



# EDUCATION DIVISION



# Education Division

## Divisional Mission

The Division of Education is dedicated to offering programs which meet national and international standards to ensure our graduates are highly qualified, employable, reflective practitioners who have the knowledge and ability to apply theory and use best practice within their own particular context.

## Senior Staff

Executive Dean: **Dr. Philip Quirke**

Degree offered	
<b>Bachelor of Education</b>	Al Ain Women's College Abu Dhabi Women's College – Khalifa Campus Dubai Women's College Fujairah Women's College Ras Al Khaimah Women's College Sharjah Women's Colleg
Concentrations	Offered at:
<b>Early Childhood Education</b>	Al Ain Women's College Abu Dhabi Women's College – Khalifa Campus, Dubai Women's College Sharjah Women's College
<b>English Language Teaching in Schools</b>	Dubai Women's College Fujairah Women's College Ras Al Khaimah Women's College
<b>Primary Education</b>	Al Ain Women's College Abu Dhabi Women's College - Khalifa Campus, Dubai Women's College Ras Al Khaimah Women's College Sharjah Women's College
<b>Primary Mathematics Grades 1-3</b>	Dubai Women's College Fujairah Women's College
<b>Primary Science Grades 1-3</b>	Dubai Women's College

# Bachelor of Education

## Admission to program

Admission to the program is explained in the HCT Admission Policy described in the Academic Policies section of this Catalogue.

## Program Mission

The Bachelor of Education (B.Ed.) program is dedicated to producing future innovative educators who can act as agents of change by bringing experience of new methodologies and paradigms in order to transform the delivery of instruction. Through the internationally certified curriculum, which has teaching practicum and learning by doing action research as its keystones, it is ensured that the B.Ed. graduates are highly qualified, employable, reflective practitioners who have the knowledge and ability to apply theory and use best practice within their own particular context.

## Program Description

The Bachelor of Education (B.Ed.) program aims to produce teachers with qualifications in a range of specialisations for UAE schools. The B.Ed. program offers students one of the most rewarding careers and an opportunity to shape the future of their country. Prepared with up-to-date knowledge of educational theory, HCT education students develop and practice their teaching skills in UAE government and private school classrooms. This hands-on approach to learning gives students the teaching skills they need to excel in their future careers.

*The program offers five distinct concentrations:*

- **Early Childhood Education**
- **English Language Teaching in Schools**
- **Primary Education**
- **Primary Mathematics Grades 1-3**
- **Primary Science Grades 1-3**

*The program is offered at:*

### Al Ain Women's College

*Concentrations offered:* Early Childhood Education, Primary Education

### Abu Dhabi Women's College – Khalifa Campus

*Concentrations offered:* Early Childhood Education, Primary Education

### Dubai Women's College

*Concentrations offered:* Early Childhood Education, English Language Teaching in Schools, Primary Education, Primary Mathematics Grades 1-3, Primary Science Grades 1-3

### Fujairah Women's College

*Concentrations offered:* English Language Teaching in Schools, Primary Mathematics Grades 1-3

### Ras Al Khaimah Women's College

*Concentrations offered:* English Language Teaching in Schools, Primary Education

### Sharjah Women's College

*Concentrations offered:* Early Childhood Education, Primary Education

## Program Learning Outcomes

1. Demonstrate and distinguish coherent, specialised, factual and theoretical knowledge of teaching and learning principles and concepts.
2. Apply teaching and learning principles, theoretical concepts and skills to a range of contexts and tasks in a learning environment.
3. Demonstrate independence in learning; transfer learning to new situations; reflect critically upon a range of issues, tasks and contexts.
4. Make informed decisions based on individual differences e.g. race, gender, ethnic and cultural perspectives.
5. Use appropriate technology to enhance teaching, learning, assessment and professional responsibilities.

## Completion Requirements

All students must attain a Band 6 IELTS to progress into the final year in order to meet employment requirements for the profession.

Bachelor of Education Core Courses		
Required Credits: 63		
EDU 1003	Introduction to Theories of Learning 1a	3
EDU 1303	Learning Technologies for the Classroom	3
EDU 1503	Introduction to Theories of Learning 1b	3
EDU 2303	Language and Development: SLA Principles and Pedagogy	3
EDU 2803	Teaching Learners with Special Needs	3
EDU 3003	Global Education and Leadership	3
EDU 3033	English for Academic Purposes	3
EDU 4003	Research Methods and Reflective Practice in Education	3
EDU 4203	Curriculum Design	3
EDU 4503	Research Project	3
EPC 1403	Practicum 1a	3
EPC 1903	Practicum 1b	3
EPC 2403	Practicum 2a	3
EPC 2903	Practicum 2b	3
EPC 3403	Practicum 3a	3
EPC 3903	Practicum 3b	3
EPC 4406	Practicum 4a	6
EPC 4909	Practicum 4b (Internship)	9

Early Childhood Education Concentration		
Code: ECEC		
Required Credits: 24		
ECE 2003	Teaching Mathematics in the Early Years: Skills and Concept Acquisition	3
ECE 2203	Learning through the Visual Arts	3
ECE 2503	Theories of Teaching and Learning that impact the Preschool Curriculum	3
ECE 2603	Learning through the Performing Arts	3
ECE 3003	Literacies in Early Childhood	3
ECE 3203	Learning through Literature	3
ECE 3503	Planning and Assessment in Early Childhood Education	3
ECE 3703	Building Learning Communities in Early Childhood Education	3

English Language Teaching in Schools Concentration		
Code: ELTC		
Required Credits: 24		
ELT 2003	Language Arts A (Speaking, Listening and Vocabulary)	3
ELT 2203	Language Arts B (Teaching Methods for the Primary School Teacher A)	3
ELT 2503	Language Arts C (Reading/Writing/Literature)	3
ELT 2603	Language Arts D (Teaching Methods for the Primary School Teacher)	3
ELT 3003	Child and Adolescent Literature	3
ELT 3203	Language Arts E (Teaching Methods for the Secondary School English)	3
ELT 3503	Literacy and Grammar in the Second Language Curriculum	3
ELT 3703	Language Arts F (Teaching Methods for the Secondary School English)	3

Primary Education Concentration		
Code: EPRC		
Required Credits: 24		
EPR 2003	Language Arts A (Speaking, Listening and Vocabulary)	3
EPR 2203	Language Arts B (Teaching Methods for the Primary School Teacher A)	3
EPR 2503	Language Arts C (Reading/Writing/Literature)	3
EPR 2603	Language Arts D (Teaching Methods for the Primary School Teacher)	3
EPR 3003	Mathematics for the Primary School Teacher	3
EPR 3203	Mathematics Teaching Methods for the Primary School Teacher	3
EPR 3503	Science for the Primary School Teacher	3
EPR 3703	Science Teaching Methods for the Primary School Teacher	3

Primary Mathematics (Grades 1-3) Concentration		
Code: EMTH		
Required Credits: 24		
MTH 1103	Pre Calculus	3
EMA 2013	Methods and Theory for Teaching Mathematics	3
PHY 1103	Physics 1	3
MTH 1203	Calculus 1	3
EMA 3003	Tools and Manipulatives for Primary Mathematics	3
EMA 3013	Inquiry Based Mathematics Teaching & Learning	3
EMA 3103	Mathematics Concepts for the Primary School Teacher	3
EMA 3113	STEM Education for Mathematics Teachers	3

Primary Science (Grades 1 – 3) Concentration		
Code: ESCI		
Required Credits: 24		
ESC 2003	Introduction to Earth & Space Science for the Primary School Teacher	3
ESC 2013	Methods and Theory for Teaching Science	3
MTH 1203	Calculus 1	3
ESC 2103	Inquiry Based Science Teaching and Learning	3
PHY 1103	Physics 1	3
ESC 3013	Introduction to Life Sciences for the Primary School Teacher	3
ESC 3103	Introduction to Chemistry for the Primary School Teacher	3
ESC 3113	STEM Education for Science Teachers	3

General Studies	
Required Credits: 33	
English, Arabic or other Languages	15
Humanities or Art	3
Information Technology or Mathematics	3
The Natural Sciences	3
The Social or Behavioural Sciences	9

Total Required Credits	120
Maximum Duration of Study	6 years
Cost Recovery Programme	
Minimum Duration of Study	4 years
Programme Code	EDUBA

# Recommended Sequence of Study

## Bachelor of Education (in 'Concentration')

Course Code	Course Title	Course Credits	Course Code	Course Title	Course Credits
<b>Year 1 Semester 1</b>			<b>Year 1 Semester 2</b>		
<b>Required Credits: 15</b>			<b>Required Credits: 15</b>		
EDU 1003	Introduction to Theories of Learning 1a	3	EDU 1503	Introduction to Theories of Learning 1b	3
EDU 1303	Learning Technologies for the Classroom	3	EPC 1903	Practicum 1b	3
EPC 1403	Practicum 1a	3	LSC 1103	Academic Reading and Writing 1	3
LSS 1003	Life and Study Skills	3	EDU 1803	Introduction to Math and Science in the Classroom	3
LSM 1123	Quantitative Reasoning	3	LSS 1123	Basic Methods of Scientific Research and Development	3
<b>Year 1 Summer Semester*</b>			<b>Year 2 Semester 4</b>		
<b>Required Credits:</b>			<b>Required Credits: 15</b>		
<b>Year 2 Semester 3</b>			<b>Year 3 Semester 6</b>		
<b>Required Credits: 15</b>			<b>Required Credits: 15</b>		
EDU 2303	Language and Development: SLA Principles and Pedagogy	3	AES 1013	Arabic Communications 1	3
EPC 2403	Practicum 2a	3	EPC 2903	Practicum 2b	3
AES 1003	Emirati Studies	3	LSC 1503	Academic Spoken Communication	3
EXX 2003	Concentration 1	3	EXX 2503	Concentration 3	3
EXX 2203	Concentration 2	3	EXX 2703	Concentration 4	3
<b>Year 2 Summer Semester*</b>			<b>Year 3 Semester 5</b>		
<b>Required Credits:</b>			<b>Required Credits: 15</b>		
<b>Year 3 Semester 7</b>			<b>Year 4 Semester 8</b>		
<b>Required Credits: 15</b>			<b>Required Credits: 15</b>		
LSC 2103	Academic Reading and Writing 2	3	EDU 4003	Research Methods and Reflective Practice in Education	3
EPC 3403	Practicum 3a	3	EDU 4203	Curriculum Design	3
EDU 2803	Teaching Learners with Special Needs	3	AES 3003	Professional Arabic	3
EXX 3003	Concentration 5	3	EPC 4406	Practicum 4a	6
EXX 3203	Concentration 6	3	EDU 4503	Research Project	3
<b>Year 3 Summer Semester*</b>			<b>Year 4 Semester 8</b>		
<b>Required Credits:</b>			<b>Required Credits: 15</b>		
<b>Year 4 Semester 7</b>			<b>Year 4 Semester 8</b>		
<b>Required Credits: 15</b>			<b>Required Credits: 15</b>		
EDU 4003	Research Methods and Reflective Practice in Education	3	EDU 3003	Global Education and Leadership	3
EDU 4203	Curriculum Design	3	EPC 4909	Practicum 4b (Internship)	9
AES 3003	Professional Arabic	3			
EPC 4406	Practicum 4a	6			

\* Additional courses may be offered in each Summer Semester at the discretion of the Academic Division.

## Academic Staff

### AL AIN WOMEN'S COLLEGE

**David Waugh**, Master of Education, Mount Saint Vincent University  
**Suzan Saeed**, Master of Education, Montclair State University  
**Neil Hunt**, Ph.D., University of Exeter  
**Amber Garcia**, Master of Education, University of Phoenix  
**Kesha Oliver**, Master of Education, University of Houston  
**Sharon Hiebert**, Master of Education, University of Toronto  
**Jolene Scullion**, Master of Education, University of Gloucester  
**Winona Smith**, Master of Arts, Notre Dame College

### ABU DHABI WOMEN'S COLLEGE – KHALIFA CAMPUS

**Philip Quirke**, Doctorate in Philosophy, Aston University  
**Grace Faure Bryan**, Master of Education, Hertfordshire University  
**Josephine Butler**, Master of Education, University of Stirling  
**Melissa McMinn**, Master of Education, Murdoch University  
**Adamantia Tzovanis**, Master of Education, University of New England  
**Gabriela Hajir**, Master of Education, The University of Texas  
**Tamika Gordon**, Master of Education, Texas Southern University  
**Mary Quinlan**, Master of Education, University of Arizona  
**Sarah Mark Paul Thompson**, Bachelor of Arts, Higher Colleges of Technology  
**Latifa Ghareeb Ahmed Mohammed Al Mansoori**, Bachelor of Arts, Higher Colleges of Technology  
**Fatema Al Mansoori**, Bachelor of Arts, Higher Colleges of Technology  
**Ebtesam Alzahmi**, Bachelor of Arts, Higher Colleges of Technology

### DUBAI WOMEN'S COLLEGE

**Anda Lucia**, Master of Education, Fitchburg State University  
**Aneela Bukhari**, Master of Arts, Liverpool Hope University  
**Dean Vanvelzer**, Masters of Education, Murdoch University (Dubai Campus)  
**John Ingoldsby**, Master of Arts, University of Leicester  
**Karen Brodie**, Master of Education, The Open University  
**Maria Brown**, Master of Education, The University of Manchester  
**Khadija Mohammed Saleh Ali Al Jismi**, Master of Education, Higher Colleges of Technology  
**Lavinia Tamarua**, Ph.D., The University of Auckland  
**Mona Abu Ghazalah**, Master of Arts, University of Phoenix  
**Yvonne Pattison**, Ed.D., University of Sussex  
**Melissa Hedges**, Master of Arts in Teaching, Grand Canyon University  
**Sarah Hyde**, Master of Education, The Open University

### FUJAIRAH WOMEN'S COLLEGE

**Slim Khemakhem**, Ph.D., University of the West of England  
**Laila Helal Mohamed Helal Alkaabi**, Bachelor in Human Services and Counseling, UAE University  
**James Ishler**, Ph.D., University of Pennsylvania  
**Martha Banfa**, Ph.D., University of Nottingham  
**Katherine Emmons**, Ph.D., University of California  
**Binod Gurung**, Ph.D., New Mexico State University  
**Amnah Mobarak Obaid Mobarak Salem Al Hmoudi**, Bachelor of Education, Higher Colleges of Technology  
**Aisha Saif Sultan Saeed Mukassah Al Samahi**, Master of Education, University of Deakin  
**Huda Abdulla Mohamed Abdulla Al Blooshi**, Master of Education, University of Deakin  
**Amnah Humaid Ali Khalfan Al Kindi**, Master of Education, University of Deakin

### RAS AL KHAIMAH WOMEN'S COLLEGE

**Fatema Alawadi**, Bachelor of Education, Associate Fellow, Higher Colleges of Technology, Higher Education Academy  
**Alyaa Alzaabi**, Master of Arts, Hamdan Bin Mohammed Smart University

**La Tonya Michell Bell**, Master of Education, Sam Houston State University

**Laila Boisselle**, Master of Education, The University of the West Indies  
**Garnel Desravins**, Ed. S. Educational Specialist, Nova Southeastern University  
**Mark Eckersley**, Master of Education, University of Melbourne  
**Colleen Menichini**, Masters of Adult Education, Trident University  
**Allan Mutambo**, Master of Education, Master of Arts, Elon University, University of the Witwatersrand  
**Cara Weston-Edell**, Ph.D., Tilburg University

### SHARJAH WOMEN'S COLLEGE

**Brante Dashiell**, Bachelor of Science, Master of Education, Ed.D., University of Maryland, George Washington University, Nova Southeastern University  
**Sharaaf Mohammad Qassem Ghashwaq Al Mahri**, Higher Diploma (IT Trainer), Higher Colleges of Technology  
**Antoinette Wiseman**, Master of Education, Concordia University  
**Elizabeth Taylor**, Master of Arts (Education), Liverpool HOPE University  
**Basel Badran**, Master of Education, British University in Dubai  
**Pauline Keith**, BSC Modern Languages (English Language), MED English Language Teaching (English Language Teaching) British University in Dubai  
**Julie Watson**, Cert. in TESOL (TESOL), Diploma (Teaching & Learning), Master of Education (Arts Education) University of New England  
**Samya Matouk**, Post Degree Certificate (Mentoring & Coaching), Bachelor (Biomedical Science), Certificate (CELTA), MA in Education (Curriculum And Instruction, University of Phoenix)  
**Muna Mohammed Ali Khuzam Al Suwaidi**, Bachelor of Education, Higher Colleges of Technology  
**Maryam Saeed Majed Mohammed Al Shamsi**, Bachelor of Education, Higher Colleges of Technology  
**Nadya Moosa Abdulla Ali**, Bachelor of Education, Higher Colleges of Technology  
**Aisha Mohamed Zayed Khalifa Al Teneiji**, Bachelor of Education, Higher Colleges of Technology