Overview of the HCT
Overview of the HCT

In 1985, HE Sheikh Nahayan Mabarak Al Nahayan, Chancellor of the United Arab Emirates University, made a commitment to establish a new system of postsecondary education for UAE Nationals that would stress the ideals of productivity, self-determination and excellence.

His Excellency envisioned a system of the highest quality that would be used to educate Nationals for the professional and technical careers necessary in a rapidly developing society.

In fulfillment of that vision, the Higher Colleges of Technology (HCT) was established in 1988 by Federal Law No 2 issued by the Late Sheikh Zayed bin Sultan Al Nahyan, may his soul rest in peace.

Today, the system of the HCT is the largest higher educational institution in the United Arab Emirates with the current enrolment exceeding 20,000 students, all of whom are UAE Nationals.

The seventeen HCT men’s and women’s campuses offer an impressive range of instructional programs in the fields of Applied Communications, Business, Computer and Information Sciences, Education, Engineering Technology, Health Sciences and General Education, with all HCT programs being delivered in English.

Graduates of the HCT make immediate contributions to government, business and industrial sectors, and develop into leaders in their fields. The Colleges are dedicated to student-oriented learning, which places the responsibility for education upon the students themselves and promotes lifelong learning.

PROFILE

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Enrolment</td>
<td>over 20,000</td>
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<tr>
<td>Colleges</td>
<td>17</td>
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<tr>
<td>Academic Divisions</td>
<td>7</td>
</tr>
<tr>
<td>Graduates</td>
<td>over 32,000</td>
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<tr>
<td>Credentials</td>
<td>over 52,000</td>
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</table>
Governance and Organization

Governance
The Higher Colleges of Technology constitute a federal independent academic corporate body for higher education established under Federal Law No. 2 of 1988 and later re-organized under Federal Law no. 17 of 1998. HCT confers degrees at the Graduate Bachelor, Higher Diploma Advanced Diploma and Diploma levels.

The HCT operates as a system of 17 separate campuses for male and female students in urban and rural locations in five emirates. The headquarters are located in the city of Abu Dhabi.

The HCT is governed by a Governing Council which includes the Chancellor, HE Sheikh Nahayan Mabarak Al Nahayan, the Vice Chancellor Dr Tayeb Kamali and other qualified and experienced members from various sectors in the UAE appointed by the Cabinet on the recommendation of the Chancellor. The Chancellor is the legal representative of the System. The Vice Chancellor is responsible for the management of the HCT and the implementation of its regulations and resolutions.

Organization
The Higher Colleges of Technology organization comprises a central administration and seventeen campuses. The central administration, under the Office of the Provost, comprises Academic Central Services and Central Services directorates.

Central Administration performs the various functions and services that provide a centralized resource to enable the campuses to achieve their educational objectives.

Central Administration
Academic Central Services:

The Academic Central Services Directorate (ACS) provides academic leadership, academic policy and planning guidance, coordination and evaluation of instructional programs and processes, academic standards and assessment, and learning resources in support of the implementation of academic programs.

Academic Divisions
There are seven academic divisions, namely:

- Business
- Computer and Information Sciences
- Education
- Engineering Technology
- General Education
- Health Sciences

The Academic Division Deans provide academic leadership to ensure the quality of teaching, learning, evaluation and assessment. They manage divisional academic resources to support all HCT campuses. Academic Division Deans maintain and enhance the HCT’s learner-Centered environment in the following divisions:

Professional and Continuing Education — PACE
PACE Directorate of the Higher Colleges of Technology is dedicated to the delivery of Cost Recovery System Courses and Programs to UAE Nationals and Expatriates. PACE offers Diploma, Advanced Diploma, and Bachelor level degree credentials aimed at developing the workforce in a constantly changing environment. PACE also provides individuals with the opportunity to join graduate Master’s Programs that are offered in response to the Region’s needs. The objective of PACE is to serve the wider community of UAE Nationals and Expatriates by providing them with high caliber continuing education and to contribute to the development of the country’s workforce, ensuring individual and economic growth and sustainability.

Academic Learning Services
Academic Learning Services coordinate academic resources and provide technical services to college libraries, learning centers, student support services and central registry across the HCT system.

Central Services
Central Services is made up of various units including Academic Advancement and Accreditation, Community Relations, Finance, Budget and Internal Audit, Human Resources, Policy, Planning and Institutional Research, Procurement and Contracts, Technology and Administration.
Higher Colleges of Technology Campuses

Each campus is headed by a Director who is responsible for the overall leadership of staff, students and campus life, educational programming, quality improvement, financial and human resources, planning, appointment of staff, marketing, and assessment of performance. The College Director is the senior educational leader on site and operates within the framework of the HCT system. Campus Directors manage system-wide issues through membership on the Academic Council that is chaired by the Provost. The Director is the student records custodian on each campus.

In addition to delivering HCT-credentialed programs, campuses also provide access to lifelong learning and training and educational resources through Continuing Education programs to provide flexible, high-quality, market-responsive opportunities that satisfy corporate, personal and professional development needs.

<table>
<thead>
<tr>
<th>Directorates</th>
<th>Founded</th>
<th>Director</th>
<th>Telephone</th>
<th>Fax</th>
<th>PO Box</th>
<th>Web</th>
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<tr>
<td>Al Ain Men’s College</td>
<td>1988</td>
<td>Mr. Timothy Smith</td>
<td>03-782 0888</td>
<td>03-782 0099</td>
<td>17155</td>
<td>aam.hct.ac.ae/</td>
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<tr>
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<td>03-782 0777</td>
<td>03-782 0766</td>
<td>17258</td>
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<tr>
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<td>1988</td>
<td>Dr. Richard Gibb</td>
<td>02-445 1514</td>
<td>02-445 1571</td>
<td>25035</td>
<td>admc.hct.ac.ae/</td>
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<tr>
<td>Abu Dhabi Women’s College</td>
<td>1995</td>
<td>Dr. Jace Hargis</td>
<td>02-641 3839</td>
<td>02-641 3456</td>
<td>41012</td>
<td><a href="http://www.adwc.hct.ac.ae/">www.adwc.hct.ac.ae/</a></td>
</tr>
<tr>
<td>Dubai Men’s College</td>
<td>1989</td>
<td>Dr. Howard Reed</td>
<td>04-326 0333</td>
<td>04-326 0303</td>
<td>15825</td>
<td>dbm.hct.ac.ae/</td>
</tr>
<tr>
<td>Dubai Women’s College</td>
<td>1989</td>
<td>Dr. Howard Reed</td>
<td>04-267 2929</td>
<td>04-267 3939</td>
<td>16062</td>
<td>dwc.hct.ac.ae/</td>
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<tr>
<td>Fujairah Men’s College</td>
<td>1989</td>
<td>Dr. David Pelham</td>
<td>09-222 2112</td>
<td>09-222 2113</td>
<td>4114</td>
<td>fjw.hct.ac.ae/</td>
</tr>
<tr>
<td>Fujairah Women’s College</td>
<td>2004</td>
<td>Dr. David Pelham</td>
<td>09-228 1212</td>
<td>09-228 1313</td>
<td>1626</td>
<td>fjw.hct.ac.ae/</td>
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<tr>
<td>Madinat Zayed Men’s College</td>
<td>2006</td>
<td>Dr. Philip Quirke</td>
<td>02-884 3700</td>
<td>02-884 9081</td>
<td>58855</td>
<td>mzc.hct.ac.ae</td>
</tr>
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<td>Madinat Zayed Women’s College</td>
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<td>Dr. Philip Quirke</td>
<td>02-884 3700</td>
<td>02-884 9081</td>
<td>58855</td>
<td>mzc.hct.ac.ae</td>
</tr>
<tr>
<td>Ras Al Khaimah Men’s College</td>
<td>1999</td>
<td>Dr. Robert Moulton</td>
<td>07-221 2999</td>
<td>07-221 1611</td>
<td>4793</td>
<td>rkm.hct.ac.ae/</td>
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<tr>
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<td>Dr. Robert Moulton</td>
<td>07-221 0550</td>
<td>07-221 0660</td>
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<td>Ruwais Men’s College</td>
<td>2007</td>
<td>Dr. Philip Quirke</td>
<td>02-8943800</td>
<td>02-8778158</td>
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<td>Ruwais Women’s College</td>
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<td>Dr. Philip Quirke</td>
<td>02-8943800</td>
<td>02-8778158</td>
<td>58855</td>
<td>-</td>
</tr>
<tr>
<td>Sharjah Men’s College</td>
<td>1993</td>
<td>Dr. Farid Ohan</td>
<td>06-558 5222</td>
<td>06-558 5252</td>
<td>7946</td>
<td>sjm.hct.ac.ae/</td>
</tr>
<tr>
<td>Sharjah Women’s College</td>
<td>1998</td>
<td>Dr. Farid Ohan</td>
<td>06-558 5333</td>
<td>06-558 5353</td>
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<tr>
<td>PACE - Professional and Continuing Education</td>
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<td>Christine Luscombe-Whyte</td>
<td>02-681 4600</td>
<td>02-6815833</td>
<td>25026</td>
<td>hct.ac.ae</td>
</tr>
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</table>
Educational and Academic Settings

THE LEARNING MODEL
The UAE government is committed to 21st century nation-building through the provision of cutting edge education to all Nationals who want to develop their potential.

The HCT aims to be a key educational pillar on which the modern nation is built. The HCT learning model is a strategic framework through which the HCT mission is attained.

The learning model provides a framework within which HCT students receive their education. The model is consistent with the HCT mission and offers a means by which the HCT mission is attained.

The HCT Learning Model is based on the following professional values:

- Innovative practice
- Continuous improvement
- Professional integrity
- Efficiency and effectiveness
- Responsiveness to the needs of stakeholders.

It sets standards for the design of curricula, gives principles which should be followed in learning and teaching, and guidelines for assessment within the HCT.

The learning model defines the HCT’s educational philosophy and identifies eight graduate outcomes:

GRADUATE OUTCOME ONE: COMMUNICATION AND INFORMATION LITERACY
According to their credential, HCT graduates demonstrate an appropriate level of competence in:

- Communicating information, opinions, concepts and ideas effectively in English through the spoken and written mediums to a variety of audiences;
- Selecting, understanding, evaluating and making effective use of information from a variety of sources presented in both spoken and written form in English; and
- Acting ethically in the use and presentation of information from a variety of sources.

GRADUATE OUTCOME TWO: CRITICAL AND CREATIVE THINKING
According to their credential, HCT graduates demonstrate an appropriate level of competence in:

- Evaluating and analyzing knowledge and information;
- Identifying and understanding problems; and
- Demonstrating creativity and innovation in problem-solving.

GRADUATE OUTCOME THREE: GLOBAL AWARENESS AND CITIZENSHIP
According to their credential, HCT graduates demonstrate an appropriate level of competence in:

- Recognizing and analyzing ethical dilemmas, and practicing ethical decision-making;
- Recognizing and analyzing the issues affecting the local, regional and global environment; and
- Recognizing and analyzing the interrelations between local, regional and global contexts and cultures.

GRADUATE OUTCOME FOUR: TECHNOLOGICAL LITERACY
According to their credential, HCT graduates demonstrate an appropriate level of competence in:

- Recognizing the influence of technology upon individuals and society;
- Using technology to perform effectively in their personal and professional lives and acting ethically when using technology.

GRADUATE OUTCOME FIVE: SELF-MANAGEMENT AND INDEPENDENT LEARNING
According to their credential, HCT graduates demonstrate an appropriate level of competence in:

- Reflecting on and evaluating their own learning;
- Working independently; and
- Demonstrating a positive work attitude and effective work habits.
GRADUATE OUTCOME SIX: TEAMWORK AND LEADERSHIP
According to their credential, HCT graduates demonstrate an appropriate level of competence in:
- Understanding the functions and dynamics of groups;
- Contributing effectively to teamwork;
- Acting effectively in a leadership role; and
- Demonstrating confidence and social maturity in interpersonal relationships.

GRADUATE OUTCOME SEVEN: VOCATIONAL COMPETENCIES
According to their credential, HCT graduates demonstrate an appropriate level of competence in:
- Applying profession-specific knowledge required for successful employment in their chosen field;
- Applying profession-specific skills required for successful employment in their chosen field; and
- Demonstrating the specific attributes required for successful employment in their chosen field.

GRADUATE OUTCOME EIGHT: MATHEMATICAL LITERACY
According to their credential, HCT graduates demonstrate an appropriate level of competence in:
- Applying relevant numerical analytical tools to solve problems in authentic contexts; and
- Analyzing and communicating mathematical concepts with confidence in authentic contexts.

Through its learning model, academic staff are committed to providing educational experiences that will transform school leavers into HCT students who will graduate with the knowledge, skills and attributes to effectively contribute to the nation-building process and to help them develop a sense of personal and social responsibility.

The educational experiences that the HCT provides ensure that HCT students:
- Are capable of graduating from their chosen program with academic integrity;
- Are deserving of respect and equally capable of respecting others;
- Can be active contributors to nation-building;
- Are responsible and accountable for their actions;
- Act ethically;
- Learn more effectively in applied learning environments;
- Are able to communicate effectively using English;
- Are technologically literate;
- Are mathematically literate;
- Are able to work independently and collaboratively; and
- Are able to think critically and creatively.
HIGHER COLLEGES OF TECHNOLOGY

HCT Services and Resources for Students

**STUDENT SUPPORT SERVICES**

Student Support Services at the HCT campuses, involve both the Academic Registry Services and the Student Services departments, working closely with Central Student Support Services to ensure both the academic integrity of an HCT credential and student access to a supportive campus environment in order to promote all students’ personal well-being and academic success as well as to prepare them to contribute to the ongoing development of the UAE.

College Academic Registry Services provide all record-related services from admission, registration, official transcripts, course and examination schedules, student timetables and verification of graduation eligibility up to final credential award.

College Student Services are responsible for supporting the different aspects of student life, starting with new student recruitment and orientation. The staff assist with financial aid services, student behavior, discipline and attendance issues, safety and security, counseling services, wellness and any special needs accommodations. They give guidance to students organizing student councils, peer tutoring, extra and co-curricular athletic and recreational activities as well as clubs and other special events. They also provide career services and, finally, organize alumni activities.

**ALUMNI ASSOCIATION**

There is an HCT Alumni Association which graduates are welcome to join. This association:

- Helps graduates stay connected to each other
- Keeps graduates informed about the HCT
- Including international and national conferences and events
- Provides opportunities for lifelong learning
- Allows graduates to sign up for voluntary support
- Provides career advice and opportunities with a directory of employers

**CAREER SERVICES**

The HCT Career Services are staffed by specialists in career management and counseling, which place strong emphasis on career development in a constantly changing global workforce.

The activities of the HCT Career Centers include:

- Assisting students to make informed career decisions, and provide career assessment opportunities
- Providing one-to-one counseling to help students match their interests with suitable careers
- Building relationships between the HCT, employers and business communities
- Organizing career fairs and other career-Centered events, including summer orientation sessions for high-school students
- Posting employment listings received from employers in both the private and public sectors
- Assisting students in the search for employment and liaising between employers, graduates and students
- Providing student-focused workshops on topics such as career planning, developing a positive professional attitude, CV and resume writing as well as job interview techniques

**COUNSELING SERVICE**

The HCT provides personal and academic counseling to help students with their classroom performance or social adjustment at the college.

College Counselors are available to meet students who are having academic or personal problems that interfere with their classroom performance or social adjustment. Counselors can help students find solutions to their problems and facilitate academic and personal growth.

**EXTRA-CURRICULAR ACTIVITIES**

During the year, a wide variety of physical, social and cultural activities are available to interested students. Students are encouraged to make every effort to participate in these activities, which are designed to supplement and complement their classroom work, enhance their experience at the Higher Colleges of Technology, and provide a healthy balance in life.
In many cases, students organize or coordinate college events such as film festivals, athletic and recreational competitions, health and wellness days, heritage and cultural displays, art shows and career fairs. These events develop individual and group initiatives, teamwork and leadership skills. They provide the students with the opportunity to apply the skills they have learned, to support charitable causes and to demonstrate academic achievements.

SAFETY AND SECURITY

The HCT is concerned that all individuals the students meet are properly authorized to enter the campus. All HCT campuses have security gates, with security personnel stationed at each entrance. These security officers allow only those who are properly authorized to enter the campus.

Security officers have the right to prevent female students from leaving the college without permission, and to carry out random checks on student and staff vehicles.

All HCT security officers are appointed for the safety of the staff and students of the colleges, and should be treated with proper respect.

FIRE DRILLS

In case of fire, each college has procedures to follow. Students should learn the location of emergency exits, fire alarms and fire extinguishers. In the event of a fire drill or emergency, students must follow the directions of teachers or security personnel.

MEDICAL CASES

If a student is seriously ill and needs help, the teacher will call Student Services who will provide assistance and contact their family. An ambulance will be called if necessary.

STUDENT COUNCILS

Each college has a Student Council to give the student body an effective means for providing input to the staff and faculty to improve overall student life. The Student Councils are composed of students from the colleges, thus providing many opportunities for student growth and leadership development such as:

- Planning and organizing student activities
- Developing closer relationships between students and faculty
- Establishing a better atmosphere for learning
- Informing the college of student needs and recommendations
- Developing leadership qualities, and
- Improving student morale

The name and organizational structure of councils and their membership may vary from college to college. Student representatives from all the colleges also meet to elect a system-wide HCT Student Council. This committee represents the wider HCT student body, inside the country as well as abroad.

STUDENTS WITH SPECIAL NEEDS

Under the conditions outlined in HCT policy, reasonable academic accommodation is provided for students with special needs.

Students with special needs (e.g. physical, medical or learning difficulties) are eligible for appropriate support which could take the form of special equipment or materials, or additional time to complete course requirements. Students are required to provide appropriate medical documentation detailing their special need.

It is important that students contact the Student Services office at their college as early as possible in order to obtain the necessary support.

FINANCIAL AID

The HCT recognizes that some students may need assistance with meals and transportation costs. Students who require such assistance are encouraged to contact their campus Student Services Supervisor or College Counselor for details regarding financial aid.

Student Services can also assist in various ways, such as helping to organize temporary employment or providing equipment.

In addition, the Higher Colleges of Technology forms partnerships with employers who can provide opportunities to sponsor students to follow regular programs. Sponsored students progress towards graduation with the support of employers in return for commitments specified in the sponsorship agreement.
Academic Learning Resources

Libraries
Libraries at the HCT are among the best equipped and most extensive in the Gulf region. In addition to the full range of library collections and services, they feature advanced information and learning technologies. Students have access to high-performance computers and extensive digital information resources.

Library users can search the HCT web-based library catalog to find and request books and materials housed at any of the libraries within the system. A wide variety of online databases, to which the HCT libraries subscribe, provide full-text journal articles, e-books, and other electronic resources. All library resources are easy to access via http://library.hct.ac.ae.

Resources available in each library include:
- general and course-related books that may be borrowed by students and staff
- reference books for use in the library
- local and international newspapers in print and online
- magazines and journals on a wide variety of topics
- aggregated databases featuring full-text articles from journals and magazines
- e-books, online documents and reports
- graded readers, annual reports, pamphlets, and local newspaper clippings
- instructional resources and kits
- DVDs, videocassettes and audiocassettes
- computer software

The HCT library collections consist of over 160,000 titles, 320,000 items and many more online information resources. In addition, HCT students and staff have access to over 350,000 books through LIWA (www.liwa.ac.ae), the shared catalog of the libraries of the HCT, United Arab Emirates University and Zayed University. Document delivery services from other UAE libraries are available through the interlibrary loan program.

Perhaps the most valuable resources are the librarians and staff who assist students and faculty in each of the libraries. Library staff help find the answers, from quick facts to extensive research questions. Each library offers individual and group instruction, with sessions ranging from general information literacy skills to specific research techniques and resources in each area of study.

Learning Resource Centers
The Learning Resource Centers provide students with computers and a variety of interactive software and print-based learning materials. Students can use the Learning Resource Centers to develop their learning and study skills, improve their English language skills, review course materials, complete project assignments, or work with an instructor on a specific assignment.

Textbooks and Materials
Textbooks and other instructional items are provided by the colleges either free of charge or for a fee as determined by the Chancellor. Students are expected to equip themselves with routine personal items required for classroom use.

Instructional items provided by the college include:
- essential textbooks (students are required to pay for loss replacement)
- materials, equipment and tools required for laboratory and other practical instruction special clothing (e.g. uniforms, hard hats, protective boots, etc.) which become the property of the students to whom they are issued.

Internet Access
The HCT internet access and electronic mail services are provided under the authority of the Chancellor and the Vice Chancellor of the HCT in accordance with federal laws and regulations governing the use of this service. Users of the internet are governed by the HCT Internet Access and Electronic Mail Policy. Provision of access to internet resources and services is intended to support the recognized need for HCT graduates to possess the computer and information-seeking skills that are essential for the workplace and for lifelong education.
Copyright Policy and Guidelines

The main objectives of the HCT Copyright Policy and Guidelines are:

- to ensure compliance with the provisions of UAE Federal Law No. 7, 2002;
- to establish and protect HCT ownership of all HCT produced materials;
- to provide guidelines in determining the application principles for interpretation of the law.

The HCT acknowledges that the Ministry of Information and Culture is regarded as the definitive source of information on matters of intellectual property rights.
Academic Framework

The Higher Colleges of Technology offer instructional programs leading to Bachelor of Applied Science Degrees in the fields of Applied Communications, Business, Computer and Information Sciences, Education, Engineering and Health Sciences.

GRADUATION REQUIREMENTS
This framework provides a pattern that accommodates academic program requirements, a reasonable, substantive general education pattern, sensitivity to the learning needs of our student body and feasibility.

<table>
<thead>
<tr>
<th>Bachelor Level Degree</th>
<th>Advanced Diploma</th>
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</thead>
<tbody>
<tr>
<td>To earn a Bachelor Level degree at Higher Colleges of Technology, a student must:</td>
<td>To earn an Advanced Diploma at Higher Colleges of Technology, a student must:</td>
</tr>
<tr>
<td>1. Have a minimum cumulative GPA of 2.0 in all baccalaureate coursework.</td>
<td>Students admitted to a Bachelors of Applied Science program at HCT may be awarded an Advanced Diploma upon the completion of the following requirements for certain majors.</td>
</tr>
<tr>
<td>2. Complete at least 120 credit units including:</td>
<td>1. Have a minimum cumulative GPA of 2.0 in all baccalaureate coursework.</td>
</tr>
<tr>
<td>a. 13 general education courses in specified areas.</td>
<td>2. Complete at least 60 credit units including:</td>
</tr>
<tr>
<td>b. A minimum of 60 units in a major or program.</td>
<td>a. 8 general education courses in specified areas.</td>
</tr>
<tr>
<td>3. Complete all required courses for a major or program.</td>
<td>b. A minimum of 36 units in a major or program.</td>
</tr>
<tr>
<td>3. Complete all required courses for a major or program.</td>
<td>3. Complete all required courses for a major or program.</td>
</tr>
</tbody>
</table>
General Education Program

Our students will live in a global society where change is fast paced and inevitable. At the Higher Colleges of Technology we recognize that our graduates must be ready to not only take their place in a competitive career marketplace, but also to adapt to and even initiate change. We can prepare students for a dynamic future by providing world class degree programs including a General Education program that will introduce them to ideas which will prepare them for a lifetime of continuing education. The career and technical programs prepare our students for jobs in the markets we serve, while General Education is a course of study in Communication, Humanities, Mathematics, Social Sciences and Science which gives students a broad base of knowledge they will draw upon all their lives. This knowledge and these career skills are critical in today’s world and are much in demand by employers.

<table>
<thead>
<tr>
<th>General Education Pattern for the Bachelor of Applied Science Degree</th>
<th>General Education Pattern for the Advanced Diploma</th>
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<tbody>
<tr>
<td><strong>AREAS</strong></td>
<td><strong>Units</strong></td>
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<tr>
<td><strong>Area A:</strong></td>
<td><strong>Communication</strong></td>
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<td></td>
<td>Four 3-unit courses</td>
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<td><strong>Area B:</strong></td>
<td><strong>Mathematics</strong></td>
</tr>
<tr>
<td></td>
<td>One 3-unit course</td>
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<tr>
<td><strong>Area C:</strong></td>
<td><strong>Arts &amp; Humanities</strong></td>
</tr>
<tr>
<td></td>
<td>Two 3-unit courses</td>
</tr>
<tr>
<td><strong>Area D:</strong></td>
<td><strong>Social &amp; Behavioral Studies</strong></td>
</tr>
<tr>
<td></td>
<td>Three 3-unit courses</td>
</tr>
<tr>
<td><strong>Area E:</strong></td>
<td><strong>Physical &amp; Biological Sciences</strong></td>
</tr>
<tr>
<td></td>
<td>Two 3-unit courses, one with lab</td>
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<tr>
<td><strong>Area F:</strong></td>
<td><strong>Global Studies</strong></td>
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<tr>
<td></td>
<td>One 3-unit course upper division</td>
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<tr>
<td><strong>Area GE:</strong></td>
<td><strong>Credits/Units</strong></td>
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<td>Thirteen courses</td>
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*Courses within content areas that are at or above designated level may be double counted as meeting major and general education requirements.
Program Accreditation

To ensure programs at the Higher Colleges of Technology are benchmarked to international standards, the HCT has developed strategic relationships with a range of external accreditation bodies, both in the UAE and abroad. Program quality and consistency is also achieved through accreditation with recognized international bodies.

<table>
<thead>
<tr>
<th>Program of Study</th>
<th>Accreditation/Benchmarking</th>
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<tbody>
<tr>
<td>Business</td>
<td>Selected Business programs are accredited by the Association of Collegiate Business Schools and Programs, (ACBSP), USA.</td>
</tr>
<tr>
<td>Computer and Information Science</td>
<td>▶ The HCT BAS programs are accredited by the Canadian Information Processing Society (CIPS), Canada.</td>
</tr>
<tr>
<td></td>
<td>▶ Next round of accreditation will be by ABET-IT and ABET-IS.</td>
</tr>
<tr>
<td>Education</td>
<td>▶ The Bachelor of Education degree in English Language Teaching in Schools (ELTS) is benchmarked with the University of Melbourne, Australia.</td>
</tr>
<tr>
<td></td>
<td>▶ The Education Division has been accepted as a candidate for accreditation for the Bachelor of Education degree in English Language Teaching in Schools (ELTS) through the Teacher Education Accreditation Council (TEAC), USA.</td>
</tr>
<tr>
<td>Engineering Technology</td>
<td>▶ Chemical Engineering Technology programs are accredited by the Chemical Engineering Institute of Chemical Engineers (IChemE), UK.</td>
</tr>
<tr>
<td></td>
<td>▶ The Aviation programs are licensed by the UAE General Civil Aviation Authority (GCAA, UAE).</td>
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<tr>
<td></td>
<td>▶ The Engineering Technology Division Civil Engineering programs have been accepted as Candidates for accreditation through the Accreditation Board for Engineering and Technology (ABET-ETAC*), USA.</td>
</tr>
<tr>
<td>Health Sciences</td>
<td>▶ The BSc in Medical Laboratory Technology program is accredited by the Institute of Biomedical Science (IBMS), UK.</td>
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<td>▶ The Bachelor of Applied Science in Nursing is benchmarked with the University of Oklahoma, USA.</td>
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<td></td>
<td>▶ The BAS in Health Information Management. Health Information Management Association of Australia (HIMAA, Australia) 2009-13.</td>
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<tr>
<td></td>
<td>▶ The BSc Medical Imaging is accredited with Society of Radiographers (SCOR, UK).</td>
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* Engineering Technology Accreditation Commission.