 12-18 credits.

Academic Programme

Transfer of Credits from Other Institutions

Students entering the HCT may have already completed some course work at other institutions of higher education within and outside of the United Arab Emirates or may hold professional qualifications relevant to their chosen program of study.

In recognition of this, a student may be awarded credit towards their Bachelors, Higher Diploma and Diploma from credit earned outside of the HCT depending on the recognition of the other institution and evidence of learning completed.

Since there are significant programme content differences between higher education institutions, students should be aware that such transfers are difficult and may result in the student having to repeat some of the studies already completed and meet some additional requirements. The final decision and the year and programme placement will be made by the HCT in consultations with appropriate academic departments.

Students may be given credit for:

- Courses completed at Zayed University or UAE University.
Note: Successful completion of UGRU at UAE University or Academic Bridge at Zayed University is accepted for direct entry to an HCT credential (see LP213)
- Courses completed at other UAE institutions accredited by CAA
- Courses completed at overseas institutions accepted as being of equivalent standing
- Qualifications from professional bodies

Students should be aware that transferred credits may not exceed 50% of the total credential program credit and no 4000-level final year courses may be transferred. The grades the student obtained in transferred courses do not enter into the student's GPA calculation at HCT.

Please note that students must have achieved a minimum grade of Grade C or equivalent to be eligible for a transfer of credits.

English Language Requirements

To enter a Bachelors, Higher Diploma or Diploma program at the HCT, students must have achieved an EmSAT English score of at least 1100 or an equivalent score on another recognised English language proficiency test.

Test scores which are recognized by HCT as equivalent to the EmSAT English requirement include:

- CEPA English Test Score: 180,
- IELTS (Academic Module) overall band 5.0
- Cambridge Certificate in Advanced English test score 41
- TOEFL iBT 61, TOEFL PBT 500, TOEFL CBT 173

Please note that IELTS and TOEFL iBT results are accepted only from HCT approved testing centres. Test dates are required to be within the 2 year validity period.

Other test scores submitted as equivalent to EmSAT English 1100 require approval from the HCT as meeting program entry requirements.

Admission and Enrolment

Admission to the HCT

Eligibility Requirements

Federally-funded Students

UAE Nationals and Mother Nationals are eligible for admission to the Higher Colleges of Technology (HCT), provided that they meet the following criteria:

- Possess a valid Emirates ID, UAE National ID card, and a valid UAE passport (or other passport if mother is UAE passport holder) if enrolled in a federally funded credential program.
- Have reached 17 years of age before the start date in the academic year of admission.

The Admission Priority Categories for funding students at the federal universities is as follows:

Admission Priority One (First Category):

- Current students in federal universities and colleges (including internal transfer and retuning students within one year).
- New male high school graduates with a high school average of 90% at least.
- New female high school graduates who have earned the required averages that make them eligible for admission to federal higher education institutions.
- Male high school graduates who completed the national service requirements and who have earned the required averages that make them eligible for admission to federal higher education institutions.

Admission Priority Two (Second Category):

- Male and female High school graduates who are non-current students since a period not exceeding three years from the date of application to federal universities and colleges.
- Male and female students who ceased their studies for a period not exceeding three years.

Admission Priority Three (Third Category):

- Male and female High school graduates who are non-current students for more than three years from the date of application to federal universities and colleges.
- Male and female students who ceased their studies for more than three years.

Self-sponsoring Students

Students who do not meet these Eligibility Requirements may qualify for admission to the HCT providing they meet the criteria and tuition fees specified below.

Criteria for students paying their own tuition fees

- Non-Emirati high school students with an average of 85% and an IELTS score of 5.5 or the equivalent.
- Children of full-time academics working at the HCT.
- UAE Nationals who have already received an academic credential and are interested on studying for another credential from the HCT.

Tuition Fees

Academic Department	Fee for full-time student per semester (12-18 credit hours)	Fee per credit hour (for hours less than 12 or more than 18)
Engineering, Health Sciences, Computer and Information Science, Applied Media	AED 36,750	AED 2,500 per credit
Education, Business	AED 30,000	AED 2,100 per credit
Foundations	AED 17,000	Not applicable

Entry Requirements

Admission to the Higher Colleges of Technology (HCT) is based on student's academic preparation and performance levels. Applicants' eligibility for admission will be based on a combination of their General School Certificate (GSC), grade 12, Grade Average and results on their EmSAT-English examination or its equivalent as follows:

Bachelor Programs Direct Entry (No Foundation Programs Needed)

Direct admission to Bachelor programs is dependent on the category of the applicant as shown below.

A. Students in Advanced stream or equivalent

Students must meet the following criteria:

- Minimum GSC overall average of 60% for Emirati student and 85% for non-Emirati for non-Engineering Technology programs.
- Minimum GSC overall average of 70% for Emirati students

and 85% for non- Emirati Students, for Engineering Technology programs.

- Minimum EmSAT-English score of 1100 or equivalent

B. Students in the General stream or equivalent

Students must meet the following criteria:

- Minimum GSC overall average of 70% for Emirati student and 85% for non –Emirati students, for non-Engineering Technology programs.
- For Engineering Technology programs:
- Minimum GSC overall average of 75% for Emirati students and 85% for non- Emirati students.
- Grade 12 Math subject overall grade of minimum 80% or equivalent.
- Grade 12 Physics subject or Chemistry subject overall grade of minimum 80% or equivalent.
- Minimum EmSAT- English score of 1100 or equivalent.

Pre-Admission to Bachelor Programs (Need Foundation Program)*

Applicants who do not meet the above Direct Entry requirements for Bachelor programs shall be placed in the foundation programme based on the following eligibility criteria:

- Minimum GSC overall average of 60% for Emirati students and 85% for non-Emirati students, for the Advanced stream or equivalent.
- Minimum GSC overall average of 70% for Emirati students and 85% for non-Emirati students, for the General stream or equivalent.
- EmSAT – English score below 1100. Student placed in one of the following four foundation English levels as shown in the table below.

Foundations English levels & EmSAT- English score range

Foundation Placing Level	EmSAT
English Level 3	825-1075
English Level 2	650-800
English Level 1	500-625
English Pre-foundation	<500

*Students must complete all Foundation programme requirements within maximum one academic year.

Enrolment after an Interruption

Students who wish to enrol after an interruption or

graduation are classified by their campuses under one of the following statuses.

Deferral (returning student, Admission Priority Category 1)

Applicable for:

- Students who withdraw from, or fail a course or set of courses in a given semester and must wait to repeat the course or set of courses in a subsequent term.

Note: The deferral can span up to two consecutive semesters, after which a re-enrolment hold is applied. Deferred students who re-enrol before the expiration of the deferral period are not required to apply for re-enrolment. The maximum deferral period is from the semester in which the failure or withdrawal occurred until the add/drop period of the second subsequent semester.

Re-admission (former student Admission Priority Category 2 OR 3)

Applicable for:

- Students who deferred enrolment but who did not enrol before the expiration of the deferral period, or
- Students withdrawn without deferral in a given semester who did not return to enrolled status in the following semester.
- Students who were awarded an HCT credential and seek another at a higher level and did not return in the following two consecutive semesters

Re-instatement (returning student Admission Priority Category 1 or former student, Admission Priority Category 2 OR 3)

Applicable for:

- Students who previously were required by their college to withdraw without deferral from their program, for academic or other reasons and have applied to resume their studies.

Foundations Studies

The Foundations Intensive Program (FIP) has been developed to address the needs of students who wish to enter the HCT but do not meet the English entry requirement for a Bachelor, Higher Diploma or Diploma program. Please refer to the Admission to the HCT section for detailed entry requirements.

Students who do not meet the HCT English entry requirement must first be enrolled in Foundations courses and successfully complete the English requirement to be enrolled into any Bachelor, Higher Diploma or Diploma program.

Students have one year to meet the entry and program requirements after which they either progress into a program or leave the HCT.

The academic year of the Foundations Intensive Program consists of five cycles, and five levels of English language courses. Students are initially placed into one of the lower four courses, and have an opportunity to progress to the next level at the end of each cycle. In order to progress to the next level, a student must achieve an overall course grade of 60% or higher. If a student does not meet the criteria for progression at the end of the cycle, the student continues in the same level during the next cycle.

There is no limit to the number of times a student may repeat a given level up to the total duration limit of 5 cycles. Even students who do not progress to a higher level during the year will be afforded a maximum of 5 cycles (1 year) to achieve the English requirements necessary for degree program entry.

Students may complete the Foundations Studies program at any level by meeting the English Language requirements for program entry (see Academic Policies, English Language Requirements above).

Registry

Duration of Study

The HCT requires that work towards a particular credential is completed within a set period of time. This is because knowledge in particular fields changes, and learning often involves building knowledge from idea to idea and from course to course.

The Duration of Study for a student enrolled in a credential program is a maximum of four consecutive semesters, excluding summer sessions, above the program length stated in the student's Catalogue Term. The student must complete his/her studies within this period to be eligible to graduate.

The Duration of Study for the Foundations Intensive Program is one year.

National service period is not counted within the program duration.

A student will be subject to dismissal upon academic grounds if he/she exceeds the Duration of Study without being granted an extension.

A student with extenuating circumstances that will require him or her to exceed the Duration of Study may apply for an extension, and, if approved, the extension period begins in the semester immediately following the end of the normal Duration of Study. An extension is normally limited to two consecutive semesters. A student may apply for an extension only once.

The Duration of Study period allowed for inter-institution transfer students is decided on an individual basis.

Grading and Academic Progress

Grading

Students enrolled in courses in HCT programs are graded according to the table below.

Grade Point Averages are calculated at the end of every semester on a scale from 0.00 to 4.00.

- Cumulative Grade Point Average (CGPA) is calculated by dividing the total number of grade points earned by the total number of credits of courses taken in the program.
- Semester Grade Point Average is calculated by dividing the total number of grade points earned in the semester by the total number of credits of all courses taken in the semester.

The following grades are used in grade points calculations

Descriptor	Grade	Grade Points	Range
Achievement that is outstanding relative to the course and GPA requirements.	A	4	90 – 100
	A-	3.7	87 – 89
Achievement that is significantly above the course and GPA requirements.	B+	3.3	84 – 86
	B	3	80 – 83
	B-	2.7	77 – 79
Achievement that satisfactorily meets the course and GPA requirements.	C+	2.3	74 – 76
	C	2	70 – 73
Achievement that minimally meets the course requirements but may not meet the GPA requirements.	C-	1.7	67 - 69
	D+	1.3	64 - 66
	D	1	60 – 63
Achievement that does not meet requirements.	F	0	0 – 59

Grade Appeals

A student may appeal against a grade on the basis of one of the following:

- Procedural grounds, including failure to follow correct procedure, mistaken identity, aggregation errors, and addition errors.
- Bias in the marking e.g. the marker(s) were prejudiced against the student or the student's beliefs
- Arbitrary marking i.e. the work was not evaluated on its academic merit against the approved marking scheme/rubric
- Inappropriate assessment i.e. the assessment does not match what was taught in the course

Academic Progress

Bachelor, Higher Diploma and Diploma Programs

Students should be aware of the following:

- The first time an undergraduate student ends an academic semester with a CGPA below (2.00) points after studying twenty-one (21) credit hours, will be placed on First Academic Probation.
- A student placed on Academic Probation for the first time

will be:

- a. Permitted to continue in registration in the next regular semester with a reduced credit load not to exceed (13) credit hours;
 - b. Permitted to seek transfer to a different campus in the HCT or change his/her major.
- A student on Academic Probation must raise his/her CGPA to at least (2.00) points within the next semester following receipt of the academic probation notice to be in Good Academic Standing.
 - A student on Academic probation whose CGPA at the end of any semester following the first Academic Probation he/she is registered is below (2.00) points will be placed on Second Academic Probation.
 - A student on Second Academic Probation whose CGPA is below (2.00) points at the end of any semester following the Second Academic Probation will be Academically Dismissed from the HCT.
 - Summer Semester is not counted in the calculation of the academic probation periods.
 - In all circumstances, a student is not allowed more than two academic probation notices throughout his/her period of study at the HCT.
 - The system registrar in coordination with the student's Campus will send the academic probation notice to the student's email account.
 - A minimum Cumulative GPA of 2.0 is required for graduation. Appeals to the GPA graduation requirement will not be accepted.
 - If a student seeks to transfer to another program while on academic probation, s/he has a maximum of two semesters in the new program to attain a Cumulative grade point average of 2.0. If s/he does not achieve a Cumulative grade point average of 2.0 at the end of the second semester of the new program, s/he is subject to academic dismissal.

Foundations Courses

Students should be aware of the following:

- Required courses must have a passing grade in order for a student to progress.
 - A student who receives a grade of F must repeat the course.
 - There is no limit to the number of times a student may repeat a given level up to the total duration limit of 5 cycles. Even students who do not progress to a higher level during the year will be afforded a maximum of 5 cycles (1 year) to achieve the EmSAT English score (or equivalent) necessary for degree program entry.
- For those who have failed to complete the foundation requirements within one full academic year (5 cycles), the following options will be available to students:
 - a. Come back to study in HCT foundation program for a fee for a maximum one more semester (two consecutive cycles).
 - b. Bring Academic Requirements within one semester (students can attend to another institute or do self-study as per preferred choice).

Graduation

To qualify for a Diploma, Higher Diploma or Bachelor's degree, a student is required to successfully complete the required number of credits and courses specific to the programme with a minimum cumulative GPA of 2.0.

The student is also required to meet the English language requirement for that program. Additionally, students are required to complete 100 hours of volunteering to be able to graduate.

Students must also meet the residency requirement that a minimum of 50% of the programme credit requirements have been completed at the HCT. Courses taken while enrolled in another programme at HCT, but which did not lead to the award of a credential, will be accepted as contributing to the residency requirement.

Student Support Services

Academic Honesty

The Higher Colleges of Technology (HCT) is committed to creating a learning environment that is honest and ethical with the awareness that students come from a variety of academic backgrounds where understanding of academic honesty and ethical principles varies.

Faculty, Program Chairs, Executive Deans and College Directors are responsible for explaining the HCT policy to all students and to ensure that students are aware of the types of behaviour that will be considered as a breach of conduct, understand their responsibilities related to academic honesty, are aware of the disciplinary measures that could be imposed in cases of breach of conduct and their consequences.

Students are expected to conduct their academic activities fairly and honestly with particular emphasis on avoiding cheating and plagiarism.

Cheating is a deliberate attempt to gain marks or academic credit dishonestly, or helping someone else to gain marks or academic credit dishonestly. Examples of cheating may include, but are not limited to, the following:

- A student sharing or showing answers to another student during a test or other forms of assessment.
- A student copying anything done by another student and submitting it as his/her own.
- A student giving another student access to his/her electronic files, and allowing him or her to use that work as his or her own.
- A student telling another student what is on a test he or she will take later.
- A student bringing to an assessment information or materials that are not allowed, even if they are not used.
- A student reading a test, examination or assessment before he/she should have access to it.
- A student allowing another person to take a test, examination or assessment for him/her.
- A student taking a test, examination or assessment for someone else.
- A student using a computer improperly during an assessment, such as by gaining access to unauthorized material, communicating with others during assessments, or using files of other users

Plagiarism is deliberately presenting another person's work as one's own without acknowledging the original source. Examples of plagiarism may include, but are not limited to, the following:

- A student using the work of someone else, or changing some words and keeping the same structure and the same meaning without noting the source(s), and submitting it as his/her own work.
- A student taking text from many other sources and putting the pieces together as one document and submitting it as his/her own work, without noting the source(s).
- A student downloading information, pictures or charts from the internet and inserting that material into his/her own document and submitting it as his/her own work without noting the source(s).

If a student is suspected of cheating or plagiarism, the responsible Executive Dean of the Academic Department will appoint an impartial committee to investigate the incident. If the student is considered to be in breach of conduct, the Executive Dean will then determine the type of breach and apply the appropriate disciplinary measure.

A student found guilty of having committed acts of academic dishonesty may be subject to one or more disciplinary measures up to dismissal from the HCT as outlined in Article 33 of the Student and Academic Regulations.

A student who is dismissed from the HCT for breach of academic honesty may appeal within two weeks of receiving the disciplinary decision to the Deputy Vice Chancellor, Academic Affairs. The decision of the Deputy Vice Chancellor, Academic Affairs after reviewing the case is final.

Please note that in cases of dismissal on academic grounds, for breach of the academic honesty do not carry the right of appeal once the records leading to dismissal have been verified and confirmed to be correct.

Student Conduct

The HCT is committed to ensuring the welfare and safety of students and staff and the good reputation of the institution. Students are expected to act with integrity while on, approaching, or leaving HCT campuses or HCT sponsored or supervised events. In cases where students are found to be in breach of good conduct, disciplinary action may be taken

up to termination from the HCT and/or the cancellation of a credential awarded.

The HCT identifies three types of misconduct.

Misconduct in Relation to Persons

A student commits misconduct in relation to a person when the student –

- Uses physical or mechanical force to cause fear, alarm or bodily harm to another person, or endangers the health, welfare, or safety of another student, a staff member, or others.
- Wilfully, maliciously and repeatedly follows or attempts to make unwanted contact with another person.
- Engages in bullying another student, a staff member, or others. Bullying includes, but is not limited to, any action, activity or situation which recklessly, negligently or intentionally endangers the mental or physical health, welfare or safety of a person, creates excessive fatigue, mental or physical discomfort, exposes a person to extreme embarrassment or ridicule, involves personal servitude, or substantially interferes with the academic requirements or responsibilities of a student. It is presumed that bullying is a forced activity regardless of the apparent willingness of an individual to participate in the activity.
- Possesses or carries any weapon, firearm, or explosive on HCT campus, or falsely reports a bomb, fire, or other emergency.
- Uses electronic or other devices to make an audio or video record of any person while on HCT campus without the person's prior knowledge or express consent, when such a recording is likely to cause injury, distress, or damage to reputation.
- Engages in inconsiderate or reckless behaviour while in charge of a vehicle and endangering the life or wellbeing of others.
- Engages in behaviour that may be construed as sexual harassment of another or others, whether or not of the same sex.
- Threatens to do any of the above.

Misconduct in Relation to Property

A student commits misconduct in relation to property when the student –

- Knowingly and without proper consent or authorisation has in his possession the property of the HCT, another student or staff member.
- Knowingly and without proper consent or authorisation

removes, uses, misappropriates, or sells the property of the HCT, another student, a staff member, or other persons.

- Wilfully or maliciously damages or destroys property of the HCT or property owned or in the possession of another student, a staff member or other persons.
- Obtains the property of the HCT or of another student, staff member or other persons by misrepresentation or fraudulent means.
- Misuses, damages or alters any fire fighting or other safety equipment on HCT campus.
- Enters the facilities or uses the property of the HCT or property of another person without proper consent or authorisation.
- Commits theft of electronic information, or gains or attempts to gain unauthorised access to computer and other electronic resources.
- Threatens to do any of the above.

Misconduct in Relation to the Orderly Processes of the HCT

A student commits misconduct in relation to the orderly processes of the HCT when the student –

- Intentionally causes or attempts to cause disruption or obstruction of teaching, research, administration, disciplinary proceedings, or other HCT activities.
- Knowingly furnishes false or misleading information to the HCT.
- Divulges confidential or personal information relating to any HCT matter, staff member, or student.
- Forges, alters, falsifies, fabricates, misrepresents or misuses documents, records of the HCT or instruments of identification of the HCT.
- Interferes with, attempts to or improperly influences the established student discipline procedures of the HCT.
- Fails to comply with a penalty imposed or outcome agreed to under this or other policies of the HCT.
- Engages in activities to promulgate political, religious or cultural views in any manner or medium that are incompatible with the values of the UAE.
- Threatens to do any of the above.

Disciplinary Process

Allegations of student misconduct are investigated by the Campus Director.

A student alleged to have committed misconduct is entitled

to a hearing. The Student is entitled to have an advisor during a formal investigation and administrative hearing. The advisor may be a staff member of the student's choice within the HCT community, who is not a student. Students also have the right to appeal against disciplinary sanctions (probation to dismissal) imposed by a college in all cases of non-academic misconduct.

Records of the complaint, proceedings, and disciplinary sanction are retained on the student file and in the Banner Student Record System where appropriate.

Termination from the HCT and/or the cancellation of a credential awarded may be imposed by the Deputy Vice-Chancellor, Academic Affairs after reviewing the case. The decision of the Deputy Vice-Chancellor Academic Affairs is final.

The disciplinary sanction of cancelling a credential awarded is to be imposed only if it is proven that a graduate or former student has forged, altered, or falsified HCT credentials, or instruments of identification of the HCT.

Student Rights and Responsibilities

The HCT wants students to get the most out of their time at the HCT, to be successful and to contribute to the HCT's excellent reputation. Students should be prepared to meet the high standards of the HCT and should understand that by doing so they are helping to promote the HCT as a world leader in preparing students for employment. It is high standards such as these, as well as strong academic performances, that make employers welcome our graduates.

All HCT students, when enrolled, have the right to:

- Appropriate opportunities for learning to pursue the educational goals of their courses.
- Opportunities to discuss and express any views which are relevant to the subject matter of courses and which are not contrary to the religious, political, cultural and moral values of the UAE.
- Reasonable use of campus facilities.
- Join appropriate campus organisations and engage in recreational activities, subject to reasonable conditions which may be imposed to regulate the timeliness of requests, the appropriateness of the space assigned and time of use, and to ensure proper maintenance of the facilities.
- Privacy and not to have their photographic image taken or published without consent, other than in official HCT publications.

All HCT students, potential students, and former students, have the right to:

- Freedom from discrimination for students with determined medical, physical or other needs.
- Security for their persons on the HCT campuses.
- Confidentiality with regards to their views, beliefs, and political associations expressed in the course of instruction, advising, or counselling, unless disclosure is authorised by written consent.
- Exemption from disciplinary action that affects their status as students except for academic discipline, and discipline under rules and regulations that shall be fully and clearly disclosed in advance of alleged violations.
- Clear notice of the nature and cause of any disciplinary charges, and the right to an impartial hearing.

All HCT students are responsible for:

- Directing their efforts toward learning the content of all courses in which they are enrolled.
- Participating fully in classroom learning activities.
- Engaging with their best efforts in all assignments and assessment activities and to submit these as prescribed by the instructor or other staff of the HCT.
- Participating fully in educational activities outside the classroom, such as field trips, that form part of a course in which the student is enrolled.
- Contributing to the best of their abilities to creating an environment that is conducive to the educational objectives of the HCT.
- Upholding the good name of the Higher Colleges of Technology as an organisation and as a community and the reputation of all its staff and students, in any communications within or outside the HCT.

A student who is found to be in breach of their responsibilities may face disciplinary action up to and including dismissal from the HCT.

Student Complaints

If a student has a complaint about their experience at the HCT, the student should approach a relevant staff member or use the on-line MyHCT Student Feedback System to register their grievance. The HCT will ensure that each complaint is addressed in a fair, objective and unbiased manner, and that the complainant receives an appropriate response in a timely manner..

Awards

Graduation Awards

Students graduate with Distinction, Distinction with Honours or Distinction with Highest Honours, provided they meet the following criteria in their programme or major, maintained at the individual campuses:

- Distinction: a Cumulative GPA between 3.50 and 3.74;
- Distinction with Honours: a Cumulative GPA between 3.75 and 4.00;
- Distinction with Highest Honours: highest Cumulative GPA system-wide, provided the Cumulative GPA is between 3.75 and 4.00.

The achievement of 'Distinction', 'Distinction with Honours' and 'Distinction with Highest Honours' will be noted on the student's credential and transcript. If more than one student achieves the highest GPA in an individual programme major, then the appropriate number of awards will be made.

The Executive Dean's List

Students who achieve a Grade Point Average of 3.50 or above shall be placed on the Executive Dean's List for their Faculty.

Students in good standing on programmes who achieve a Grade Point Average of 3.50 or above in any semester while taking at least 15 credit units of classes are placed on the Executive Dean's List.

Records of the Executive Dean's List are published and maintained on each campus.

Abu Dhabi Industry Awards

The Abu Dhabi Industry Awards are awarded to top HCT graduates. Nominees for this award are in the top 10% of the graduating class in each of the following aspects:

- graduation GPA (grade point average);
- grades in graduation project and work placement;
- attendance record in the final year of their programme; and
- contributions to campus activities and community.

Company Awards

Graduates may also be eligible for a variety of other awards sponsored by specific companies. For details of these, students should contact their programme Dean.