



**GENERAL ACADEMIC  
REQUIREMENTS  
DIVISION (GARD)**



# General Academic Requirements Division (GARD)

## Divisional Mission

The Mission of GARD is to facilitate the successful transition of new students to their career programs by enhancing student engagement, integrating academic and co-curricular programs, and fostering both independent and lifelong learning.

## Senior Staff

**Rami Hamdan**, Director General Academic Requirements

**Dr. Georgia Daleure**, Dean General Studies

**Dr. Abdulrahim Alshahin**, Dean Arabic and Emirati Studies

**Mr. Paul Barney**, Senior Manager Foundations

**Mr. Paolo Rossetti**, Manager Academic Success Program

## Programs offered

*The following programs are offered at each HCT campus:*

- **ACADEMIC SUCCESS**
- **FOUNDATIONS**
- **GENERAL STUDIES**
- **ARABIC AND EMIRATI STUDIES**

# Academic Success Program (ASP)

Through its proactive and innovative programs, the ASP design opportunities for students to achieve academic goals and develop as lifelong independent reflective learners. It aims to Support students in their efforts to achieve their academic goals and successfully align themselves with the HCT2.0 new curriculum framework and its challenging educational environment.

The Academic Success Program objectives are:

- To offer learning centers to support students in achieving the required skills in English and Math

- To provide students with academic and developmental advising to assist their academic progress
- To enhance the academic development of students by offering a series of training sessions based on 21st century skills
- To better prepare students to join their career program directly and more efficiently
- To continue developing students' academic potential to meet the expectations of their career programs

## Foundations (FN)

The Foundations Program prepares students to meet the English entry requirements of HCT's career programs. Students are placed in one of five English levels according to their starting language proficiency, and have up to one year to achieve the level of English required to enter the career program of their choice. Foundations English courses use state-of-the-art learning technology and teaching methods, ensuring that successful students acquire digital as well as linguistic proficiency.

### Course Offerings in Foundations

Foundation English Courses	
FND 0020	Pre-Foundations English
FND 1016	Foundations English Level I
FND 2016	Foundations English Level II
FND 3016	Foundations English Level III
FND 4016	Foundations English Level IV
<b>Maximum duration of study: 1 Academic Year</b>	

### Program Learning Outcomes

**Reading:** Read independently employing a range of reading strategies. Read a broad range of articles, reports, and introductory academic texts, being able to extract important specific details and understand overall global meaning, demonstrating comprehension in a variety of ways.

**Writing:** Write clear, detailed texts on a broad range of topics, demonstrating a solid command of an intermediate level of grammar and a broad range of vocabulary. Formulate arguments in a coherent way and demonstrate an awareness of text organisation. Demonstrate an ability to review and self-edit.

**Listening:** Demonstrate an ability to understand extended speech typical of academic lectures on a range of general topics and typical news programs at natural speeds and to extract gist and detail.

**Speaking:** Demonstrate an ability to interact fluently with native speakers, taking an active part in discussions. Present clear detailed descriptions and explanations on a wide range of subjects.

**Grammar:** Demonstrate a solid understanding of grammar at the intermediate level as defined by the Foundations Level 4 Curriculum, and demonstrate full command of punctuation and capitalization.

**Vocabulary:** Demonstrate understanding of all words on the Foundations Curriculum Vocabulary List, including an understanding of the multiple meanings of a broad range of words.

**Study Skills:** Demonstrate a range of good study skills and behaviours: punctuality, participation in class activities, timely completion of homework and assignments, ability to schedule and complete independent study and review, organisation as regards materials and equipment, and the use of English as the medium of communication in class.

**ICT:** Effectively use a personal laptop computer to learn and practice English, to access course materials, and to participate in course activities. Use the internet to search for information. Use the keyboard effectively to write. Effectively use shared folders in the cloud.

# General Studies

General Studies Program is dedicated to supporting, developing and mentoring all HCT students to reach their full communicative, intellectual, literacy and vocational skills potential.

This is achieved through a cross-curricula approach that challenges students to reflect and develop holistically by providing them with continual Learning by Doing opportunities that broaden their global perspective, critical thinking, problem-solving and information synthesis skills in preparation for the knowledge economy of the 21st Century in line with the UAE Vision 2021.

## Admission to program

As per details in each Academic Division

## Program Description

General Studies form a set of courses that all students must complete. General Studies complement core courses by challenging students to reflect and develop holistically. A continuous applied learning approach is offered that broadens students' global perspective, critical thinking, problem-solving and information synthesis skills in preparation for the knowledge economy of the 21st century. This is in line with the UAE Vision 2021.

The structure of the General Studies (GS) Courses is aligned with the CAA Standards for Licensure and Accreditation (2011) and consists of the following categories:

- English, Arabic or other Languages;
- Humanities or Arts;
- Information Technology or Mathematics;
- The Natural Sciences;
- The Social or Behavioural Sciences.

## Program Learning Outcomes

*Graduates will be able to:*

- Communicate effectively orally and in writing and deploy a range of presentation and information retrieval techniques within both learning and workplace settings.
- Recognize artistic expressions and scientific methods and their impact in the modern world through analysis and reflection on practical experience.
- Demonstrate the ability to work effectively in teams and take on leadership roles.
- Recognize, examine and compare relationships and sequences within international diverse cultures and seemingly random social and historical events.
- Use effectively information technology techniques in work environment.

- Reflect on the attitudes and beliefs relevant to individual and social choices and actions.
- Demonstrate a knowledge of mathematics and its application in various contexts.

## Completion Requirements

As a graduation requirement, students must successfully complete the following minimum credits:	
Bachelor students:	33 credits
Higher Diploma students:	27 credits
Diploma students:	18 credits

## Mandatory Courses

General Studies courses which are mandatory for all students to take include:	
AES 1013	Arabic Communications I
AES 1003	Emirati Studies
LSC 1103	Academic Reading and Writing I
LSS 1003	Life and Study Skills
LSS 1123	Basic Methods of Scientific Research and Development
LSS 2403	Innovation and Entrepreneurship

Course Credits

English, Arabic or other Languages		
Required Credits: 12		
AES 1013	Arabic Communications I	3
AES 2003	Arabic for non-Native Speakers	3
AES 3003	Professional Arabic	3
LSC 1013	Introduction to Chinese Language and Culture	3
LSC 1103	Academic Reading and Writing I	3
LSC 1503	Academic Spoken Communication	3
LSC 2103	Academic Reading and Writing II	3
LSC 2183	English for Specific Purposes	3
LSC 2203	English for the Workplace	3
LSC 2213	English for Leadership	3
LSC 2223	Critical Thinking in English	3
LSC 2233	Intercultural Communications in English	3
LSC 2243	Ethical Communications in English	3
LSC 3023	Professional English	3
Humanities or Arts		
Required Credits: 3		
AES 1003	Emirati Studies	3

Course Credits

**Information Technology or Mathematics****Required Credits: 6**

ICT 2013	Computational Thinking and Coding	3
LSM 1000	Fundamental of Applied Mathematics	0
LSM 1003	Applied Mathematics	3
LSM 1103	Technical Mathematics	3
LSM 1113	Statistical Mathematics	3
LSM 1123	Quantitative Reasoning	3
MTH 1113	Statistics for Engineering	3

**The Natural Sciences****Required Credits: 3**

AHM 1203	Aviation Physics	3
EDU 1803	Introduction to Math and Science in the Classroom	3
HSC 1013	Human Biology	3
HSC 1233	Human Growth and Development	3
LSN 1113	Introduction to Sustainability	3
LSN 1303	Health and Wellness	3
LSN 2433	Ecology	3
LSN 2503	Introduction to Nutrition	3
PHY 1103	Physics I	3

**The Social or Behavioural Sciences****Required Credits: 9**

LSS 1003	Life and Study Skills	3
LSS 1123	Basic Methods of Scientific Research and Development	3
LSS 2403	Innovation and Entrepreneurship	3

<i>Total Required Credits</i>	<i>33</i>
<i>Minimum Duration of Study</i>	<i>4</i>
<i>Maximum Duration of Study</i>	<i>6</i>
<i>Programme Code</i>	<i>GS1617</i>

**Recommended Sequence of Study**

As per details in each Academic Faculty

## Academic Staff

**Abdel-Azeze Mohammad Burini, Ahyaf**, Masters, Arabic Language & Literature, Hashemite University

**AbDul Rahman Al Darmaki, Ibrahim**, PhD, UAE Studies, University of Southampton

**Abdulla Ahmed Hasan Al Messabi, Shamma**, Master of Business Administration- Human resources management , Abu Dhabi University

**Abdulla Ebrahim Hassan Al Hashmi, Maryam**, Masters Business Administration, American University Sharjah, Masters Literature and Criticism, Colleges of Islamic and Arabic Studies Dubai

**Abdulrazzaq A Karamastaji, Fatima**, Bachelor, Arabic Language & Literature, UAE University

**Abu Saif, Sandy**, Ph.D, Arab Literature and Criticism, University of Jordan

**Ahern, Ray**, Master of Business Administration, The University of Wales

**Ahmed Aljasmi, Aaasha**, Bachelor of Islamic Studies, UAE University

**Ahmed, Wafaa**, Master, Islamic Studies, College of Islamic and Arabic Studies in Dubai

**Aisha Al Hamadi**, Bachelor in Arabic Language & Literature, Islamic Studies University

**Akabawy, Ismail**, Ph.D, Arabic Language and Literature, Ain Shams University

**Al Hafidh, Gail**, Doctorate in Education - Applied Linguistics, The Open University

**Al Hussaini, Zainab**, Master of Science, Operational Research, University of Southampton

**Al Maharmah, Fadwa**, Master of Arts, Applied Linguistics, The University of Jordan

**Al Mansouri, Maryam**, Master, Islamic Studies, Arabic & Islamic Studies Colleges - Dubai

**Al Mashmoom, Eman**, PhD in Islamic Studies, Arabic & Islamic Studies Colleges - Dubai

**Al Mashmoom, Hind**, Master of Literature and Criticism, Arabic & Islamic Studies Colleges - Dubai

**Al Naqbi, Alya**, Bachelor of Education in Arabic Language, UAE University

**Al Shaheen, Abdulraheem**, Ph.D, Political Science, Cairo University

**Al Shamsi, Badria**, PhD UAE Heritage, Tunis University

**Al Shamsi, Maryam**, Masters, Arabic Language and Literature, Islamic & Arabic Studies College

**Al Shoufi, Maha**, Master of Science, Community Health, Jordan University for Science and Technology

**Al Waqfi, Radi**, Master of Arts, Arabic Language Teaching Techniques, Yarmouk University

**Al Yammahi, Shaima**, Bachelor, Arabic Language and Literature, UAE University

**Alawadi, Hamda**, Bachelor of Education in Arabic Language, UAE University

**Albaldawi, Wisam**, Master: in Arabic Language / Linguistics / Votes, Sanaa University

**Alexander-Warne, Mark**, Master of Arts, TESL, Northern Arizona University

**AlFarsi, Lafa**, Master of Arts, Arabic Literature, Sharjah University

**Ali Al Suwaidi, Muna**, Bachelor of Islamic Studies, Al Imam Mohammed ibn Saud Islamic University

**Ali Kayed Alnusairat, Fatima**, PhD, Applied Linguistics, Yarmouk University

**Al-jneibi, Fatima**, Master of Business Administration, New York Institute of Technology

**Allan, Mansour**, Ph.D Exegesis and Quran Disciplines, Yarmouk University

**Almteri, Hamad**, Master, Applied Sociology, University of Sharjah

**Alnuaimi, Hajar**, Bachelor, Arabic Language and Literature, UAE University

**Alshamsi, Huda**, Master of Arts, Sociology, Sharjah University

- Alshanag, Baghdad**, Master of Arts, Media, University of Sharjah
- Alshehhi, Ahmed**, Master of Arts, Political Studies of the Muslim World, Zayed University
- Altas, Yasemin**, Master of Arts - Management in Education, Bilkent University
- Al-Waqfi, Nader**, Phd, Arabic Language & Literature, Mu'tah University
- AlZaabi, Maryam**, Bachelor of Education, Arabic Language, UAE University
- Aston, Philip Aston**, Master of Arts, Applied Linguistics, University of Leeds, Master of Science, Online Learning, Lancaster University
- Attal, Deema**, Master of Arts, Teaching English to Speakers of Other Languages (TESOL), University of Illinois
- Awad, Linah**, Ph.D. of Modern Literary criticism - Arabic language and literature, University of Jordan
- Babaei, Hossein**, Master of Arts, English Language Teaching, Alameh Tabatabaee University
- Bailey, Christopher**, Master of Arts, English, Dalhousie University
- Barakat, Rasha**, Master of Arts, Math Education, American University of Beirut
- Barr, Alexander**, Master of Arts, Applied Linguistics & TEFL, Portsmouth Polytechnic
- Beermohamed Shaikh Mohamed Al Bloushi, Naeema**, Bachelor of Education, Higher Colleges of Technology
- Berting, Patrick**, Master of Arts, TESOL, School for Intl. Training
- Bilal, Mohamed**, Master of Science, Paisley University
- Bin Alwan Alhebsi, Fahad**, Bachelor in Law, Imam Malik College
- Boothroyd, Karen**, Master of Education, Brook University
- Buchanan, Neil**, Master of Arts - History; PgDip Digital Education, University of Edinburgh
- Buckley, Denise**, Master of Arts, Literature & Language, University of Limerick
- Burns, Melissa**, Master of Arts - Education, Whittier College, California, USA
- Burridge, Chloe**, Master of Arts, TESOL and Educational Technology, The University of Manchester
- Bushill, Stephen**, Master of Arts - TEFL, Reading University UK
- Cadwell, Karen**, Mof Arts, Curriculum, Teaching and Learning, University of Toronto
- Carberry, Damien**, Ph.D, History, National University of Ireland
- Carlstedt, Edward**, Master of Arts, Applied Linguistics & TESOL, University of Leicester
- Carrera, Nashma**, Master of Arts, International Affairs, University of Wisconsin
- Carter, Alissa**, Master of Education, Texas State University
- Carter, Susan**, Master of Science in Management and Organisation Development, Birmingham City University, UK
- Christian, Barry Christian**, Master of Arts, TEFL, University of Ulster
- Coats, Janice**, Master of Science, TESOL, University of California
- Coldwell, Sarah**, Master of Education - TESOL, University of Southern Queensland
- Consolati, Loretta**, Master of Arts, Applied linguistics (Literacy) Master of Sustainability Science, Sustainable Science, Macquarie University
- Coombe, Christine**, Doctorate in Philosophy, The Ohio State University
- Crompton, Thomas**, Master of Arts, Applied Linguistics & English Language Teaching, University of Nottingham
- Curcic, Tatjana**, Master of Science, Electrical Engineering, Univerzitet u Novom Sadu
- Daleure, Georgia**, Ed. D., Ball State University
- Damerham, Dermot George**, Master of Arts, Fine Arts, University of Art London
- Dastakeer, Wahida**, Master of Science, Microbiology, University of Mumbai (Bombay)
- Devitt, Patrick**, Doctorate in Education - Education, Exeter University
- Donavan Rocher**, Donovan, Master of Arts in Sociology, Concordia University
- Downer, Andy**, Master of Education, The University of Manchester
- Doyle, Brett**, Master of Arts in Applied Linguistics, The University of Sydney
- Dumale, Ronnie**, Master of Arts, Education, Saint Mary's University / University of Baguio
- Ebeid, Maha**, Ph.D, Oceanography, Alexandria University
- Eraikat, Abdul Karim**, Doctorate in Education, Edith Cowan University
- Ezzat (Adjunct), Mai**, Master of Science, Finance and Management, Cranfield University, UK
- Fahnestock, Nancy**, Ph.D in Education, University of Exeter
- Faraj, Hamda**, Master of Education, Deakin University
- Fernando, Bindu**, Master of Arts - English, MS University, India
- Festa, Monica**, Master of Science, Science of Instruction, Drexel University, Philadelphia PA
- Firas Al Sammarraie**, Master: in Language and Grammar, University of Basra
- Gajer, Ewa Gajer**, Ph.D, Literature, University of New England
- Ganess Sewbaran, Shivani**, Master of Education, University of Southern Queensland
- Gill, Parminder**, Master of Arts in TEFL, The University of Reading
- Gladwin, Mary**, Masters in Education and Training, Universite de Provence
- Gobert, Melanie**, Doctor of Education, University of Phoenix
- Grant, Walter**, Master of Arts (English Language Teaching), The Middle East Technical University
- Green, Felicity**, Masters in Applied Linguistics, University of Southern Queensland
- Hall, Jane**, Master of Arts, TESOL, Victoria University of Wellington
- Hamada, Tarek Hamada**, Master of Education, British University in Dubai
- Hanif Ibrahim, Muhammad**, Master of Arts, Linguistics, University of New England
- Harran, Marcel**, Doctorate in English, Professional Writing, Rhodes University
- Hartley, Grant**, Master of Science, TESL, Aston University
- Hasan Hasan Ebraheem Al Ali, Mariam**, Master: Arabic Language and Literature, University of Jordan
- Hawarna, Buthaina**, Master, Arabic and Islamic Studies, Al Imam Al Ouzai College
- Hayes, Janet**, Master of Business Administration, Concordia University Montreal, Masters of Applied Linguistic, Masters of Education Research, Exeter University
- Hearn, Carolyn**, Master of Education, International Teaching, Framingham State University
- Henderson, Sheri**, Master of Science, Educational Management in TESOL, Aston University
- Hiasat, Lana**, Master of Arts Cultural and Media Studies, The Open University, UK, Master of Teaching English as a Second Language, Arizona State University, USA
- Hussein, Hinda**, Master of Arts, Health Education, East Carolina University
- Ibrahim, Abdulla**, Master: in Applied Science, Sharjah University
- Ibrahim, Ehab**, Ph.D, Arabic Language and Literature, Ain Shams University
- Ikhdair, Ameen**, Master of Arabic Language and literature- linguistics, University of Jordan
- Jacob, Annie**, PhD Education, Kuvempu University
- James, Aleya**, Master of Arts, TEFL, Reading University UK
- Jeddi, Abdelbasset Jeddi**, Master of Arts, TESOL, American University of Sharjah
- Johnston, Andrew**, Masters of Education, International Education, Monash University
- Jones, Doug**, Master of Fine Arts, The University of Idaho, University of Southern California

- Joudeih, Hanan**, MBA, Middle East Canadian Academy of Technology
- Kaakeh, Mona**, Masters, Arabic Literature Applying Linguistics, Aleppo University
- Kane, Patrick**, Masters in History, Temple University, Binghamton University
- Kennedy, Lynne**, Master of Arts, Human Resource Management, Middlesex University
- Kennedy, Robert**, Master of Arts, TESOL, University of Ulster
- Kettell, Nadia**, Ph.D in Environmental Biology, University of London
- Khamis Al Arfati, Noura**, Master, Education Studies, Deakin University
- Khamis Albedwaw, Alyaa**, Ph.D, Islamic Studies, Islamic & Arabic Studies College
- Khelifa, Malika Khelifa**, Master of Science, TESOL, Aston University
- Kinsella, Katrina**, Master of Science, Organizational Psychology, London School of Economics
- Kinuthia, Heather**, Master of Arts, Education, Gender, and International Development, Institute of Education
- Knott, David**, Master of Arts, English with American Studies, Adam Mickiewicz University in Poznan
- Koc, Ces**, Ph.D in Mathematics, Hacettepe University
- Koul, Swapneela**, Master of Arts, English Language Teaching, Amman Arab University
- Kristel O'Sullivan, Kristel**, Masters in Applied Linguistics, The University of Melbourne
- Lahcen, Boutlelis**, Master of Arts, General and Applied Linguistics, University of Ulster
- Latifa Dorabi, Latifa Dorabi**, Master: in Family Counseling and Social Work - Applied Sociology, University of Sharjah
- Lavin, Jennie**, Master of Business Administration, The University of Warwick
- Lionnet, Marie**, Masters in English, Universite de Reims Champagne
- Liwa, Krisztina**, Masters in International Relations, Budapest University of Economics
- Loughran, Peter**, Master of Arts, Digital Technologies and Communication in Education, University of Manchester
- Maarouf, Imad**, Master of Education Leadership, Abu Dhabi University
- Makarevicius, Algirdas**, Ph.D, Linguistics, Moscow State Linguistic University
- Mannering, Napoleon**, Master of Arts, Teaching English to Speakers of Other Languages and Information and Communications Technology, University of Leeds
- Marie Ibrahim Haddad, Khaldoon**, Master, Language & Syntax, Yarmouk University
- Martin, Ian**, Master of Arts, Education, The Open University UK
- Marzouq Abid Harrash Al Dhuhoori**, Abid, Master, Administration & Curriculum, American University in Dubai
- Maszka, John**, Master of Arts, Communication Studies. Master of Arts, Political Science, Northern Illinois University
- Mawer, Luke Mawer**, Master of Arts, TESL, University of Sunderland
- Mc Elveen, Hugh**, Master of Arts, Visual and Critical Studies, Dublin Institute of Technology
- McAlister, Deirdre**, Ph.D, History/Anthropology, National University of Ireland Maynooth
- Mccarthy, Robert**, Master of Arts, Linguistics, University of Technology Sydney
- McKeurtan, Maureen**, Master in Applied Linguistics, University of Nottingham
- Mclaughlin, James**, Doctor of Education, University of Exeter
- Mcparland, Sinead Mary**, Ph.D, Neuropsychology, University of Ulster
- Michell, Colin**, Master of Arts, Linguistics, University of South Africa
- Millie, Daniel**, Master of Business Administration, Deakin University
- Mohamed, Sameirah**, Master of Education, Deakin University / Higher Colleges of Technology
- Mohammad, Nayela**, Master of Education, International Management, The British University in Dubai
- Mohmmad Hussin Basharat**, Ahmad, Ph.D, Arabic Language and Literature, Yarmouk University
- Molton, Stephen**, Master of Arts, TESOL, The University of Edinburgh
- Monney, Melissa**, Master of Arts, Teaching, Georgia State University
- Mothershaw, Ann**, Ph.D, Microbiology, The Open University
- Moza Al Mansoori**, Bachelor in Arabic Language & Literature, UAE University
- Murry, Sean**, MFA in Creative Writing, University of New Orleans
- Mustafa, Ghassoub**, Doctorate in Education, Education, Exeter University
- Najeya Al Ali, Najeya Al Ali**, Ph.D: in Literature, Story, Poem, Theater and Curriculum, College of Arts - Alexandria University
- Neumann, Michael, Master of Arts**, Education, The University of Kansas
- Obaid Ebraheim Abdulla Al Zaabi, Rasha**, Bachelor of Education, Fujairah Women's College
- O'Connor, Brendan O'Connor**, Master of Education, Mount Saint Vincent Univ.
- Ould Scheikh Sidiya, Ibrahim**, Master, Arabic Language & Literature, University of Sharjah
- Oxtoby, Philip**, Master of Arts, Teaching English for Young Learners, University of York
- Parker, Carmel-Anne**, Master of Arts, English Language Teaching, The University of Limerick
- Payab, Lamba**, Master of Science, Statistic Business and IT, University of Portsmouth
- Peel, Richard**, Master of Science in TESOL, Aston University
- Piric Mesic, Alma**, Master of Arts in TESOL, St. Michael's College
- Pollitt, Anthony**, Master of Arts, Applied Linguistics, Victoria University of Wellington
- Puliatti, Anna**, Master of Arts, Applied Linguistics, Macquarie University
- Quddoumi, Sana**, M.Sc, Computing and Information Technology, University of Hull, M.Sc, Mathematics, University of Sindh
- Rainey, Elizabeth**, Master of Arts, Linguistics/ Teaching English as a Second Language, University of Portsmouth
- Rajan, Panthayil Babu**, Ph.D, Population Studies, International Institute of Populations Studies
- Rashed Obaid Abdulrahman, Ayesha**, Bachelor, Economics and Law, University of Jazeera in Dubai
- Rea, Nicholas**, Master of Arts, TEFL, University of Reading
- Rehab, Dalia Rehab**, Masters in Applied Linguistics, Northeastern Illinois University
- Richards, Julie**, Master of Education, Educational Management, Sheffield University
- Riverin, Johanne Riverin**, Master of Arts, Education, The Johns Hopkins University / University of Calgary
- Ruqeya Al Ketbi**, Ruqeya Al Ketbi, Bachelor, Arabic Language, Sharjah University
- Ryan, Jennifer**, Master of Education, Murdoch University
- Sadhwani, Pushpa**, Master of Education, Teaching of English, British University in Dubai
- Sadiya, Ibrahim**, Masters in Arabic Language, University of Sharjah
- Saeed Alkhatri**, Kulaithem, MA Arabic Literature, College of Islamic and Arabic Studies
- Saeed Rashed Omair Al Rahbi**, Safeya, Bachelor, Education/ History, UAE University
- Saida, Kausar**, Ph.D, Jawaharlal Nehru Technological University
- Saleh, Maha**, Master, Arabic Language and Literature, University of Jordan
- Salim Al Teneji**, Salim Al Teneji, PHD Educational Administration, UAE University



- Salizar, Neda**, Doctorate in Philosophy, University of Santo Tomas
- Scott, Corey**, Master of Applied Linguistics, University of Southern Queensland
- Senall, Marc**, Master science technology, Arizona State University
- Shahdoor, Maitha**, Master of Education, TESOL, British University in Dubai
- Shaikha Al Arai**, Shaikha Al Arai, Ph.D: in Arabic Grammer and Language, Islamic & Arabic Studies College Dubai
- Shammas, Nicole**, Master of Arts, TESOL, School for International Training, Vermont, U.S.A., University of Southern Queensland, Australia
- Shanley, Scott**, Masters, TESOL, The University of Sydney
- Sheetz, Dean**, Ph.D, Organization and Management, Capella University
- Shefa Yaseen**, Shefa Yaseen, Master: in Arabic Language -Modern Arabic Literature, Nile Valley University - College of Graduate Studies in Sudaan
- Solas, Eddia**, Doctorate of Philosophy, Chemistry, University of the West Indies
- Southby, Belinda**, Master of Science, TESOL, Aston University
- Stanfield, Peter**, Ed.D, The University of Exeter
- Suleiman Mohammad Al Ghannam, Mamon**, Master, Arabic Language and Literature, University of Jordan
- Sutton, Frances**, Master of Educational Technology, University of Southern Queensland
- Szulczewski, Maureen**, Master of Education, University of Southern Queensland
- Taha Abdellatif Ayyal Salman, Ahed**, PhD, Arabic Language & Literature, Mu'tah University
- Tanyongana, Chenjerai**, Master of Arts, Physical Culture, Instituto Superior de Cultura
- Tarwood, James Tarwood**, Master of Arts, English Language, Southern Illinois University
- Tayel, Ahmed Tayel**, Mof Arts, Applied Linguistics, Alexandria University
- Thompson, Sophy**, Ph.D in Botany, University of Delhi
- Thornton, Peter**, Mater of Arts Education, The Open University UK
- Tobias Prior, Edmund**, Master of Arts, TESOL, Institute of Education
- Torrecilla Navarro, Marcelino**, Master of Arts, Language Teaching and Learning, The University of Liverpool
- Tradat, Bassam**, Masters, Arabic Language and Literature, Yarmouk University
- Trethewey, Miles**, Master of Education, Masters in Applied Linguistics, University of Southern Queensland
- Trinder, Stephen**, Master of Arts, Intercultural Communication, Anglia Ruskin University
- Turner, Jonathan**, Master of Science, TESOL, Aston University
- Vajpeyi, Anamika**, Master of Arts in Psychology, Allahabad University
- Valentino, Silvia**, Master of Fine Arts, San Diego State University
- Vevers, Mark**, Master of Arts, Online and Distance Learning, The Open University
- Vrhovnik, John**, Master of Arts, TESOL, University of London IOE
- Walker, Carly**, Masters in Health Promotion, Deakin University
- Wallace, Julie**, Master of Arts, TESOL, University of Manchester
- Wallace, Julie**, Master of Education, University of Southern Queensland
- Waqas, Sumiya**, Bachelor of Medicine, University of the Punjab
- Watkins, Joseph**, Master of Arts, Linguistics – English as a Second Language Option, California State University, Fresno
- Wheeler, Gehan**, MA TEFL, American University in Cairo
- Whelan, Emmet**, Master of Arts, TESOL, The University of Edinburgh
- White, Tim**, Master of Arts in Applied Linguistics & TESOL, University of Leicester
- Wright, Heather**, Master of Arts, English Literature, University of North Umbria
- Yaqoob Yousef Abualreesh Almansoori, Mashaal**, Master, Educational Leadership, Zayed University
- Yusaf, Zarina**, Master of Arts, Teaching English to Speakers of Other Languages, University Of Technology Sydney
- Zammel, Gillian**, Master of Arts in TESOL, Un