HCT FACT BOOK 2013-2014
The Higher Colleges of Technology (HCT) Factbook is published electronically on an annual basis by the office of Planning & Institutional Effectiveness at the central services. The Factbook provides current and historical information regarding academic programs, enrollments, graduates and staff.

The address for the electronic version is: http://www.hct.ac.ae/factbook/
HCT Overview

Founded in 1988 by Federal Decree the Higher Colleges of Technology (HCT) is the largest higher educational institution in the United Arab Emirates (UAE), having a well-respected reputation for innovative and hands-on, workplace relevant teaching and learning methodologies, which are based on the philosophy of Learning by Doing.

Approximately 20,000 students attend 17 modern, technology-enhanced men’s and women’s campuses in Abu Dhabi, Al Ain, Dubai, Fujairah, Madinat Zayed, Ras Al Khaimah, Ruwais and Sharjah.

HCT offers many different, work-relevant, English-taught programs in Applied Communication, Business, Computer & Information Science, Engineering Technology, Health Sciences and Education at various levels. All programs are designed in consultation with business and industry leaders to ensure the students’ skills are job-relevant and to the highest standards.

Students learn in a technologically sophisticated, e-learning environment that encourages development of independent and life-long learning skills.

HCT graduates are eagerly sought by employers as they are capable of operating effectively in today’s global business environment. Over 60,000 academic credentials have been awarded to its graduates since 1991.

The HCT has established dynamic relationships with UAE companies and organizations and the world’s leading universities and organizations.

Mission

The Higher Colleges of Technology is dedicated to the delivery of applied and vocationally focused programmes that achieve national and international standards at the Diploma, Bachelors and Masters levels. Delivered through excellent instruction based on ‘learning by doing’ and in a technology-rich environment, supported by applied research, our programmes are designed to meet the employment needs of the UAE and support Emirati students in becoming innovative and work-ready.
**History**

In 1985, H.E. Sheikh Nahayan Mabarak Al Nahayan, Chancellor of the United Arab Emirates University, made a commitment to establish a new system of post-secondary education for UAE Nationals that would stress the ideals of productivity, self-determination and excellence.

His Excellency envisioned a system of the highest quality that would be used to educate Nationals for the professional and technical careers necessary in a rapidly developing society.

In fulfillment of that vision, the Higher Colleges of Technology (HCT) was established in 1988 by Federal Law No 2 issued by the Late Sheikh Zayed bin Sultan Al Nahyan.

Four colleges commenced that year. Since then, thirteen additional colleges and the Center of Excellence for Applied Research and Training (CERT) have opened throughout the Emirates to form the system of the Higher Colleges of Technology.

**Governance**

The Higher Colleges of Technology constitute a federal independent academic corporate body for higher education established under Federal Law No. 2 of 1988 and later re-organized under Federal Law no. 17 of 1998. Under the authority of Federal Law no. 17, the HCT confers degrees at the Master’s, Bachelor and Applied Diploma levels.

The HCT operates as a system of 17 separate campuses for male and female students in urban and rural locations in five emirates. The headquarters are located in the city of Abu Dhabi.

The HCT is governed by a Governing Council which includes the Chancellor, H.E. Mohammad Omran Al Shamsi, who replaced H.E. Sheikh Nahayan Mabarak Al Nahayan, Minister of Culture, Youth and Community Development in April 2013, the Vice Chancellor Dr Tayeb Kamali and other qualified and experienced members from various sectors in the UAE, appointed by the Cabinet on the recommendation of the Chancellor. The Chancellor is the legal representative of the HCT system. The Vice Chancellor is responsible for the management of the HCT and the implementation of its regulations and resolutions. A Deputy Vice Chancellor (Academic Affairs) and a Deputy Vice Chancellor (Administration) have been respectively appointed to lead HCT’s academic and administrative departments.

Each of the core program Faculties, is lead by an Executive Dean, who ensures that, on an academic basis, all courses offered in the respective programs are operating satisfactorily and provide students with optimal learning experiences. The Executive Deans work closely with the respective College Directors, who are responsible for the day-to-day operation of the colleges.
## ENROLLMENTS BY COLLEGE

**Academic Year 2013-2014**

During the Academic Year 2013-2014, 20,144 students are enrolled in one of 17 campuses located across the United Arab Emirates.

<table>
<thead>
<tr>
<th>College</th>
<th>No. of Enrollments</th>
</tr>
</thead>
<tbody>
<tr>
<td>Abu Dhabi Men's College</td>
<td>2,539</td>
</tr>
<tr>
<td>Abu Dhabi Women's College</td>
<td>2,346</td>
</tr>
<tr>
<td>Al Ain Men's College</td>
<td>704</td>
</tr>
<tr>
<td>Al Ain Women's College</td>
<td>1,274</td>
</tr>
<tr>
<td>Dubai Men's College</td>
<td>2,279</td>
</tr>
<tr>
<td>Dubai Women's College</td>
<td>2,717</td>
</tr>
<tr>
<td>Fujairah Men's College</td>
<td>538</td>
</tr>
<tr>
<td>Fujairah Women's College</td>
<td>1,452</td>
</tr>
<tr>
<td>Madinat Zayed Men's College</td>
<td>23</td>
</tr>
<tr>
<td>Madinat Zayed Women's College</td>
<td>219</td>
</tr>
<tr>
<td>Ras Al Khaimah Men's College</td>
<td>598</td>
</tr>
<tr>
<td>Ras Al Khaimah Women's College</td>
<td>1,545</td>
</tr>
<tr>
<td>Ruwais Men's College</td>
<td>195</td>
</tr>
<tr>
<td>Ruwais Women's College</td>
<td>215</td>
</tr>
<tr>
<td>Sharjah Men's College</td>
<td>968</td>
</tr>
<tr>
<td>Sharjah Women's College</td>
<td>2,532</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>20,144</strong></td>
</tr>
</tbody>
</table>

*Enrollment Count as at 3rd October, 2013.*
From Academic Year 2009-2010 To 2013-2014

<table>
<thead>
<tr>
<th>Faculty</th>
<th>2009-10</th>
<th>2010-11</th>
<th>2011-12</th>
<th>2012-13</th>
<th>2013-14</th>
</tr>
</thead>
<tbody>
<tr>
<td>Foundation</td>
<td>6,129</td>
<td>5,773</td>
<td>7,360</td>
<td>6,394</td>
<td>6,363</td>
</tr>
<tr>
<td>Applied Communications</td>
<td>488</td>
<td>660</td>
<td>672</td>
<td>729</td>
<td>988</td>
</tr>
<tr>
<td>Business</td>
<td>5,662</td>
<td>6,667</td>
<td>5,396</td>
<td>4,929</td>
<td>5,355</td>
</tr>
<tr>
<td>Education</td>
<td>608</td>
<td>685</td>
<td>584</td>
<td>637</td>
<td>824</td>
</tr>
<tr>
<td>Engineering Technology</td>
<td>1,940</td>
<td>2,621</td>
<td>2,538</td>
<td>2,649</td>
<td>3,305</td>
</tr>
<tr>
<td>Health Sciences</td>
<td>617</td>
<td>581</td>
<td>531</td>
<td>562</td>
<td>681</td>
</tr>
<tr>
<td>Computer &amp; Information Science</td>
<td>2,111</td>
<td>2,383</td>
<td>2,434</td>
<td>2,159</td>
<td>2,628</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>17,555</strong></td>
<td><strong>19,370</strong></td>
<td><strong>19,515</strong></td>
<td><strong>18,059</strong>*</td>
<td><strong>20,144</strong></td>
</tr>
</tbody>
</table>

Enrollment Count as at 3rd October, 2013.

* Count after auditing.

In the Academic Year 2013-2014, an additional 51 students are sponsored by Abu Dhabi Education Council (ADEC) in specific programmes.
ENROLLMENTS BY FACULTY AND GENDER

Academic Year 2013-2014

**All Enrollments**

- Foundation: 4.90%
- Applied: 26.58%
- Communications: 31.59%
- Business: 4.09%
- Education: 13.05%
- Engineering Technology: 3.38%
- Health Sciences: 16.41%

**Male**

- Foundation: 3.03%
- Applied: 23.66%
- Communications: 28.88%
- Business: 11.56%
- Engineering Technology: 0.48%

**Female**

- Foundation: 6.03%
- Applied: 33.21%
- Communications: 13.94%
- Business: 5.12%
- Engineering Technology: 6.93%

<table>
<thead>
<tr>
<th>Faculty</th>
<th>Foundation</th>
<th>Applied Communications</th>
<th>Business</th>
<th>Education</th>
<th>Engineering Technology</th>
<th>Health Sciences</th>
<th>Computer &amp; Information Science</th>
<th>Grand Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Female</td>
<td>4,180</td>
<td>759</td>
<td>3,552</td>
<td>824</td>
<td>872</td>
<td>645</td>
<td>1,754</td>
<td>12,586</td>
</tr>
<tr>
<td>Male</td>
<td>2,183</td>
<td>229</td>
<td>1,803</td>
<td>---</td>
<td>2,433</td>
<td>36</td>
<td>874</td>
<td>7,558</td>
</tr>
<tr>
<td>Total</td>
<td>6,363</td>
<td>988</td>
<td>5,355</td>
<td>824</td>
<td>3,305</td>
<td>681</td>
<td>2,628</td>
<td>20,144</td>
</tr>
</tbody>
</table>

HCT Factbook 2013-14, Enrollments

Website: http://www.hct.ac.ae
Enrollment Count as at 3rd October, 2013.

In the Academic Year 2013-2014, an additional 51 students are sponsored by Abu Dhabi Education Council (ADEC) in specific programmes.
## ENROLLMENTS BY FACULTY AND CREDENTIAL

### Academic Year 2013-2014

<table>
<thead>
<tr>
<th>Faculty</th>
<th>Pre programme</th>
<th>Applied Diploma</th>
<th>Higher Diploma</th>
<th>Bachelor</th>
<th>Grand Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Foundation</td>
<td>6,363</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>6,363</td>
</tr>
<tr>
<td>Applied Communications</td>
<td>-</td>
<td>1</td>
<td>-</td>
<td>987</td>
<td>988</td>
</tr>
<tr>
<td>Business</td>
<td>-</td>
<td>145</td>
<td>3</td>
<td>5,207</td>
<td>5,355</td>
</tr>
<tr>
<td>Computer &amp; Information Science</td>
<td>-</td>
<td>311</td>
<td>-</td>
<td>2,317</td>
<td>2,628</td>
</tr>
<tr>
<td>Education</td>
<td>-</td>
<td>137</td>
<td>-</td>
<td>687</td>
<td>824</td>
</tr>
<tr>
<td>Engineering Technology</td>
<td>-</td>
<td>9</td>
<td>61</td>
<td>3,235</td>
<td>3,305</td>
</tr>
<tr>
<td>Health Sciences</td>
<td>-</td>
<td>-</td>
<td>1</td>
<td>680</td>
<td>681</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>6,363</strong></td>
<td><strong>603</strong></td>
<td><strong>65</strong></td>
<td><strong>13,113</strong></td>
<td><strong>20,144</strong></td>
</tr>
</tbody>
</table>

Enrollment Count as at 3rd October, 2013.

In the Academic Year 2013-2014, an additional 51 students are sponsored by Abu Dhabi Education Council (ADEC) in specific programmes.
## GRADUATES BY GENDER

### Academic Year 1990-1991 To 2012-2013

### Graduates by Gender

<table>
<thead>
<tr>
<th>Graduate Cohort</th>
<th>Male</th>
<th>Female</th>
<th>Grand Total*</th>
</tr>
</thead>
<tbody>
<tr>
<td>1990-1991</td>
<td>1</td>
<td>32</td>
<td>64</td>
</tr>
<tr>
<td>1991-1992</td>
<td>2</td>
<td>54</td>
<td>98</td>
</tr>
<tr>
<td>1992-1993</td>
<td>3</td>
<td>48</td>
<td>110</td>
</tr>
<tr>
<td>1993-1994</td>
<td>4</td>
<td>48</td>
<td>116</td>
</tr>
<tr>
<td>1994-1995</td>
<td>5</td>
<td>58</td>
<td>155</td>
</tr>
<tr>
<td>1995-1996</td>
<td>6</td>
<td>137</td>
<td>285</td>
</tr>
<tr>
<td>1996-1997</td>
<td>7</td>
<td>603</td>
<td>1,435</td>
</tr>
<tr>
<td>1997-1998</td>
<td>8</td>
<td>851</td>
<td>1,908</td>
</tr>
<tr>
<td>1998-1999</td>
<td>9</td>
<td>584</td>
<td>1,543</td>
</tr>
<tr>
<td>1999-2000</td>
<td>10</td>
<td>1,114</td>
<td>2,535</td>
</tr>
<tr>
<td>2000-2001</td>
<td>11</td>
<td>1,247</td>
<td>3,325</td>
</tr>
</tbody>
</table>

---

HCT Factbook 2013-14, Graduates  
Website: http://www.hct.ac.ae
<table>
<thead>
<tr>
<th>Graduate Cohort</th>
<th>Male</th>
<th>Female</th>
<th>Grand Total*</th>
</tr>
</thead>
<tbody>
<tr>
<td>2001-2002</td>
<td>12</td>
<td>2,530</td>
<td>3,936</td>
</tr>
<tr>
<td>2002-2003</td>
<td>13</td>
<td>2,655</td>
<td>4,174</td>
</tr>
<tr>
<td>2003-2004</td>
<td>14</td>
<td>2,816</td>
<td>4,369</td>
</tr>
<tr>
<td>2004-2005</td>
<td>15</td>
<td>2,792</td>
<td>4,476</td>
</tr>
<tr>
<td>2005-2006</td>
<td>16</td>
<td>2,420</td>
<td>3,894</td>
</tr>
<tr>
<td>2006-2007</td>
<td>17</td>
<td>2,110</td>
<td>3,435</td>
</tr>
<tr>
<td>2007-2008</td>
<td>18</td>
<td>2,665</td>
<td>4,243</td>
</tr>
<tr>
<td>2008-2009</td>
<td>19</td>
<td>2,414</td>
<td>4,020</td>
</tr>
<tr>
<td>2009-2010</td>
<td>20</td>
<td>2,609</td>
<td>4,191</td>
</tr>
<tr>
<td>2010-2011</td>
<td>21</td>
<td>2,375</td>
<td>3,862</td>
</tr>
<tr>
<td>2011-2012</td>
<td>22</td>
<td>2,801</td>
<td>4,456</td>
</tr>
<tr>
<td>2012-2013</td>
<td>23</td>
<td>3,314</td>
<td>5,370</td>
</tr>
<tr>
<td><strong>Total</strong>*</td>
<td>23,701</td>
<td>38,299</td>
<td>62,000</td>
</tr>
</tbody>
</table>

* Totals based on number of credentials earned.
GRADUATES BY COLLEGE

Academic Year 2012-13

During the Academic Year 2012-13, 5,370 credentials were awarded at 17 campuses located across the United Arab Emirates.

<table>
<thead>
<tr>
<th>College Locations</th>
<th>No. of Graduates*</th>
</tr>
</thead>
<tbody>
<tr>
<td>Abu Dhabi Men's College</td>
<td>942</td>
</tr>
<tr>
<td>Abu Dhabi Women's College</td>
<td>772</td>
</tr>
<tr>
<td>Al Ain Men's College</td>
<td>144</td>
</tr>
<tr>
<td>Al Ain Women's College</td>
<td>371</td>
</tr>
<tr>
<td>Dubai Men's College</td>
<td>576</td>
</tr>
<tr>
<td>Dubai Women's College</td>
<td>766</td>
</tr>
<tr>
<td>Fujairah Men's College</td>
<td>69</td>
</tr>
<tr>
<td>Fujairah Women's College</td>
<td>262</td>
</tr>
<tr>
<td>Madinat Zayed Men's College</td>
<td>30</td>
</tr>
<tr>
<td>Madinat Zayed Women's College</td>
<td>73</td>
</tr>
<tr>
<td>Ras Al Khaimah Men's College</td>
<td>114</td>
</tr>
<tr>
<td>Ras Al Khaimah Women's College</td>
<td>296</td>
</tr>
<tr>
<td>Ruwais Men's College</td>
<td>45</td>
</tr>
<tr>
<td>Ruwais Women's College</td>
<td>64</td>
</tr>
<tr>
<td>Sharjah Men's College</td>
<td>188</td>
</tr>
<tr>
<td>Sharjah Women's College</td>
<td>658</td>
</tr>
</tbody>
</table>

Total* 5,370

* Totals based on number of credentials earned

Total number of students who completed the Work Readiness Programme in the Academic Year 2012-2013 is 109.
GRADUATES BY FACULTY

Academic Year 2008-2009 To 2012-2013

<table>
<thead>
<tr>
<th>Year</th>
<th>Applied Communications</th>
<th>Business</th>
<th>Education</th>
<th>Engineering Technology</th>
<th>Health Sciences</th>
<th>Computer &amp; Information Science</th>
</tr>
</thead>
<tbody>
<tr>
<td>2008-2009</td>
<td>118</td>
<td>194</td>
<td>164</td>
<td>676</td>
<td>304</td>
<td>1,000</td>
</tr>
<tr>
<td>2009-2010</td>
<td>1,770</td>
<td>1,895</td>
<td>1,794</td>
<td>671</td>
<td>346</td>
<td>936</td>
</tr>
<tr>
<td>2010-2011</td>
<td>152</td>
<td>149</td>
<td>151</td>
<td>643</td>
<td>295</td>
<td>815</td>
</tr>
<tr>
<td>2011-2012</td>
<td>192</td>
<td>2,226</td>
<td>171</td>
<td>659</td>
<td>195</td>
<td>1,013</td>
</tr>
<tr>
<td>2012-2013</td>
<td>242</td>
<td>2,635</td>
<td>151</td>
<td>934</td>
<td>242</td>
<td>1,166</td>
</tr>
</tbody>
</table>

* Total based on number of credentials earned.

Total number of students who completed the Work Readiness Programme in the Academic Year 2012-2013 is 109.

HCT Factbook 2013-14, Graduates
Website: http://www.hct.ac.ae
GRADUATES BY FACULTY AND GENDER

Academic Year 2012-2013

<table>
<thead>
<tr>
<th>Faculty</th>
<th>Male</th>
<th>Female</th>
<th>Total*</th>
</tr>
</thead>
<tbody>
<tr>
<td>Applied Communications</td>
<td>38</td>
<td>204</td>
<td>242</td>
</tr>
<tr>
<td>Business</td>
<td>820</td>
<td>1,815</td>
<td>2,635</td>
</tr>
<tr>
<td>Education</td>
<td>3</td>
<td>148</td>
<td>151</td>
</tr>
<tr>
<td>Engineering Technology</td>
<td>793</td>
<td>141</td>
<td>934</td>
</tr>
<tr>
<td>Health Sciences</td>
<td>32</td>
<td>210</td>
<td>242</td>
</tr>
<tr>
<td>Computer &amp; Information Science</td>
<td>370</td>
<td>796</td>
<td>1,166</td>
</tr>
<tr>
<td>Grand Total*</td>
<td>2,056</td>
<td>3,314</td>
<td>5,370</td>
</tr>
</tbody>
</table>

* Totals based on number of credentials earned.
Total number of students who completed the Work Readiness Programme in the Academic Year 2012-2013 is 109.
### GRADUATES BY FACULTY AND CREDENTIAL

#### Academic Year 2012-2013

<table>
<thead>
<tr>
<th>Faculty</th>
<th>Masters</th>
<th>Bachelor</th>
<th>Higher Diploma</th>
<th>Diploma</th>
<th>Grand Total*</th>
</tr>
</thead>
<tbody>
<tr>
<td>Applied Communications</td>
<td>15</td>
<td>102</td>
<td>82</td>
<td>43</td>
<td>242</td>
</tr>
<tr>
<td>Business</td>
<td>153</td>
<td>1,057</td>
<td>623</td>
<td>802</td>
<td>2,635</td>
</tr>
<tr>
<td>Computer &amp; Information Science</td>
<td>16</td>
<td>441</td>
<td>284</td>
<td>425</td>
<td>1,166</td>
</tr>
<tr>
<td>Education</td>
<td>5</td>
<td>106</td>
<td>-</td>
<td>40</td>
<td>151</td>
</tr>
<tr>
<td>Engineering Technology</td>
<td>9</td>
<td>537</td>
<td>246</td>
<td>142</td>
<td>934</td>
</tr>
<tr>
<td>Health Sciences</td>
<td>-</td>
<td>121</td>
<td>50</td>
<td>71</td>
<td>242</td>
</tr>
<tr>
<td>*<em>Total</em></td>
<td>198</td>
<td>2,364</td>
<td>1,285</td>
<td>1,523</td>
<td><strong>5,370</strong></td>
</tr>
</tbody>
</table>

* Totals based on number of credentials earned.

**Total number of students who completed the Work Readiness Programme in the Academic Year 2012-2013 is 109.**
During the Academic Year 2012-2013, 5,370 credentials were awarded in 126 programmes.

### Applied Communications

<table>
<thead>
<tr>
<th>Program</th>
<th>Graduates</th>
</tr>
</thead>
<tbody>
<tr>
<td>Master of Cultural and Creative Industries</td>
<td>15</td>
</tr>
<tr>
<td>Bachelor of Applied Science in Applied Media Studies</td>
<td>76</td>
</tr>
<tr>
<td>Bachelor of Applied Science in Corporate Communications</td>
<td>26</td>
</tr>
<tr>
<td>Higher Diploma in Animation</td>
<td>12</td>
</tr>
<tr>
<td>Higher Diploma in Applied Media Studies</td>
<td>56</td>
</tr>
<tr>
<td>Higher Diploma in Corporate Communications</td>
<td>9</td>
</tr>
<tr>
<td>Higher Diploma in Fashion Design and Technology</td>
<td>5</td>
</tr>
<tr>
<td>Diploma in Advertising and Promotion</td>
<td>1</td>
</tr>
<tr>
<td>Diploma in Graphics/ CAD Technology</td>
<td>1</td>
</tr>
<tr>
<td>Diploma in Graphics (Interior Design)</td>
<td>41</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>242</strong></td>
</tr>
</tbody>
</table>

### Business

<table>
<thead>
<tr>
<th>Program</th>
<th>Graduates</th>
</tr>
</thead>
<tbody>
<tr>
<td>Executive Master of Business Administration</td>
<td>23</td>
</tr>
<tr>
<td>Executive Master of Business Administration in Innovation &amp; Entrepreneurship</td>
<td>5</td>
</tr>
<tr>
<td>Executive Master of Business Administration in Strategic Management</td>
<td>123</td>
</tr>
<tr>
<td>Executive Master of Business Administration in Strategic Marketing</td>
<td>1</td>
</tr>
<tr>
<td>Graduate Certificate in Business Administration</td>
<td>1</td>
</tr>
<tr>
<td>Bachelor of Applied Science in Business Administration</td>
<td>59</td>
</tr>
<tr>
<td>Bachelor of Applied Science in Business Administration (Accounting)</td>
<td>178</td>
</tr>
<tr>
<td>Bachelor of Applied Science in Business Administration (Financial Services)</td>
<td>127</td>
</tr>
<tr>
<td>Bachelor of Applied Science in Business Administration (General)</td>
<td>71</td>
</tr>
<tr>
<td>Bachelor of Applied Science in Business Administration (Human Resources)</td>
<td>200</td>
</tr>
<tr>
<td>Bachelor of Applied Science in Business Administration (Marketing)</td>
<td>44</td>
</tr>
<tr>
<td>Bachelor of Applied Science in Business Administration (Quality Management)</td>
<td>18</td>
</tr>
<tr>
<td>Bachelor of Applied Science in Business Management</td>
<td>7</td>
</tr>
<tr>
<td>Bachelor of Applied Science in eBusiness Management</td>
<td>180</td>
</tr>
<tr>
<td>Bachelor of Applied Science in Engineering Management</td>
<td>170</td>
</tr>
<tr>
<td>Bachelor of Applied Science in Information Technology Management</td>
<td>3</td>
</tr>
</tbody>
</table>
## Computer & Information Science

<table>
<thead>
<tr>
<th>Degree Description</th>
<th>Graduates</th>
</tr>
</thead>
<tbody>
<tr>
<td>Master of Applied Science in Information Technology (IT Management)</td>
<td>10</td>
</tr>
<tr>
<td>Master of Applied Science in Information Technology (Project Management)</td>
<td>6</td>
</tr>
<tr>
<td>Bachelor of Applied Science in Business Information Technology</td>
<td>11</td>
</tr>
<tr>
<td>Bachelor of Applied Science in Computer Network Technology</td>
<td>62</td>
</tr>
<tr>
<td>Bachelor of Applied Science in Information Management</td>
<td>134</td>
</tr>
<tr>
<td>Bachelor of Applied Science in Information Technology</td>
<td>25</td>
</tr>
<tr>
<td>Bachelor of Applied Science in Information Technology (Business and Information Systems)</td>
<td>78</td>
</tr>
<tr>
<td>Bachelor of Applied Science in Information Technology (Information Administration)</td>
<td>27</td>
</tr>
<tr>
<td>Bachelor of Applied Science in Information Technology (Network Engineering)</td>
<td>63</td>
</tr>
<tr>
<td>Bachelor of Applied Science in Information Technology (Software Engineering)</td>
<td>25</td>
</tr>
<tr>
<td>Bachelor of Applied Science in Interactive Multimedia</td>
<td>16</td>
</tr>
<tr>
<td>Higher Diploma in Information Systems Security</td>
<td>30</td>
</tr>
<tr>
<td>Higher Diploma in Information Technology</td>
<td>33</td>
</tr>
<tr>
<td>Higher Diploma in Information Technology (Business and Information Systems)</td>
<td>93</td>
</tr>
</tbody>
</table>

**Total Graduates in Computer & Information Science:** 2,635
<table>
<thead>
<tr>
<th>Course</th>
<th>Graduates</th>
</tr>
</thead>
<tbody>
<tr>
<td>Higher Diploma in Information Technology (Information Administration)</td>
<td>21</td>
</tr>
<tr>
<td>Higher Diploma in Information Technology (Network Engineering)</td>
<td>61</td>
</tr>
<tr>
<td>Higher Diploma in Information Technology (Networking)</td>
<td>1</td>
</tr>
<tr>
<td>Higher Diploma in Information Technology (Software Engineering)</td>
<td>8</td>
</tr>
<tr>
<td>Higher Diploma in Information Technology (Web Development)</td>
<td>14</td>
</tr>
<tr>
<td>Higher Diploma in Interactive Multimedia</td>
<td>16</td>
</tr>
<tr>
<td>Higher Diploma in IT - Business and Information Technology</td>
<td>2</td>
</tr>
<tr>
<td>Higher Diploma in IT - Software Engineering</td>
<td>2</td>
</tr>
<tr>
<td>Higher Diploma in IT - Trainer</td>
<td>3</td>
</tr>
<tr>
<td>Diploma in Applied Information Technology Skills</td>
<td>5</td>
</tr>
<tr>
<td>Diploma in Computer Information Processing</td>
<td>20</td>
</tr>
<tr>
<td>Diploma in Computer Network Technology</td>
<td>3</td>
</tr>
<tr>
<td>Diploma in Information Systems (Security and Forensics)</td>
<td>10</td>
</tr>
<tr>
<td>Diploma in Information Technology</td>
<td>147</td>
</tr>
<tr>
<td>Diploma in Information Technology in Networking</td>
<td>51</td>
</tr>
<tr>
<td>Diploma in Information Technology in Office Administration</td>
<td>96</td>
</tr>
<tr>
<td>Diploma in Information Technology in PC Support</td>
<td>47</td>
</tr>
<tr>
<td>Diploma in Information Technology in Web Development</td>
<td>31</td>
</tr>
<tr>
<td>Diploma in Office Technology</td>
<td>15</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>1,166</strong></td>
</tr>
</tbody>
</table>

**Education**

<table>
<thead>
<tr>
<th>Course</th>
<th>Graduates</th>
</tr>
</thead>
<tbody>
<tr>
<td>Masters in Educational Studies</td>
<td>5</td>
</tr>
<tr>
<td>Bachelor of Education in Early Childhood Education</td>
<td>25</td>
</tr>
<tr>
<td>Bachelor of Education in Educational Technology</td>
<td>31</td>
</tr>
<tr>
<td>Bachelor of Education in English Language Teaching in Schools</td>
<td>50</td>
</tr>
<tr>
<td>Diploma in Classroom Assistants</td>
<td>39</td>
</tr>
<tr>
<td>Diploma in Library and Information Services</td>
<td>1</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>151</strong></td>
</tr>
</tbody>
</table>

**Engineering Technology**

<table>
<thead>
<tr>
<th>Course</th>
<th>Graduates</th>
</tr>
</thead>
<tbody>
<tr>
<td>Masters in Engineering (Construction Management)</td>
<td>9</td>
</tr>
<tr>
<td>Bachelor of Applied Science in Chemical Engineering Technology</td>
<td>45</td>
</tr>
<tr>
<td>Bachelor of Applied Science in Civil Engineering Technology</td>
<td>103</td>
</tr>
<tr>
<td>Program</td>
<td>Graduates</td>
</tr>
<tr>
<td>------------------------------------------------------------------------</td>
<td>-----------</td>
</tr>
<tr>
<td>Bachelor of Applied Science in Electrical Engineering Technology</td>
<td>52</td>
</tr>
<tr>
<td>Bachelor of Applied Science in Electronics Engineering Technology</td>
<td>153</td>
</tr>
<tr>
<td>Bachelor of Applied Science in Mechanical Engineering Technology</td>
<td>48</td>
</tr>
<tr>
<td>Bachelor of Applied Science in Mechatronics Engineering Technology</td>
<td>98</td>
</tr>
<tr>
<td>Bachelor Of Aviation Science For Military Pilots</td>
<td>33</td>
</tr>
<tr>
<td>Bachelor of Aviation Science for Support Officers</td>
<td>5</td>
</tr>
<tr>
<td>Higher Diploma in Airframe and Aeroengines</td>
<td>31</td>
</tr>
<tr>
<td>Higher Diploma in Avionics</td>
<td>5</td>
</tr>
<tr>
<td>Higher Diploma in Chemical Engineering Technology</td>
<td>7</td>
</tr>
<tr>
<td>Higher Diploma in Civil Engineering Technology</td>
<td>50</td>
</tr>
<tr>
<td>Higher Diploma in Electrical Engineering Technology</td>
<td>5</td>
</tr>
<tr>
<td>Higher Diploma in Electronics Engineering Technology</td>
<td>25</td>
</tr>
<tr>
<td>Higher Diploma in Mechanical Engineering Technology</td>
<td>18</td>
</tr>
<tr>
<td>Higher Diploma in Mechatronics Engineering Technology</td>
<td>105</td>
</tr>
<tr>
<td>Diploma in Aircraft Maintenance Technology</td>
<td>2</td>
</tr>
<tr>
<td>Diploma in Chemical Laboratory Technology</td>
<td>4</td>
</tr>
<tr>
<td>Diploma in Construction Technology</td>
<td>6</td>
</tr>
<tr>
<td>Diploma in Electrical Technology</td>
<td>38</td>
</tr>
<tr>
<td>Diploma in Electromechanical Technology</td>
<td>12</td>
</tr>
<tr>
<td>Diploma in Electronics Technology</td>
<td>46</td>
</tr>
<tr>
<td>Diploma in Highway Technology</td>
<td>1</td>
</tr>
<tr>
<td>Diploma in Mechatronics Technology</td>
<td>30</td>
</tr>
<tr>
<td>Diploma in Mechatronics Technology: Industrial Maintenance</td>
<td>2</td>
</tr>
<tr>
<td>Diploma in Shipbuilding Technology</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>934</td>
</tr>
</tbody>
</table>

**Health Sciences**

<table>
<thead>
<tr>
<th>Program</th>
<th>Graduates</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bachelor in Pharmacy</td>
<td>14</td>
</tr>
<tr>
<td>Bachelor of Applied Science in Dental Hygiene</td>
<td>16</td>
</tr>
<tr>
<td>Bachelor of Applied Science in Emergency Medical Services</td>
<td>5</td>
</tr>
<tr>
<td>Bachelor of Applied Science in Food Science and Technology</td>
<td>2</td>
</tr>
<tr>
<td>Bachelor of Applied Science in Health Information Management</td>
<td>48</td>
</tr>
<tr>
<td>Bachelor of Applied Science in Medical Imaging</td>
<td>9</td>
</tr>
<tr>
<td>Bachelor of Applied Science in Medical Laboratory Science</td>
<td>7</td>
</tr>
<tr>
<td>Qualification</td>
<td>Graduates</td>
</tr>
<tr>
<td>--------------------------------------------------</td>
<td>-----------</td>
</tr>
<tr>
<td>Bachelor of Science in Community Health</td>
<td>11</td>
</tr>
<tr>
<td>Bachelor of Science in Medical Imaging</td>
<td>2</td>
</tr>
<tr>
<td>Bachelor of Science in Medical Laboratory Technology</td>
<td>7</td>
</tr>
<tr>
<td>Higher Diploma in Food Science and Technology</td>
<td>14</td>
</tr>
<tr>
<td>Higher Diploma in Health Information Management</td>
<td>17</td>
</tr>
<tr>
<td>Higher Diploma in Medical Imaging</td>
<td>6</td>
</tr>
<tr>
<td>Higher Diploma in Medical Laboratory Science</td>
<td>13</td>
</tr>
<tr>
<td>Diploma in Environmental Health Inspection</td>
<td>1</td>
</tr>
<tr>
<td>Diploma in Food Inspection</td>
<td>7</td>
</tr>
<tr>
<td>Diploma in Health Office Technology</td>
<td>63</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>242</strong></td>
</tr>
</tbody>
</table>

Total number of students who completed the Work Readiness Programme in the Academic Year 2012-2013 is 109.
GRADUATES AWARDED CREDENTIALS WITH DISTINCTION

Academic Year 2008-2009 To 2012-2013

Graduates of the Higher Colleges of Technology are awarded credentials with Distinction at two Levels

**Distinction With Honors:** Graduates who have attained a Programme GPA between 3.75 and 4.00.

**Distinction:** Graduates who have attained a Programme GPA between 3.50 and 3.74.

<table>
<thead>
<tr>
<th>Academic Year</th>
<th>Distinction With Honors</th>
<th>Distinction</th>
</tr>
</thead>
<tbody>
<tr>
<td>2008-2009</td>
<td>6.2%</td>
<td>12.9%</td>
</tr>
<tr>
<td>2009-2010</td>
<td>8.1%</td>
<td>13.8%</td>
</tr>
<tr>
<td>2010-2011</td>
<td>7.2%</td>
<td>12.7%</td>
</tr>
<tr>
<td>2011-2012</td>
<td>6.4%</td>
<td>12.0%</td>
</tr>
<tr>
<td>2012-2013</td>
<td>5.1%</td>
<td>10.5%</td>
</tr>
</tbody>
</table>

As a % of the Total of the AY

<table>
<thead>
<tr>
<th>Academic Year</th>
<th>Distinction</th>
<th>Distinction</th>
</tr>
</thead>
<tbody>
<tr>
<td>2008-2009</td>
<td>517</td>
<td>579</td>
</tr>
<tr>
<td>2009-2010</td>
<td>492</td>
<td>534</td>
</tr>
<tr>
<td>2010-2011</td>
<td>534</td>
<td>565</td>
</tr>
<tr>
<td>2011-2012</td>
<td>285</td>
<td>274</td>
</tr>
<tr>
<td>2012-2013</td>
<td>819</td>
<td>839</td>
</tr>
</tbody>
</table>

The % shown is the number of distinctions divided by total credentials awarded in the Academic Year.
GRADUATES AWARDED CREDENTIALS WITH DISTINCTION

Academic Year 2012-13

**BY FACULTY**

<table>
<thead>
<tr>
<th>Credentials Awarded</th>
<th>Distinction with Honors</th>
<th>Distinction</th>
<th>Total Distinctions</th>
<th>Percentage*</th>
</tr>
</thead>
<tbody>
<tr>
<td>Applied Communications</td>
<td>242</td>
<td>11</td>
<td>21</td>
<td>32</td>
</tr>
<tr>
<td>Business</td>
<td>2,635</td>
<td>163</td>
<td>318</td>
<td>481</td>
</tr>
<tr>
<td>Computer &amp; Information Science</td>
<td>1,166</td>
<td>31</td>
<td>105</td>
<td>136</td>
</tr>
<tr>
<td>Education</td>
<td>151</td>
<td>11</td>
<td>11</td>
<td>22</td>
</tr>
<tr>
<td>Engineering Technology</td>
<td>934</td>
<td>42</td>
<td>89</td>
<td>131</td>
</tr>
<tr>
<td>Health Sciences</td>
<td>242</td>
<td>16</td>
<td>21</td>
<td>37</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>5,370</strong></td>
<td><strong>274</strong></td>
<td><strong>565</strong></td>
<td><strong>839</strong></td>
</tr>
</tbody>
</table>

**BY CREDENTIAL**

<table>
<thead>
<tr>
<th>Credentials Awarded</th>
<th>Distinction with Honors</th>
<th>Distinction</th>
<th>Total Distinctions</th>
<th>Percentage*</th>
</tr>
</thead>
<tbody>
<tr>
<td>Masters</td>
<td>198</td>
<td>54</td>
<td>61</td>
<td>115</td>
</tr>
<tr>
<td>Bachelor</td>
<td>2,364</td>
<td>138</td>
<td>327</td>
<td>465</td>
</tr>
<tr>
<td>Higher Diploma</td>
<td>1,285</td>
<td>72</td>
<td>149</td>
<td>221</td>
</tr>
<tr>
<td>Diploma</td>
<td>1,523</td>
<td>10</td>
<td>28</td>
<td>38</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>5,370</strong></td>
<td><strong>274</strong></td>
<td><strong>565</strong></td>
<td><strong>839</strong></td>
</tr>
</tbody>
</table>

**BY GENDER**

<table>
<thead>
<tr>
<th>Credentials Awarded</th>
<th>Distinction with Honors</th>
<th>Distinction</th>
<th>Total Distinctions</th>
<th>Percentage*</th>
</tr>
</thead>
<tbody>
<tr>
<td>Male</td>
<td>2,056</td>
<td>98</td>
<td>224</td>
<td>322</td>
</tr>
<tr>
<td>Female</td>
<td>3,314</td>
<td>176</td>
<td>341</td>
<td>517</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>5,370</strong></td>
<td><strong>274</strong></td>
<td><strong>565</strong></td>
<td><strong>839</strong></td>
</tr>
</tbody>
</table>

* The % shown is the total number of Distinctions divided by total Credentials awarded.

**Distinction With Honors:** Graduates who have attained a Programme GPA between 3.75 and 4.00.

**Distinction:** Graduates who have attained a Programme GPA between 3.50 and 3.74.
GRADUATE EMPLOYMENT RATES

Note: The Graduate Employment Rates are based on a survey that is conducted twice each academic year in January and in June. It surveys graduates of the previous two Academic Years.

EMPLOYMENT RATES FROM ACADEMIC YEAR (AY) 2008-2009 To 2011-2012

<table>
<thead>
<tr>
<th>Year</th>
<th>Male</th>
<th>Female</th>
</tr>
</thead>
<tbody>
<tr>
<td>2008-09</td>
<td>98</td>
<td>74</td>
</tr>
<tr>
<td>2009-10</td>
<td>97</td>
<td>75</td>
</tr>
<tr>
<td>2010-11</td>
<td>95</td>
<td>72</td>
</tr>
<tr>
<td>2011-12</td>
<td>90</td>
<td>51</td>
</tr>
</tbody>
</table>

EMPLOYMENT RATES BY FACULTY AND GENDER OF THE ACADEMIC YEAR 2011-2012

<table>
<thead>
<tr>
<th>Faculty</th>
<th>Male</th>
<th>Female</th>
</tr>
</thead>
<tbody>
<tr>
<td>Applied Communications</td>
<td>83</td>
<td>67</td>
</tr>
<tr>
<td>Business</td>
<td>95</td>
<td>74</td>
</tr>
<tr>
<td>Computer &amp; Information Science</td>
<td>97</td>
<td>64</td>
</tr>
<tr>
<td>Education</td>
<td>72</td>
<td></td>
</tr>
<tr>
<td>Engineering Technology</td>
<td>95</td>
<td>60</td>
</tr>
<tr>
<td>Health Sciences</td>
<td>100</td>
<td>82</td>
</tr>
</tbody>
</table>

EMPLOYMENT RATES BY CREDENTIAL AND GENDER OF THE ACADEMIC YEAR 2011-2012

<table>
<thead>
<tr>
<th>Credential</th>
<th>Male</th>
<th>Female</th>
</tr>
</thead>
<tbody>
<tr>
<td>Masters</td>
<td>98</td>
<td>100</td>
</tr>
<tr>
<td>Bachelor</td>
<td>99</td>
<td>88</td>
</tr>
<tr>
<td>Higher Diploma</td>
<td>92</td>
<td>66</td>
</tr>
<tr>
<td>Diploma</td>
<td>96</td>
<td>63</td>
</tr>
</tbody>
</table>

*Employment Rate = (No. of Employed Graduates / No. of Graduates actively seeking employment)
### HCT STAFF

#### Academic Year 2013-2014

<table>
<thead>
<tr>
<th>College</th>
<th>Total Employees</th>
<th>No. of Faculty</th>
</tr>
</thead>
<tbody>
<tr>
<td>Abu Dhabi Men's College</td>
<td>208</td>
<td>123</td>
</tr>
<tr>
<td>Abu Dhabi Women's College</td>
<td>192</td>
<td>112</td>
</tr>
<tr>
<td>Al Ain Men's College</td>
<td>58</td>
<td>27</td>
</tr>
<tr>
<td>Al Ain Women's College</td>
<td>106</td>
<td>61</td>
</tr>
<tr>
<td>Dubai Men's College</td>
<td>195</td>
<td>118</td>
</tr>
<tr>
<td>Dubai Women's College</td>
<td>209</td>
<td>128</td>
</tr>
<tr>
<td>Fujairah Men's College</td>
<td>37</td>
<td>17</td>
</tr>
<tr>
<td>Fujairah Women's College</td>
<td>119</td>
<td>70</td>
</tr>
<tr>
<td>Madinat Zayed Women's College</td>
<td>48</td>
<td>13</td>
</tr>
<tr>
<td>Ras Al Khaimah Men's College</td>
<td>50</td>
<td>25</td>
</tr>
<tr>
<td>Ras Al Khaimah Women's College</td>
<td>114</td>
<td>69</td>
</tr>
<tr>
<td>Ruwais Women's College</td>
<td>31</td>
<td>16</td>
</tr>
<tr>
<td>Sharjah Men's College</td>
<td>83</td>
<td>48</td>
</tr>
<tr>
<td>Sharjah Women's College</td>
<td>189</td>
<td>123</td>
</tr>
<tr>
<td>Academic &amp; Central Services</td>
<td>180</td>
<td>-</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>1,819</strong></td>
<td><strong>950</strong></td>
</tr>
</tbody>
</table>

*In The Academic Year (AY) 2013-14 staff at HCT represented 64 different nationalities.*

* Totals as at 3rd October, 2013.

Faculty – a category of higher education employees that comprise the teaching component of the institution (System).