



FACULTY OF  
**EDUCATION**



# Education

## Faculty Mission

The Faculty of Education is dedicated to offering programs which meet national and international standards to ensure our graduates are highly qualified, employable, reflective practitioners who have the knowledge and ability to apply theory and use best practice within their own particular context.

## Senior Staff

Executive Dean: **Dr. Philip Quirke**

## List of degrees offered

<b>Degree</b>	<b>Offered at:</b>
<b>Bachelor of Education</b>	Al Ain Women's, Abu Dhabi Women's, Dubai Women's, Fujairah Women's, Ras Al Khaimah, Sharjah Women's
<b>Concentrations</b>	
<b>Early Childhood Education</b>	Al Ain Women's, Abu Dhabi Women's, Dubai Women's, Sharjah Women's
<b>English Language Teaching in Schools</b>	Dubai Women's, Fujairah Women's
<b>Primary Mathematics (Grades 1-3)</b>	Dubai Women's
<b>Primary Education</b>	Al Ain Women's, Abu Dhabi Women's, Dubai Women's, Ras Al Khaimah Women's, Sharjah Women's
<b>Primary Science (Grades 1-3)</b>	Dubai Women's

# Bachelor of Education

## Admission to program

Admission to the program is explained in the HCT Admission Policy described in the Academic Policies section of this Catalogue.

## Program Mission

The Bachelor of Education (B.Ed.) program produces future innovative educators who act as agents of change by applying new methodologies and paradigms in order to transform the delivery of instruction. Teaching practicum, learning by doing, and action research are the keystones of the curriculum, which ensures all graduates are highly employable, reflective practitioners able to apply theory and best practice within their own particular context.

## Program Description

The Bachelor of Education (B.Ed.) program aims to produce teachers with qualifications in a range of specialisations for UAE schools. The B.Ed. program offers students one of the most rewarding careers and an opportunity to shape the future of their country. Prepared with up-to-date knowledge of educational theory, HCT education students develop and practice their teaching skills in UAE government and private school classrooms. This hands-on approach to learning gives students the teaching skills they need to excel in their future careers.

## Program Learning Outcomes

Graduates will be able to:

- Demonstrate and distinguish coherent, specialised, factual and theoretical knowledge of teaching and learning principles and concepts.
- Apply teaching and learning principles, theoretical concepts and skills to a range of contexts and tasks in a learning environment.
- Demonstrate independence in learning; transfer learning to new situations; reflect critically upon a range of issues, tasks and contexts.
- Make informed decisions based on individual differences e.g. race, gender, ethnic and cultural perspectives.
- Use appropriate technology to enhance teaching, learning, assessment and professional responsibilities.

## Completion Requirements

Students must successfully complete a minimum of a minimum of 120 credits, including:

Bachelor of Education Core Courses: 63 credits

Concentration: 24 credits

General Studies: 33 credits

Note: All students must attain a Band 6 IELTS to progress into the final year.

Course Credits

Bachelor of Education Core Courses		
Required Credits: 63		
EDU 1003	Introduction to Theories of Learning 1a	3
EDU 1303	Learning Technologies for the Classroom	3
EDU 1503	Introduction to Theories of Learning 1b	3
EDU 2303	Language and Development: SLA Principles and Pedagogy	3
EDU 2803	Teaching Learners with Special Needs	3
EDU 3003	Global Education and Leadership	3
EDU 3033	English for Academic Purposes	3
EDU 4003	Research Methods and Reflective Practice in Education	3
EDU 4203	Curriculum Design	3
EDU 4503	Research Project	3
EPC 1403	Practicum 1a	3
EPC 1903	Practicum 1b	3
EPC 2403	Practicum 2a	3
EPC 2903	Practicum 2b	3
EPC 3403	Practicum 3a	3
EPC 3903	Practicum 3b	3
EPC 4406	Practicum 4a	6
EPC 4909	Practicum 4b (Internship)	9

Course Credits

**Early Childhood Education Concentration**  
Code: ECEC

## Required Credits: 24

ECE 2003	Teaching Mathematics in the Early Years: Skills and Concept Acquisition	3
ECE 2203	Learning through the Visual Arts	3
ECE 2503	Theories of Teaching and Learning that impact the Preschool Curriculum	3
ECE 2603	Learning through the Performing Arts	3
ECE 3003	Literacies in Early Childhood	3
ECE 3203	Learning through Literature	3
ECE 3503	Planning and Assessment in Early Childhood Education	3
ECE 3703	Building Learning Communities in Early Childhood Education	3

Course Credits

**Primary Mathematics (Grades 1-3) Concentration**  
Code: EMTH

## Required Credits: 24

EMA 2013	Methods and Theory for Teaching Mathematics	3
EMA 3003	Tools and Manipulatives for Primary Mathematics	3
EMA 3013	Inquiry Based Mathematics Teaching & Learning	3
EMA 3103	Mathematics Concepts for the Primary School Teacher	3
EMA 3113	STEM Education for Mathematics Teachers	3
MTH 1103	Pre Calculus	3
MTH 1203	Calculus 1	3
PHY 1103	Physics 1	3

**English Language Teaching in Schools Concentration**  
Code: ELTC

## Required Credits: 24

ELT 2003	Language Arts A (Speaking, Listening and Vocabulary)	3
ELT 2203	Language Arts B (Teaching Methods for the Primary School Teacher A)	3
ELT 2503	Language Arts C (Reading/Writing/Literature)	3
ELT 2603	Language Arts D (Teaching Methods for the Primary School Teacher)	3
ELT 3003	Child and Adolescent Literature	3
ELT 3203	Language Arts E (Teaching Methods for the Secondary School English)	3
ELT 3503	Literacy and Grammar in the Second Language Curriculum	3
ELT 3703	Language Arts F (Teaching Methods for the Secondary School English)	3

**Primary Science (Grades 1-3) Concentration**  
Code: ESCI

## Required Credits: 24

ESC 2003	Introduction to Earth and Space Science for the Primary School Teacher	3
ESC 2013	Methods and Theory for Teaching Sciences	3
ESC 2103	Inquiry Based Science Teaching and Learning	3
ESC 3013	Introduction to Life Sciences for the Primary School Teacher	3
ESC 3103	Introduction to Chemistry for the Primary School Teacher	3
ESC 3113	STEM Education for Science Teachers	3
MTH 1203	Calculus 1	3
PHY 1103	Physics 1	3

**General Studies**

## Required Credits: 33

English, Arabic or other Languages	12
Humanities or Art	3
Information Technology or Mathematics	6
The Natural Sciences	3
The Social or Behavioural Sciences	9

**Primary Education Concentration**  
Code: EPRC

## Required Credits: 24

EPR 2003	Language Arts A (Speaking, Listening and Vocabulary)	3
EPR 2203	Language Arts B (Teaching Methods for the Primary School Teacher A)	3
EPR 2503	Language Arts C (Reading/Writing/Literature)	3
EPR 2603	Language Arts D (Teaching Methods for the Primary School Teacher)	3
EPR 3003	Mathematics for the Primary School Teacher	3
EPR 3203	Mathematics Teaching Methods for the Primary School Teacher	3
EPR 3503	Science for the Primary School Teacher	3
EPR 3703	Science Teaching Methods for the Primary School Teacher	3

<i>Total Required Credits</i>	<i>120</i>
<i>Minimum Duration of Study</i>	<i>4 years</i>
<i>Maximum Duration of Study</i>	<i>6 years</i>
<i>Programme Code</i>	<i>EDUBA</i>

# Recommended Sequence of Study

## Bachelor of Education (in 'Concentration')

Course Code	Course Title	Course Credits	Course Code	Course Title	Course Credits
<b>Year 1 Semester 1</b>			<b>Year 1 Semester 2</b>		
<b>Required Credits: 15</b>			<b>Required Credits: 15</b>		
EDU 1003	Introduction to Theories of Learning 1a	3	EDU 1503	Introduction to Theories of Learning 1b	3
EDU 1303	Learning Technologies for the Classroom	3	EPC 1903	Practicum 1b	3
EPC 1403	Practicum 1a	3	LSC 1103	Academic Reading and Writing 1	3
LSS 1003	Life and Study Skills	3	EDU 1803	Introduction to Math and Science in the Classroom	3
LSM 1123	Quantitative Reasoning	3	LSS 1123	Basic Methods of Scientific Research and Development	3
<b>Year 1 Summer Semester*</b>			<b>Year 2 Semester 3</b>		
<b>Required Credits: 15</b>			<b>Required Credits: 15</b>		
EDU 2303	Language and Development: SLA Principles and Pedagogy	3	AES 1013	Arabic Communications 1	3
EPC 2403	Practicum 2a	3	EPC 2903	Practicum 2b	3
AES 1003	Emirati Studies	3	ICT 2013	Computational Thinking and Coding	3
EXX 2003	Concentration 1	3	EXX 2503	Concentration 3	3
EXX 2203	Concentration 2	3	EXX 2703	Concentration 4	3
<b>Year 2 Summer Semester*</b>			<b>Year 3 Semester 5</b>		
<b>Required Credits: 15</b>			<b>Required Credits: 15</b>		
LSC 2103	Academic Reading and Writing 2	3	EDU 3033	English for Academic Purposes	3
EPC 3403	Practicum 3a	3	EPC 3903	Practicum 3b	3
EDU 2803	Teaching Learners with Special Needs	3	LSS 2403	Innovation and Entrepreneurship	3
EXX 3003	Concentration 5	3	EXX 3503	Concentration 7	3
EXX 3203	Concentration 6	3	EXX 3703	Concentration 8	3
<b>Year 3 Summer Semester*</b>			<b>Year 4 Semester 7</b>		
<b>Required Credits: 15</b>			<b>Required Credits: 15</b>		
EDU 4003	Research Methods and Reflective Practice in Education	3	EDU 4503	Research Project	3
EDU 4203	Curriculum Design	3	EDU 3003	Global Education and Leadership	3
AES 3003	Professional Arabic	3	EPC 4909	Practicum 4b (Internship)	9
EPC 4406	Practicum 4a	6			

\* Additional courses may be offered in each Summer Semester at the discretion of the Academic faculty.

## Academic Staff

- Alayyan, Mouza**, Bachelor of Education, Higher Colleges of Technology
- Al Blooshi, Huda Abdulla Mohamed Abdulla**, Master of Education, University of Deakin
- Almansoori, Afra**, Bachelor of Education, Higher Colleges of Technology
- Al Mansoori, Fatema**, Bachelor of Education, Higher Colleges of Technology
- Alawadi, Fatema**, Bachelor of Education, Higher Colleges of Technology
- Alzaabi, Alyaa**, Master of Arts, Online Education Leadership and Management, Hamdan Bin Mohammed Smart University
- Alzhami, Ebtessam**, Bachelor of Education, Higher Colleges of Technology
- Badran, Basel**, Master of Education, British University in Dubai
- Banfa, Martha**, Ph.D, Curriculum Development, University of Nottingham
- Bell, La Tonya Michell**, Master of Education, Special Education, Sam Houston State University
- Boisselle, Laila**, Master of Education, Curriculum, The University of the West Indies
- Brodie, Karen**, Master of Education, The Open University
- Brown, Maria**, Master of Education, The University of Manchester
- Bukhari, Aneela**, Master of Arts, Education Leadership, Liverpool Hope University
- Butler, Josephine**, Master of Education, University of Stirling
- Dashiell, Brante**, Ed.D., Nova Southeastern University
- Desravins, Garnel**, Ed. S. Educational Specialist, Nova Southeastern University
- Eckersley, Mark**, Master of Education, University of Melbourne
- Faure Bryan, Grace**, Master of Education, Hertfordshire University
- Franklin, Rochelle**, Ed.D., Liberty University
- Garcia, Amber**, Master of Education, University of Phoenix
- Ghareeb Ahmed Mohammed Al Mansoori**, Latifa, Bachelor of Education, Higher Colleges of Technology
- Gordon, Tamika**, Master of Education, Texas Southern University
- Gurung, Binod**, Ph.D, Curriculum & Instruction, New Mexico State University
- Hedges, Melissa**, Master of Arts in Teaching, Grand Canyon University
- Helal Mohamed Helal Alkaabi**, Laila, Bachelor in Human Services and Counselling, UAE University
- Hiebert, Sharon**, Master of Education, University of Toronto
- Humaid Ali Khalfan Al Kindi**, Amnah, Master of Education, University of Deakin
- Hunt, Neil**, Ph.D, Applied Linguistics and TESOL, University of Exeter
- Hyde, Sarah**, Master of Education, The Open University
- Ishler, James**, Ph.D, TESOL, University of Pennsylvania
- Keith, Pauline**, EdD, The Open University, UK
- Khemakhem, Slim**, Ph.D, Applied Linguistics, University of the West of England
- McMinn, Melissa**, Master of Education, Murdoch University
- Mobarak Obaid Mobarak Salem Al Hmoudi, Amnah**, Bachelor of Education, Higher Colleges of Technology
- Mohamed Zayed Khalifa Al Teneiji, Aisha**, Bachelor of Education, Higher Colleges of Technology
- Mohammad Qassem Ghashwaq Al Mahri, Sharaaf**, Higher Diploma (IT Trainer), Higher Colleges of Technology
- Mohammed Ali Khuzam Al Suwaidi, Muna**, Bachelor of Education, Higher Colleges of Technology
- Mohammed Saleh Ali Al Jasmi, Khadija**, Master of Education, Higher Colleges of Technology
- Moosa Abdulla Ali, Nadya**, Bachelor of Education, Higher Colleges of Technology
- Mutambo, Allan**, Master of Education, Special Education, Elon University, Master of Arts, English Education, University of the Witwatersrand
- Oliver, Kesha**, Master of Education, University of Houston
- Pattison, Joy**, Ed.D., University of Sussex
- Quirke, Philip**, Doctorate in Philosophy, Aston University
- Saeed Majed Mohammed Al Shamsi, Maryam**, Bachelor of Education, Higher Colleges of Technology
- Saeed, Suzan**, Master of Education, Montclair State University
- Saif Sultan Saeed Mukassah Al Samahi, Aisha**, Master of Education, University of Deakin
- Scullion, Jolene**, Master of Education, University of Gloucester
- Tamarua, Lavinia**, Ph.D, Education, The University of Auckland
- Taylor, Elizabeth**, Master of Arts (Education), Liverpool Hope University
- Tzovanis, Adamantia**, Master of Education, University of New England
- Vanvelzer, Dean**, Masters of Education, Murdoch University
- Verma, Priti**, Doctor of Philosophy, Child Development, CCS Haryana Agricultural University, India
- Weston-Edell, Cara**, Ph.D, Social and Behavioural Sciences, Tilburg University
- Wiseman, Antoinette**, Master of Education, Concordia University