General Studies Division

Divisional Mission
The Division of General Studies is dedicated to supporting, developing and mentoring all HCT students to reach their full communicative, intellectual, literacy and vocational skills potential.

This is achieved through a cross-curricula approach that challenges students to reflect and develop holistically by providing them with continual Learning by Doing opportunities that broaden their global perspective, critical thinking, problem-solving and information synthesis skills in preparation for the knowledge economy of the 21st Century in line with the UAE Vision 2021.

Senior Staff
Executive Dean: Dr. Philip Quirke

Admission to program
As per details in each Academic Division

Program Description
General Studies form a set of courses that all students must complete. General Studies complement core courses by challenging students to reflect and develop holistically. A continuous applied learning approach is offered that broadens students’ global perspective, critical thinking, problem-solving and information synthesis skills in preparation for the knowledge economy of the 21st century. This is in line with the UAE Vision 2021.

The structure of the General Studies (GS) Courses is aligned with the CAA Standards for Licensure and Accreditation (2011) and consists of the following categories:

- English, Arabic or other Languages;
- Humanities or Arts;
- Information Technology or Mathematics;
- The Natural Sciences;
- The Social or Behavioural Sciences.

Program Learning Outcomes
Graduates will be able to:

- Communicate effectively orally and in writing and deploy a range of presentation and information retrieval techniques within both learning and workplace settings.
- Recognize artistic expressions and scientific methods and their impact in the modern world through analysis and reflection on practical experience.
- Demonstrate the ability to work effectively in teams and take on leadership roles.
- Recognize, examine and compare relationships and sequences within international diverse cultures and seemingly random social and historical events.
- Use effectively information technology techniques in the work environment.
- Reflect on the attitudes and beliefs relevant to individual and social choices and actions.
- Demonstrate a knowledge of mathematics and its application in various contexts.
Completion Requirements
As a graduation requirement, students must successfully complete the following minimum credits:

<table>
<thead>
<tr>
<th>Course Type</th>
<th>Credits</th>
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<tbody>
<tr>
<td>Bachelor students:</td>
<td>33</td>
</tr>
<tr>
<td>Higher Diploma students:</td>
<td>30</td>
</tr>
<tr>
<td>Diploma students:</td>
<td>18</td>
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</tbody>
</table>

Mandatory Courses
General Studies courses which are mandatory for all students to take include:

- AES 1013 Arabic Communications I
- AES 1003 Emirati Studies
- LSS 1003 Life and Study Skills
- LSS 1123 Basic Methods of Scientific Research and Development
- LSS 2403 Innovation and Entrepreneurship

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Credits</th>
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<tbody>
<tr>
<td>AES 1013</td>
<td>Arabic Communications I</td>
<td>3</td>
</tr>
<tr>
<td>AES 1003</td>
<td>Emirati Studies</td>
<td>3</td>
</tr>
<tr>
<td>LSS 1003</td>
<td>Life and Study Skills</td>
<td>3</td>
</tr>
<tr>
<td>LSS 1123</td>
<td>Basic Methods of Scientific Research and Development</td>
<td>3</td>
</tr>
<tr>
<td>LSS 2403</td>
<td>Innovation and Entrepreneurship</td>
<td>3</td>
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</table>

English, Arabic or other Languages

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Credits</th>
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<tbody>
<tr>
<td>AES 1013</td>
<td>Arabic Communications I</td>
<td>3</td>
</tr>
<tr>
<td>AES 2003</td>
<td>Arabic for non-Native Speakers</td>
<td>3</td>
</tr>
<tr>
<td>AES 3003</td>
<td>Professional Arabic</td>
<td>3</td>
</tr>
<tr>
<td>LSC 1013</td>
<td>Introduction to Chinese Language and Culture</td>
<td>3</td>
</tr>
<tr>
<td>LSC 1103</td>
<td>Academic Reading and Writing I</td>
<td>3</td>
</tr>
<tr>
<td>LSC 1503</td>
<td>Academic Spoken Communication</td>
<td>3</td>
</tr>
<tr>
<td>LSC 2103</td>
<td>Academic Reading and Writing II</td>
<td>3</td>
</tr>
<tr>
<td>LSC 2183</td>
<td>English for Specific Purposes</td>
<td>3</td>
</tr>
<tr>
<td>LSC 2203</td>
<td>English for the Workplace</td>
<td>3</td>
</tr>
<tr>
<td>LSC 2213</td>
<td>English for Leadership</td>
<td>3</td>
</tr>
<tr>
<td>LSC 2223</td>
<td>Critical Thinking in English</td>
<td>3</td>
</tr>
<tr>
<td>LSC 2233</td>
<td>Intercultural Communications in English</td>
<td>3</td>
</tr>
<tr>
<td>LSC 2243</td>
<td>Ethical Communications in English</td>
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Humanities or Arts

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<th>Course Code</th>
<th>Course Name</th>
<th>Credits</th>
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<tbody>
<tr>
<td>AES 1003</td>
<td>Emirati Studies</td>
<td>3</td>
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</tbody>
</table>

Information Technology or Mathematics

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Credits</th>
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<tbody>
<tr>
<td>LSM 1003</td>
<td>Applied Mathematics</td>
<td>3</td>
</tr>
<tr>
<td>LSM 1103</td>
<td>Technical Mathematics</td>
<td>3</td>
</tr>
<tr>
<td>LSM 1113</td>
<td>Statistical Mathematics</td>
<td>3</td>
</tr>
<tr>
<td>LSM 1123</td>
<td>Quantitative Reasoning</td>
<td>3</td>
</tr>
<tr>
<td>MTH 1113</td>
<td>Statistics for Engineering</td>
<td>3</td>
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The Natural Sciences

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Credits</th>
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<tbody>
<tr>
<td>AHM 1203</td>
<td>Aviation Physics</td>
<td>3</td>
</tr>
<tr>
<td>EDU 1803</td>
<td>Introduction to Math and Science in the Classroom</td>
<td>3</td>
</tr>
<tr>
<td>HSC 1013</td>
<td>Human Biology</td>
<td>3</td>
</tr>
<tr>
<td>HSC 1233</td>
<td>Human Growth and Development</td>
<td>3</td>
</tr>
<tr>
<td>LSN 1113</td>
<td>Introduction to Sustainability</td>
<td>3</td>
</tr>
<tr>
<td>LSN 1303</td>
<td>Health and Wellness</td>
<td>3</td>
</tr>
<tr>
<td>LSN 2433</td>
<td>Ecology</td>
<td>3</td>
</tr>
<tr>
<td>LSN 2503</td>
<td>Introduction to Nutrition</td>
<td>3</td>
</tr>
<tr>
<td>PHY 1103</td>
<td>Physics I</td>
<td>3</td>
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</tbody>
</table>

The Social or Behavioural Sciences

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>LSS 1003</td>
<td>Life and Study Skills</td>
<td>3</td>
</tr>
<tr>
<td>LSS 1123</td>
<td>Basic Methods of Scientific Research and Development</td>
<td>3</td>
</tr>
<tr>
<td>LSS 2403</td>
<td>Innovation and Entrepreneurship</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Required Credits 33

Recommended Sequence of Study
As per details in each Academic Division
Academic Staff

Abdel-Azeze Mohammad Burini, Ahyaf, Masters, Arabic Language & Literature, Hashemite University
AbDul Rahman Al Darmaki, Ibrahim, PhD, UAE Studies, University of Southampton
Abdulla Ahmed Hasan Al Messabi, Shamma, Master of Business Administration- Human resources management , Abu Dhabi University
Abdulla Ebrahim Hassan Al Hashmi, Maryam, Masters Business Administration, American University Sharjah, Masters Literature and Criticism, Colleges of Islamic and Arabic Studies Dubai
Abdulrazzaq A Karamastaji, Fatima, Bachelor, Arabic Language & Literature, UAE University
Abu Saif, Sandy, Ph.D, Arab Literature and Criticism, University of Jordan
Ahern, Ray, Master of Business Administration, The University of Wales
Ahmed Aljasmi, Aaehsa, Bachelor of Islamic Studies, UAE University
Ahmed, Wafaa, Master, Islamic Studies, College of Islamic and Arabic Studies in Dubai
Aisha Al Hamadi, Bachelor in Arabic Language & Literature, Islamic Studies University
Akbaww, Ismail, Ph.D, Arabic Language and Literature, Ain Shams University
Al Hafidh, Gail, Doctorate in Education - Applied Linguistics, The Open University
Al Hussaini, Zainab, Master of Science, Operational Research, University of Southampton
Al Maharram, Fadwa, Master of Arts, Applied Linguistics, The University of Jordan
Al Mansouri, Maryam, Master, Islamic Studies, Arabic & Islamic Studies Colleges - Dubai
Al Mashroom, Emam, PhD in Islamic Studies, Arabic & Islamic Studies Colleges - Dubai
Al Mashroom, Hind, Master of Literature and Criticism, Arabic & Islamic Studies Colleges - Dubai
Al Naqbi, Ayla, Bachelor of Education in Arabic Language, UAE University
Al Shaheen, Abdulraheem, Ph.D, Political Science, Cairo University
Al Shamsi, Badria, PhD UAE Heritage, Tunis University
Al Shamsi, Maryam, Masters, Arabic Language and Literature, Islamic & Arabic Studies Colleges
Al Shoufi, Maha, Master of Science, Community Health, Jordan University for Science and Technology
Al Waqfi, Radi, Master of Arts, Arabic Language Teaching Techniques, Yarmouk University
Al Yammahi, Shaima, Bachelor, Arabic Language and Literature, UAE University
Alawadi, Hamda, Bachelor of Education in Arabic Language, UAE University
Albalawi, Wisam, Master: in Arabic Language / Linguistics / Votes, Sanaa University
Alexander-Warme, Mark, Master of Arts, TESL, Northern Arizona University
AlFarsi, Laifa, Master of Arts, Arabic Literature, Sharjah University
Ali Al Suwaidi, Muna, Bachelor of Islamic Studies, Al Imam Mohammed ibn Saud Islamic University
Ali Kayed Alnuaimat, Fatima, PhD, Applied Linguistics, Yarmouk University
Al-jneibi, Fatima, Master of Business Administration, New York Institute of Technology
Allan, Mansour, Ph.D Exegesis and Quran Disciplines, Yarmouk University
Almeter, Hamad, Master, Applied Sociology, University of Sharjah
Alnuaimi, Hajer, Bachelor, Arabic Language and Literature, UAE University
Alshamsi, Huda, Master of Arts, Sociology, Sharjah University
Alshanag, Baghdad, Master of Arts, Media, University of Sharjah
Alshehhi, Ahmed, Master of Arts, Political Studies of the Muslim World, Zayed University
Altas, Yasemin, Master of Arts - Management in Education, Bilkent University
Al-Waqfi, Nader, Phd, Arabic Language & Literature, Mu'tah University
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Aston, Philip Aston, Master of Arts, Applied Linguistics, University of Leeds, Master of Science, Online Learning, Lancaster University
Attal, Deema, Master of Arts, Teaching English to Speakers of Other Languages (TESOL), University of Illinois
Awad, Linah, Ph.D. of Modern Literary criticism - Arabic language and literature, University of Jordan
Babaei, Hossein, Master of Arts, English Language Teaching, Alameh Tabatabaee University
Bailey, Christopher, Master of Arts, English, Dalhousie University
Barakat, Rasha, Master of Arts, Math Education, American University of Beirut
Barr, Alexander, Master of Arts, Applied Linguistics & TESL, Portsmouth Polytechnic
Beemohamed Shaikh Mohamed Al Bloushi, Naeema, Bachelor of Education, Higher Colleges of Technology
Berting, Patrick, Master of Arts, TESOL, School for Intl. Training
Bilal, Mohamed, Master of Science, Paisley University
Bin Aliwan Alhebsi, Fahad, Bachelor in Law, Imam Malik College
Boothroyd, Karen, Master of Education, Brook University
Buchanan, Neil, Master of Arts - History; PgDip Digital Education, University of Edinburgh
Buckley, Denise, Master of Arts, Literature & Language, University of Limerick
Burns, Melissa, Master of Arts - Education, Whittier College, California, USA
Burnridge, Chloë, Master of Arts, TESOL and Educational Technology, The University of Manchester
Bushill, Stephen, Master of Arts - TESL, Reading University UK
Cadwell, Karen, MFL Arts, Curriculum, Teaching and Learning, University of Toronto
Carberry, Damien, Ph.D, History, National University of Ireland
Carstated, Edward, Master of Arts, Applied Linguistics & TESOL, University of Leicester
Carrera, Natasha, Master of Arts, International Affairs, University of Wisconsin
Carter, Alissa, Master of Education, Texas State University
Carter, Susan, Master of Science in Management and Organisation Development, Birmingham City University, UK
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Coats, Janice, Master of Science, TESOL, University of California
Coldwell, Sarah, Master of Education - TESOL, University of Southern Queensland
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Coome, Christine, Doctorate in Philosophy, The Ohio State University
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Daleure, Georgia, Ed. D., Ball State University
Damerham, Dermot George, Master of Arts, Fine Arts, University of Art London
Dastakeer, Wahida, Master of Science, Microbiology, University of Mumbai (Bombay)
Devitt, Patrick, Doctorate in Education - Education, Exeter University
Donavan Rocher, Donavan, Master of Arts in Sociology, Concordia University
Downer, Andy, Master of Education, The University of Manchester
Doyle, Brett, Master of Arts in Applied Linguistics, The University of Sydney
Dunnele, Ronnie, Master of Arts, Education, Saint Mary’s University / University of Baguo
Ebeid, Maha, Ph.D, Oceanography, Alexandria University
Eraikat, Abdul Karim, Doctorate in Education, Edith Cowan University
Ezzat, Mai, Master of Science, Finance and Management, Cranfield University, UK
Fahnstock, Nancy, Ph.D in Education, University of Exeter
Faraj, Hamda, Master of Education, Deakin University
Fernando, Bindu, Master of Arts - English, MS University, India
Festa, Monica, Master of Science, Science of Instruction, Drexel University, Philadelphia PA
Firas Al Sammarraie, Master: in Language and Grammar, University of Basra
Gajer, Ewa, Ph.D, Literature, University of New England
Ganess Sewbaran, Shivani, Master of Education, University of Southern Queensland
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Gladin, Mary, Masters in Education and Training, Universite de Provence
Gobert, Melanie, Doctor of Education, University of Phoenix
Grant, Walter, Master of Arts (English Language Teaching), The Middle East Technical University
Green, Felicity, Masters in Applied Linguistics, University of Southern Queensland
Hall, Jane, Master of Arts, TESOL, Victoria University of Wellington
Hamada, Tarek Hamada, Master of Education, British University in Dubai
Hanif Ibrahim, Muhammad, Master of Arts, Linguistics, University of New England
Harran, Marcel, Doctorate in English, Professional Writing, Rhodes University
Hartley, Grant, Master of Science, TESL, Aston University
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Hawarna, Buthaina, Master, Arabic and Islamic Studies, Al Imam Al Ouzai College
Hayes, Janet, Master of Business Administration, Concordia University Montreal, Masters of Applied Linguistic, Masters of Education Research, Exeter University
Hearn, Carolyn, Master of Education, International Teaching, Framingham State University
Henderson, Sheri, Master of Science, Educational Management in TESOL, Aston University
Hiasat, Lana, Master of Arts Cultural and Media Studies, The Open University, UK, Master of Teaching English as a Second Language, Arizona State University, USA
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Ibrahim, Ehab, Ph.D, Arabic Language and Literature, Ain Shams University
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Jacob, Annie, PhD Education, Kuvempu University
James, Aleya, Master of Arts, TELF, Reading University UK
Jeddi, Abdelbasset, Master of Arts, TESOL, American University of Sharjah
Jones, Doug, Master of Fine Arts, The University of Idaho, University of Southern California
Joudeil, Hanan, MBA, Middle East Canadian Academy of Technology
Kaakeh, Mona, Masters, Arabic Literature Applying Linguistics, Aleppo University
Kane, Patrick, Masters in History, Temple University, Binghamton University
Kennedy, Lynne, Master of Arts, Human Resource Management, Middlesex University
Kennedy, Robert, Master of Arts, TESOL, University of Ulster
Kettell, Nadia, Ph.D in Environmental Biology, University of London
Khamis Al Arfati, Noura, Master, Education Studies, Deakin University
Khamis Albedaww, Alyaa, Ph.D, Islamic Studies, Islamic & Arabic Studies College
Khelifa, Malika, Master of Science, TESOL, Aston University
Kinsella, Katrina, Master of Science, Organizational Psychology, London School of Economics
Kinuthia, Heather, Master of Arts, Education, Gender, and International Development, Institute of Education
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Koc, Ces, Ph.D in Mathematics, Hacettepe University
Koul, Swapaneeala, Master of Arts, English Language Teaching, Amman Arab University
Kristel O'Sullivan, Kristel, Masters in Applied Linguistics, The University of Melbourne
Lahcen, Boutetalih, Master of Arts, General and Applied Linguistics, University of Oujda
Latifa Dorabi, Master in Family Counseling and Social Work - Applied Sociology, University of Dar es Salaam
Lavin, Jennie, Master of Business Administration, The University of Warwick
Lionnet, Marie, Masters in English, Universite de Reims Champagne
Iwa, Krisztina, Masters in International Relations, Budapest University of Economics
Loughran, Peter, Master of Arts, Digital Technologies and Communication in Education, University of Manchester
Maarouf, Imad, Master of Education Leadership, Abu Dhabi University
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Martin, Ian, Master of Arts, Education, The Open University UK
Marzouq Abid Harrash Al Dhuhoori, Abid, Master, Administration & Curriculum, American University in Dubai
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McAllister, Deirdre, Ph.D, History/Anthropology, National University of Ireland Maynooth
Mccarthy, Robert, Master of Arts, Linguistics, University of Technology Sydney
McKeuran, Maureen, Master in Applied Linguistics, University of Nottingham
McLaughlin, James, Doctor of Education, University of Exeter
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Qudoudoumi, Sana, M.Sc., Computing and Information Technology, University of Hull, M.Sc., Mathematics, University of Sindh

Rainey, Elizabeth, Master of Arts, Linguistics/ Teaching English as a Second Language, University of Portsmouth

Rajan, Panthayil Babu, Ph.D., Population Studies, International Institute of Populations Studies

Rashed Obaid Abdulrahman, Ayesha, Bachelor, Economics and Law, University of Jazzeria in Dubai

Rea, Nicholas, Master of Arts, TEFL, University of Reading

Rehab, Dalia Rehab, Masters in Applied Linguistics, Northeastern Illinois University

Richards, Julie, Master of Education, Educational Management, Sheffield University

Riverin, Johanne Riverin, Master of Arts, Education, The Johns Hopkins University / University of Calgary

Ruqeya Al Ketbi, Ruqeya Al Ketbi, Bachelor, Arabic Language, Sharjah University

Ryan, Jennifer, Master of Education, Murdoch University

Sadhwani, Pushpa, Master of Education, Teaching of English, British University in Dubai

Sadiya, Ibrahim, Masters in Arabic Language, University of Sharjah

Saeed Alkhatiri, Kulaithem, MA Arabic Literature, College of Islamic and Arabic Studies

Saeed Rashed Omair Al Rahbi, Safeya, Bachelor, Education/ History, UAE University

Saida, Kausar, Ph.D, Jawaharlal Nehru Technological University

Saleh, Maha, Master, Arabic Language and Literature, University of Jordan

Salim Al Teneji, Salim Al Teneji, PhD Educational Administration, UAE University

Salizar, Neda, Doctorate in Philosophy, University of Santo Tomas

Scott, Corey, Master of Applied Linguistics, University of Southern Queensland

Senall, Marc, Master science technology, Arizona State University

Shahdoor, Maitha, Master of Education, TESOL, British University in Dubai

Shaikha Al Arai, Shaikha Al Arai, Ph.D. in Arabic Grammer and Language, Islamic & Arabic Studies College Dubai

Shammas, Nicole, Master of Arts, TESOL, School for International Training, Vermont, U.S.A., University of Southern Queensland, Australia

Shanley, Scott, Masters, TESOL, The University of Sydney

Sheetz, Dean, Ph.D, Organization and Management, Capella University

Shefa Yaseen, Master in Arabic Language -Modern Arabic Literature, Nile Valley University - College of Graduate Studies in Sudaan

Solas, Eddie, Doctorate of Philosophy, Chemistry, University of the West Indies

Southby, Belinda, Master of Science, TESOL, Aston University

Stanfield, Peter, Ed.D, The University of Exeter

Suleiman Mohammad Al Ghannam, Mamoon, Master, Arabic Language and Literature, University of Jordan

Sutton, Frances, Master of Educational Technology, University of Southern Queensland

Szulczewski, Maureen, Master of Education, University of Southern Queensland

Taha Abdellatif Ayyal Salman, Ahmed, PhD, Arabic Language & Literature, Mu’tah University

Tanyongana, Chenjerai, Master of Arts, Physical Culture, Instituto Superior de Cultura

Tarwood, James, Master of Arts, English Language, Southern Illinois University

Tayel, Ahmed Tayel, Mof Arts, Applied Linguistics, Alexandria University

Thompson, Sophy, Ph.D in Botany, University of Delhi

Thornton, Peter, Master of Arts Education, The Open University UK

Tobias Prior, Edmund, Master of Arts, TESOL, Institute of Education

Torrecilla Navarro, Marcelino, Master of Arts, Language Teaching and Learning, The University of Liverpool

Trahat, Bassam, Masters, Arabic Language and Literature, Yarmouk University

Treheway, Miles, Master of Education, Masters in Applied Linguistics, University of Southern Queensland

Trinder, Stephen, Master of Arts, Intercultural Communication, Anglia Ruskin University

Turner, Jonathan, Master of Science, TESOL, Aston University

Vajpey, Anamika, Masters in Arts in Psychology, Allahabad University

Valentino, Silvia, Master of Fine Arts, San Diego State University

Vevers, Mark, Master of Arts, Online and Distance Learning, The Open University

Vrhovnik, John, Master of Arts, TESOL, University of London IOE

Walker, Carly, Masters in Health Promotion, Deakin University

Wallace, Julie, Master of Arts, TESOL, University of Manchester

Wallace, Julie, Master of Education, University of Southern Queensland

Waqas, Sumiya, Bachelor of Medicine, University of the Punjab

Watkins, Joseph, Master of Arts, Linguistics – English as a Second Language Option, California State University, Fresno

Wheeler, Gehan, MA TEFL, American University in Cairo

Whelan, Emmet, Master of Arts, TESOL, The University of Edinburgh

White, Tim, Master of Arts in Applied Linguistics & TESOL, University of Leicester

Wright, Heather, Master of Arts, English Literature, University of Northumbria

Yaqqoob Yusef Abuaireesh Almansoori, Mashael, Master, Educational Leadership, Zayed University

Yusaf, Zara, Master of Arts, Teaching English to Speakers of Other Languages, University Of Technology Sydney

Zammel, Gillian, Master of Arts in TESOL, University of Nottingham