



GENERAL STUDIES

DIVISION





General Studies Division

Divisional Mission

The Division of General Studies is dedicated to supporting, developing and mentoring all HCT students to reach their full communicative, intellectual, literacy and vocational skills potential.

This is achieved through a cross-curricula approach that challenges students to reflect and develop holistically by providing them with continual Learning by Doing opportunities that broaden their global perspective, critical thinking, problem-solving and information synthesis skills in preparation for the knowledge economy of the 21st Century in line with the UAE Vision 2021.

Senior Staff

Executive Dean: **Dr. Philip Quirke**

Admission to program

As per details in each Academic Division

Program Description

General Studies form a set of courses that all students must complete. General Studies complement core courses by challenging students to reflect and develop holistically. A continuous applied learning approach is offered that broadens students' global perspective, critical thinking, problem-solving and information synthesis skills in preparation for the knowledge economy of the 21st century. This is in line with the UAE Vision 2021.

The structure of the General Studies (GS) Courses is aligned with the CAA Standards for Licensure and Accreditation (2011) and consists of the following categories:

- **English, Arabic or other Languages;**
- **Humanities or Arts;**
- **Information Technology or Mathematics;**
- **The Natural Sciences;**
- **The Social or Behavioural Sciences.**

Program Learning Outcomes

Graduates will be able to:

- Communicate effectively orally and in writing and deploy a range of presentation and information retrieval techniques within both learning and workplace settings.
- Recognize artistic expressions and scientific methods and their impact in the modern world through analysis and reflection on practical experience.
- Demonstrate the ability to work effectively in teams and take on leadership roles.
- Recognize, examine and compare relationships and sequences within international diverse cultures and seemingly random social and historical events.
- Use effectively information technology techniques in the work environment.
- Reflect on the attitudes and beliefs relevant to individual and social choices and actions.
- Demonstrate a knowledge of mathematics and its application in various contexts.

Completion Requirements

As a graduation requirement, students must successfully complete the following minimum credits:

Bachelor students:	33 credits
Higher Diploma students:	30 credits
Diploma students:	18 credits

Mandatory Courses

General Studies courses which are mandatory for all students to take include:

AES 1013	Arabic Communications I
AES 1003	Emirati Studies
LSS 1003	Life and Study Skills
LSS 1123	Basic Methods of Scientific Research and Development
LSS 2403	Innovation and Entrepreneurship

Course Credits

English, Arabic or other Languages

Required Credits: 15

AES 1013	Arabic Communications I	3
AES 2003	Arabic for non-Native Speakers	3
AES 3003	Professional Arabic	3
LSC 1013	Introduction to Chinese Language and Culture	3
LSC 1103	Academic Reading and Writing I	3
LSC 1503	Academic Spoken Communication	3
LSC 2103	Academic Reading and Writing II	3
LSC 2183	English for Specific Purposes	3
LSC 2203	English for the Workplace	3
LSC 2213	English for Leadership	3
LSC 2223	Critical Thinking in English	3
LSC 2233	Intercultural Communications in English	3
LSC 2243	Ethical Communications in English	3

Humanities or Arts

Required Credits: 3

AES 1003	Emirati Studies	3
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Information Technology or Mathematics

Required Credits: 3

LSM 1003	Applied Mathematics	3
LSM 1103	Technical Mathematics	3
LSM 1113	Statistical Mathematics	3
LSM 1123	Quantitative Reasoning	3
MTH 1113	Statistics for Engineering	3

The Natural Sciences

Required Credits: 3

AHM 1203	Aviation Physics	3
EDU 1803	Introduction to Math and Science in the Classroom	3
HSC 1013	Human Biology	3
HSC 1233	Human Growth and Development	3
LSN 1113	Introduction to Sustainability	3
LSN 1303	Health and Wellness	3
LSN 2433	Ecology	3
LSN 2503	Introduction to Nutrition	3
PHY 1103	Physics I	3

The Social or Behavioural Sciences

Required Credits: 9

LSS 1003	Life and Study Skills	3
LSS 1123	Basic Methods of Scientific Research and Development	3
LSS 2403	Innovation and Entrepreneurship	3

<i>Total Required Credits</i>	33
<i>Maximum Duration of Study</i>	6
<i>Minimum Duration of Study</i>	4
<i>Programme Code</i>	GS1617

Recommended Sequence of Study

As per details in each Academic Division

Academic Staff

- Abdel-Azeze Mohammad Burini**, Ahyaf, Masters, Arabic Language & Literature, Hashemite University
- AbDul Rahman Al Darmaki, Ibrahim**, PhD, UAE Studies, University of Southampton
- Abdulla Ahmed Hasan Al Messabi, Shamma**, Master of Business Administration- Human resources management , Abu Dhabi University
- Abdulla Ebrahim Hassan Al Hashmi, Maryam**, Masters Business Administration, American University Sharjah, Masters Literature and Criticism, Colleges of Islamic and Arabic Studies Dubai
- Abdulrazzaq A Karamastaji, Fatima**, Bachelor, Arabic Language & Literature, UAE University
- Abu Saif, Sandy**, Ph.D, Arab Literature and Criticism, University of Jordan
- Ahern, Ray**, Master of Business Administration, The University of Wales
- Ahmed Aljasm, Aaasha**, Bachelor of Islamic Studies, UAE University
- Ahmed, Wafaa**, Master, Islamic Studies, College of Islamic and Arabic Studies in Dubai
- Aisha Al Hamadi**, Bachelor in Arabic Language & Literature, Islamic Studies University
- Akabawy, Ismail**, Ph.D, Arabic Language and Literature, Ain Shams University
- Al Hafidh, Gail**, Doctorate in Education - Applied Linguistics, The Open University
- Al Hussaini, Zainab**, Master of Science, Operational Research, University of Southampton
- Al Maharmah, Fadwa**, Master of Arts, Applied Linguistics, The University of Jordan
- Al Mansouri, Maryam**, Master, Islamic Studies, Arabic & Islamic Studies Colleges - Dubai
- Al Mashmoom, Eman**, PhD in Islamic Studies, Arabic & Islamic Studies Colleges - Dubai
- Al Mashmoom, Hind**, Master of Literature and Criticism, Arabic & Islamic Studies Colleges - Dubai
- Al Naqbi, Alya**, Bachelor of Education in Arabic Language, UAE University
- Al Shaheeb, Abdulaheem**, Ph.D, Political Science, Cairo University
- Al Shamsi, Badria**, PhD UAE Heritage, Tunis University
- Al Shamsi, Maryam**, Masters, Arabic Language and Literature, Islamic & Arabic Studies College
- Al Shoufi, Maha**, Master of Science, Community Health, Jordan University for Science and Technology
- Al Waqfi, Radi**, Master of Arts, Arabic Language Teaching Techniques, Yarmouk University
- Al Yammahi, Shaima**, Bachelor, Arabic Language and Literature, UAE University
- Alawadi, Hamda**, Bachelor of Education in Arabic Language, UAE University
- Albaldawi, Wisam**, Master: in Arabic Language / Linguistics / Votes, Sanaa University
- Alexander-Warne, Mark**, Master of Arts, TESL, Northern Arizona University
- AlFarsi, La1fa**, Master of Arts, Arabic Literature, Sharjah University
- Ali Al Suwaidi**, Muna, Bachelor of Islamic Studies, Al Imam Mohammed ibn Saud Islamic University
- Ali Kayed Alnusairat, Fatima**, PhD, Applied Linguistics, Yarmouk University
- Al-jneibi, Fatima**, Master of Business Administration, New York Institute of Technology
- Allan, Mansour**, Ph.D Exegesis and Quran Disciplines, Yarmouk University
- Almteri, Hamad**, Master, Applied Sociology, University of Sharjah
- Alnuaimi, Hajar**, Bachelor, Arabic Language and Literature, UAE University
- Alshamsi, Huda**, Master of Arts, Sociology, Sharjah University
- Alshanag, Baghdad**, Master of Arts, Media, University of Sharjah
- Alshehhi, Ahmed**, Master of Arts, Political Studies of the Muslim World, Zayed University
- Altas, Yasemin**, Master of Arts - Management in Education, Bilkent University
- Al-Waqfi, Nader**, Phd, Arabic Language & Literature, Mu'tah University
- AlZaabi, Maryam**, Bachelor of Education, Arabic Language, UAE University
- Aston, Philip Aston**, Master of Arts, Applied Linguistics, University of Leeds, Master of Science, Online Learning, Lancaster University
- Attal, Deema**, Master of Arts, Teaching English to Speakers of Other Languages (TESOL), University of Illinois
- Awad, Linah**, Ph.D. of Modern Literary criticism - Arabic language and literature, University of Jordan
- Babaei, Hossein**, Master of Arts, English Language Teaching, Alameh Tabatabaee University
- Bailey, Christopher**, Master of Arts, English, Dalhousie University
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- Bilal, Mohamed**, Master of Science, Paisley University
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- Bushill, Stephen**, Master of Arts - TEFL, Reading University UK
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- Carberry, Damien**, Ph.D, History, National University of Ireland
- Carlstedt, Edward**, Master of Arts, Applied Linguistics & TESOL, University of Leicester
- Carrera, Nashma**, Master of Arts, International Affairs, University of Wisconsin
- Carter, Alissa**, Master of Education, Texas State University
- Carter, Susan**, Master of Science in Management and Organisation Development, Birmingham City University, UK
- Christian, Barry Christian**, Master of Arts, TEFL, University of Ulster
- Coats, Janice**, Master of Science, TESOL, University of California
- Coldwell, Sarah**, Master of Education - TESOL, University of Southern Queensland
- Consolati, Loretta**, Master of Arts, Applied linguistics (Literacy) Master of Sustainability Science, Sustainable Science, Macquarie University
- Coombe, Christine**, Doctorate in Philosophy, The Ohio State University
- Crompton, Thomas**, Master of Arts, Applied Linguistics & English Language Teaching, University of Nottingham
- Curcic, Tatjana**, Master of Science, Electrical Engineering, Univerzitet u Novom Sadu
- Daleure, Georgia**, Ed. D., Ball State University
- Damerham, Dermot George**, Master of Arts, Fine Arts, University of Art London
- Dastakeer, Wahida**, Master of Science, Microbiology, University of Mumbai (Bombay)
- Devitt, Patrick**, Doctorate in Education - Education, Exeter University
- Donavan Rocher, Donovan**, Master of Arts in Sociology, Concordia University
- Downer, Andy**, Master of Education, The University of Manchester

- Doyle, Brett**, Master of Arts in Applied Linguistics, The University of Sydney
- Dumale, Ronnie**, Master of Arts, Education, Saint Mary's University / University of Baguio
- Ebeid, Maha**, Ph.D, Oceanography, Alexandria University
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- Ezzat, Mai**, Master of Science, Finance and Management, Cranfield University, UK
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- Faraj, Hamda**, Master of Education, Deakin University
- Fernando, Bindu**, Master of Arts - English, MS University, India
- Festa, Monica**, Master of Science, Science of Instruction, Drexel University, Philadelphia PA
- Firas Al Sammarraie**, Master: in Language and Grammar, University of Basra
- Gajer, Ewa**, Ph.D, Literature, University of New England
- Ganess Sewbaran, Shivani**, Master of Education, University of Southern Queensland
- Gill, Parminder**, Master of Arts in TEFL, The University of Reading
- Gladwin, Mary**, Masters in Education and Training, Universite de Provence
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- Grant, Walter**, Master of Arts (English Language Teaching), The Middle East Technical University
- Green, Felicity**, Masters in Applied Linguistics, University of Southern Queensland
- Hall, Jane**, Master of Arts, TESOL, Victoria University of Wellington
- Hamada, Tarek Hamada**, Master of Education, British University in Dubai
- Hanif Ibrahim, Muhammad**, Master of Arts, Linguistics, University of New England
- Harran, Marcel**, Doctorate in English, Professional Writing, Rhodes University
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- Henderson, Sheri**, Master of Science, Educational Management in TESOL, Aston University
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- Scott, Corey**, Master of Applied Linguistics, University of Southern Queensland
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- Shanley, Scott**, Masters, TESOL, The University of Sydney
- Sheetz, Dean**, Ph.D, Organization and Management, Capella University
- Shefa Yaseen**, Master: in Arabic Language -Modern Arabic Literature, Nile Valley University - College of Graduate Studies in Sudaan
- Solas, Eddia**, Doctorate of Philosophy, Chemistry, University of the West Indies
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- Stanfield, Peter**, Ed.D, The University of Exeter
- Suleiman Mohammad Al Ghannam, Mamon**, Master, Arabic Language and Literature, University of Jordan
- Sutton, Frances**, Master of Educational Technology, University of Southern Queensland
- Zsulczewski, Maureen**, Master of Education, University of Southern Queensland
- Taha Abdellatif Ayyal Salman, Ahed**, PhD, Arabic Language & Literature, Mu'tah University
- Tanyongana, Chenjerai**, Master of Arts, Physical Culture, Instituto Superior de Cultura
- Tarwood, James**, Master of Arts, English Language, Southern Illinois University
- Tayel, Ahmed Tayel**, Mof Arts, Applied Linguistics, Alexandria University
- Thompson, Sophy**, Ph.D in Botany, University of Delhi
- Thornton, Peter**, Mater of Arts Education, The Open University UK
- Tobias Prior, Edmund**, Master of Arts, TESOL, Institute of Education
- Torrecilla Navarro, Marcelino**, Master of Arts, Language Teaching and Learning, The University of Liverpool
- Tradat, Bassam**, Masters, Arabic Language and Literature, Yarmouk University
- Trethewey, Miles**, Master of Education, Masters in Applied Linguistics, University of Southern Queensland
- Trinder, Stephen**, Master of Arts, Intercultural Communication, Anglia Ruskin University
- Turner, Jonathan**, Master of Science, TESOL, Aston University
- Vajpeyi, Anamika**, Master of Arts in Psychology, Allahabad University
- Valentino, Silvia**, Master of Fine Arts, San Diego State University
- Vevers, Mark**, Master of Arts, Online and Distance Learning, The Open University
- Vrhovnik, John**, Master of Arts, TESOL, University of London IOE
- Walker, Carly**, Masters in Health Promotion, Deakin University
- Wallace, Julie**, Master of Arts, TESOL, University of Manchester
- Wallace, Julie**, Master of Education, University of Southern Queensland
- Waqas, Sumiya**, Bachelor of Medicine, University of the Punjab
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- Whelan, Emmet**, Master of Arts, TESOL, The University of Edinburgh
- White, Tim**, Master of Arts in Applied Linguistics & TESOL, University of Leicester
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